17TH ANNUAL NATIONAL REHABILITATION EDUCATORS CONFERENCE

Sponsored by the National Council on Rehabilitation Education
* Dedicated to Quality Services for Persons with Disabilities Through Education and Research *

“Rehabilitation Counseling Education: Embarking on the New Road Ahead”

Wednesday, April 19, 2017 – Friday, April 21, 2017
Anaheim Marriott Hotel | Anaheim, CA

DRAFT AGENDA - FEBRUARY 18, 2017

TUESDAY, APRIL 18, 2017

8:00AM – 5:00PM

NCRE Board Meeting

9:00AM – 4:00PM

Council on Rehabilitation Disability Studies: Meeting Needs at the Undergraduate Level

• Gina Oswald, Ph.D., CRC, Wright State University
• Joseph P. Pete, Ph.D., CRC, Alabama State University

Agenda
• Welcome from Gina Oswald
• Undergraduate Research Activities
• Curricular/Program Challenges
• International Collaboration and Opportunities

WEDNESDAY, APRIL 19, 2017

9:00AM – 4:30PM

Early Registration
9:00AM – 10:30AM

CRCC: The Future is Bright

- Kathe Matrone, Ph.D., CRC, University of Washington
- Paige Dunlap, Ph.D., CRC, North Carolina Agricultural and Technical State University
- Darlene Groomes, Ph.D., CRC, Oakland University
- Sara Johnston, Ph.D., CRC, Texas Tech University Health Sciences Center

Join us for a look at how CRCC is changing the rehabilitation counseling profession in support of CRC certification through targeted advocacy initiatives for the employer and education communities, including new components for faculty and students. Hear more about CRCC’s programs and services including the CRCC COMMUNITY and evolutions with the CRC certification program. You’ll also participate in roundtable discussions to offer important faculty and student perspectives on current campaigns and initiatives.

10:30AM – 11:45AM

CORE Standards Revision Update

- Patricia Nunez, M.A., CRC, CDMS, CCM, President of Council on Rehabilitation Education
- Frank Lane, Ph.D., CRC, LCPC, Chief Executive Officer of Council on Rehabilitation Education

This presentation will provide an overview and update of the CORE Standards revision project, including how this feedback has been used to format the standards into the format that will be used post-merger. Stakeholders within the rehabilitation counseling community were asked to provide feedback on the draft standards by way of electronic survey. Participants will be presented with the outcomes of Draft 1 & 2 survey results. NCRE member inclusion in the standards revision project is of extreme importance to the rehabilitation counseling community because the standards will be instrumental in shaping the future of rehabilitation counseling education, training, and practice.

1:15PM – 2:45PM

Fostering Cultural Competence in Rehabilitation Counselor Education

- Jane L. Nichols, PhD, NCC, LCPC, CRC, Southern Illinois University, Carbondale
- ShengLi Dong, Ph.D., CRC, NCC, Florida State University
- James Stewart, Ph.D., CRC, Coppin State University
- Jenelle Pitt, Ph.D., CRC, LPC, LPCC, California State University, Fresno
- Brenda Y. Cartwright, EdD, CRC, NCC, LPC, MHC, Winston Salem State University

This panel will highlight strategies used in graduate rehabilitation counselor education training programs to: (1) increase students’ self-awareness of their own attitudes, beliefs, and values regarding race, ethnicity, age, gender, disability status, sexual identity, religious affiliation,
Fostering Cultural Competence in Rehabilitation Counselor Education - Continued

socioeconomic status, along with awareness of the sociopolitical relevance of their cultural group membership; (2) enhance knowledge about the various worldviews and culture-specific values that influence the subjective and collective experiences of clients from culturally diverse groups, and (3) develop skills to assist clients from culturally diverse groups to cope with the negative consequences of “isms,” histories of discrimination and oppression, as well as modern-day microaggressions.

3:00PM – 4:00PM

Legislative Updates: Panel Discussion

- Denise Catalano, Ph.D., CRC, University of North Texas, National Council on Rehabilitation Education, 1st Vice-President
- Carol Bobby, President and CEO, Council for Accreditation of Counseling and Related Educational Programs
- Frank Lane, Ph.D., CRC, Executive Director, Council on Rehabilitation Education
- Cindy A. Chapman, CAE, Executive Director, Commission on Rehabilitation Counselor Certification

This session will focus on providing an update on legislative and important issues impacting the profession of rehabilitation on education at the national, state, county, city, and local levels. Participants attending are strongly encouraged to share information.

4:15PM – 5:15PM

CACREP Myths: Separating Facts from Fiction

- Carol Bobby, President and CEO, Council for Accreditation of Counseling and Related Educational Programs

This presentation sifts through the myriad, and oftentimes conflicting, information available about CACREP, and helps to sort factual information from fictional or inaccurate information.

5:30PM – 6:45PM

7th Annual Student Social and Network Reception

NCRE is hosting a social gathering for any student (bachelor’s, master’s, and doctoral) attending the conference. Students will have an opportunity to meet members of NCRE’s Board, Council Chairs and Co-Chairs. Attendees will meet other students throughout the United States and learn about ways to get involved now and into the future.
5:30PM – 6:45PM

New Career in Rehabilitation Education Panel

- Jean Johnson, Ed.D, CRC, Langston University
- James L. Soldner, Ph.D, CRC, BCBA-D, University of Massachusetts Boston
- Katherine M. Kline, PhD, LPC, CRC, Maryville University
- Michelle McKnight-Lizotte, Ph.D, CRC, University of Idaho

This session is for doctoral students who are in the process of completing their degree and rehabilitation counselor educators who are in the first five years of their careers. Attendees will be able to connect with colleagues from around the US in a less formal setting. The panel will cover the doctoral study to work process, as well as early career development for rehabilitation educators. This session will address aspects of balancing numerous simultaneous roles while entering the job market, including completing the dissertation, developing your CV, obtaining letters of reference, and conducting the job search (e.g., interviews by Skype, phone, and on campus; negotiating a job offer), as well as developing your teaching, research, and service statements.

Additionally, this session will explore dynamics related to transitioning into the new position, navigating department politics, building relationships with colleagues, getting your research program off to a good start, developing and teaching new courses, and selecting appropriate service activities. Finally, this session will discuss career paths for tenure-track and non-tenure-track faculty positions, multi-year job search strategies, the tenure process, and looking into the future post-tenure. Plenty of time will be made available for questions and answers with the panel.

6:30PM – 7:45PM

Master’s Level Student Recruitment Fair (VR Recruiters/HR Staff)

NCRE is hosting a Student Recruitment Fair, in conjunction with conference, to help VR recruiters/HR staff and Master’s level students connect. It is designed to help State VR agencies make contact with students who may be interested in exploring employment in the public rehabilitation arena. The recruitment fair is intended to help students to gain a sense of the opportunities available to them and establish business contacts.

During the recruitment session, and the rest of the conference, students will have the opportunity to develop relationships and possibly secure gainful employment. We will be providing nametag identifiers for Master’s level students and VR representatives so that networking and recruitment can continue to happen throughout the conference. One week before the conference begins, the NCRE office will provide all participating VR representatives a contact list of the Master’s level students attending and vice versa.
7:30AM – 8:30AM
Continental Breakfast

7:30AM – 5:00PM
Registration

8:00AM – 8:15AM
President’s Welcome Address

• Michael P. Accordino, D.Ed., CRC, LMHC, Springfield College
  President, National Council on Rehabilitation Education

8:15AM – 9:30AM
Keynote Address

Battlefield to Ballfield – An Integrative Approach to Traumatic Brain Injury

• David X. Cifu, M.D., Chairman and Herman J. Flax, M.D. Professor
  Founding Director, Center for Rehabilitation Sciences and Engineering
  Department of PM&R
  Virginia Commonwealth University
  Senior TBI Specialist
  U.S. Department of Veterans Affairs
  Executive Director, Sports Sciences
  NHL Florida Panthers

There are more than 4 million traumatic brain injuries (TBI) annually in the U.S., with >90% being mild or concussive injuries, making it the most common cause of neurologic injury. The acute and rehabilitation management of TBI accounts for billions of dollars in direct (health care) and indirect (loss in productivity) annually. While the indirect costs of poor or failed adjustment to injury/disability, community reintegration and vocation are high; little investment is made in these key areas. Research has consistently demonstrated that acute TBI, along with all significant polytrauma, is most effectively managed through integrated systems of trauma care utilizing standardized protocols that include adjustment counseling and strategies, community reintegration and return to school/employment services, however less than half of individuals receive this care. Most clinicians have only limited knowledge of the acute assessment and ongoing management needs of individuals who have sustained TBI, and even many emergency centers are underprepared. Individuals with moderate to severe TBI are often left with significant short-term difficulties that are
Keynote Address - Battlefield to Ballfield – An Integrative Approach to Traumatic Brain Injury - Continued

best managed with interdisciplinary approaches in order to minimize long-term sequelae. While mild TBI (also called concussion) is the most common class of TBI, even these injuries can be a significant source of short- and long-term dysfunction if inadequate acute and rehabilitation care is available.

Attention to concussions in contact sports is on the rise, in addition to the growing concern over the long-term, cumulative and potentially degenerative effects of multiple concussions. One in five of the 2.6 million U.S. service members deployed during the Iraq and Afghanistan Wars are estimated to have suffered one or more combat-related concussions. The prevalence of concussions is likely far higher than reported figures, as most concussions go unrecognized during and even after sporting events and recreational injuries. Less than 50% of individuals who sustain a mild TBI will seek professional care acutely. This oversight occurs due to the often-transient nature of acute symptoms, more visible concomitant injuries capturing greater attention, and reduced subjective awareness related to cognitive deficits in the acute period. As many as 30% of individuals who sustain a concussion have persistent symptoms (headache, dizziness, insomnia, memory deficits, irritability) at 3 months, however programs to proactively address these issues are difficult to access and/or get funding for. Unfortunately, the effects of concussions are not limited to professional athletes and warriors, but extend down from college to grade school athletic and recreational injuries. Issues range from making definitive assessments to understanding phases of recovery after injury. The pending settlements between the NFL, NHL and NCAA and thousands of former student athletes and players who sued over concussion-related injuries and more than $600 million invested by the Department of Defense in concussion research since 2003 highlight the attention paid to mTBI.

The long-term effects of traumatic brain injuries (TBI) and their associated symptoms remain unknown, however increasingly researchers have associated neurodegeneration (dementia, parkinsonism, ALS) with repeated neurologic insult. While recognition of individuals who have sustained moderate to severe TBI is usually readily apparent in the range of settings that trauma is seen, early detection of mild TBI can be more challenging. Early detection of even concussion is crucial to prompt detection and intervention, however the limited training and experience of many clinicians, the complexity of injury seen with combat or vehicular-related concussion, and the social pressures associated with sports-related concussions can make definitive diagnosis and thus the subsequent management challenging. At the end of these lectures, participants will be able to;

1. Discuss a comprehensive approach to the assessment and diagnosis of acute TBI.
2. Recommend an integrative approach to the post-acute management of individuals with TBI, that includes community reintegration, adjustment counseling and school/vocational services.
3. Review the evidence-based guidelines on return to activity/sports/education after TBI.
4. Summarize the association between TBI and chronic neurodegeneration.
9:30 AM – 10:30 AM

Invited Speaker Address

- Lindsey Bannish, B.A., Springfield College

Lindsey is in her first year of the Masters of Rehabilitation and Counseling Services program at Springfield College. She received her Bachelors of Arts in Neuroscience and Behavior from Mount Holyoke College in 2015. Inspired by her personal experience with multiple traumatic brain injuries, she will share her story of resilience and shed light on living an invisible disability.

Abstract to follow in March.

10:45 AM – 11:45 AM - DISCUSSION DRIVEN (9 SESSIONS)

Discussion Driven presentations provide an opportunity to discuss research in progress, theory in practice, programs, research issues or other relevant topics with a small group in an informal setting around a table or in circle of chairs.

12:00 PM – 1:00 PM – COUNCIL GROUP MEETINGS (5 MEETINGS)

NCRE maintains a set of Councils, which are a membership benefit, that address specific focus areas in rehabilitation education. The Councils provide a forum for Individual, Emeritus, New Career and Student Members of NCRE for the July 1, 2016 - June 30, 2017 membership year to network with other professionals and work on areas of shared interest.

Council on Distance Education

- Jewel L. Jones, Rh.D., CRC, University of Maine Farmington
- Matthew Sprong, Ph.D., CRC, Northern Illinois University

Agenda

- Welcome and introductions of Chairs
- Update from members
- Updates on Pedagogy on Distance Education Survey / Program Faculty
- Revising mission statement and goals
- Innovative practices in distance education
- Staying connected and upcoming initiatives
- Potential research studies
THURSDAY, APRIL 20, 2017 (CONTINUED)

12:00PM – 1:00PM – COUNCIL GROUP MEETINGS (5 MEETINGS) - CONTINUED

**Council on Diversity & Equity**

- Brenda Cartwright, Ed.D., CRC, Winston Salem State University
- James Stewart, Ph.D., CRC, Coppin State University

**Agenda**

- Welcome
- Ted Daniels Scholarship Applications
- Mentoring Initiative
- Fall 2017 Pre-Conference Plans
- Journal Special Issue

**Council on Rehabilitation Disability Studies: Meeting Needs at the Undergraduate Level**

**Agenda**

- Gina Oswald, Ph.D., CRC, Wright State University
- Joseph P. Pete, Ph.D., CRC, Alabama State University

**Agenda**

- Welcome from Gina Oswald
- Update on CRDS Bylaws and Voting Schedule
- Update from Members
- Issues from Educators

**Council on Psychiatric Rehabilitation**

- Stephanie L. Lusk, Ph.D., CRC, University of Arkansas-Fayetteville
- Jennifer Sánchez, Ph.D., CRC, The University of Iowa

**Agenda**

- Welcome
- Introductions Co-Chairs
- Review of minutes from Fall 2016 meeting Members/Co-Chairs
- Old/Continuing Business Co-Chairs
- Journal of Applied Rehabilitation Counseling Special Issues
- Psychiatric rehabilitation training materials and clearing house

- New Business Members/Co-Chairs
- Announcements and updates from committee members Members
- Adjournment Co-Chairs
12:00PM – 1:00PM – COUNCIL GROUP MEETINGS (5 MEETINGS) - CONTINUED

Council of Psychosocial Adaptation Research

- Malachy Bishop, Ph.D., CRC, University of Kentucky
- Denise Catalano, Ph.D., CRC, University of North Texas

Agenda

- Introductions and sign in
- Review of minutes from Fall 2017 CPAR meeting
- Discussion on activities of CPAR to date
- CPAR Survey
- Adjournment

Concurrent Presentation: a 60-minute presentation in which research, theory, critical information, practice, service delivery, and/or study findings, are conveyed to the audience. May also include:

Demonstration – a presentation of processes, examples, devices, software, and/or products is shared with the audience.

Panel Discussion - a discussion, of no more than 6 speakers, of a topic of public interest in front of an audience, with whom the speakers may interact.

Lecture – a content expert describes lecture presentation ideas to the audience. Typically these presentations allow researchers to present new areas of research theory or professional issues, or provide a synopsis of area already explored in the profession.

1:15PM – 2:15PM - CONCURRENT SESSION I (9 SESSIONS)

2:30PM – 3:30PM - CONCURRENT SESSION II (9 SESSIONS)

3:45PM – 4:45PM - CONCURRENT SESSION III (9 SESSIONS)

5:00PM – 6:00PM - CONCURRENT SESSION IV (9 SESSIONS)

6:15PM – 7:30PM

Recruitment Meeting for Open Faculty Positions

NCRE hosts a Recruitment Meeting for Open Faculty Positions. This allows candidates to connect face-to-face with the representatives from each academic program who have positions they are actively recruiting to fill.
6:15PM – 7:30PM

**Informational Meeting for Students Interested in Doctoral Study**

The purpose of the doctoral meeting is to provide graduate students the opportunity to learn about the Ph.D. programs available in rehabilitation psychology and rehabilitation counseling education. Graduate Students will have the chance to meet with a faculty member and a current doctoral student in the program to ask questions.

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**FRIDAY, APRIL 21, 2017**

7:30AM – 4:45PM

**Registration**

8:30AM – 10:00AM

**Continental Breakfast and Scientific Poster Presentations**

Posters are presented in a 90-minute showcase forum for professionals and students to share best practices and/or research.

10:30AM – 12:00PM - **SEMINAR PRESENTATIONS (9 SESSIONS)**

Seminar Session: An NCRE Seminar is a 90-minute presentation in which the presenter(s) will have the opportunity to discuss their topic with more depth. This session may include discussions regarding research translation, applied theory, and critical information concerning disabilities and diversity, practice, service delivery, and/or other study findings.

Demonstration – a presentation of processes, examples, devices, software, and/or products is shared with the audience.

Panel Discussion - a discussion, of no more than 6 speakers, of a topic of public interest in front of an audience, with whom the speakers may interact.

Lecture – a content expert describes lecture presentation ideas to the audience. Typically these presentations allow researchers to present new areas of research theory or professional issues, or provide a synopsis of area already explored in the profession.
FRIDAY, APRIL 21, 2017 (CONTINUED)

12:15PM – 1:45PM - AWARDS LUNCHEON

- Michael P. Accordino, D.Ed., CRC, LMHC, Springfield College President, National Council on Rehabilitation Education

Agenda
- Welcome & Closing Remarks
- Presentation of Professional and Student Awards
- Presentation of President’s Awards
- 2nd Vice President Candidate Speeches

Concurrent Presentation: a 60-minute presentation in which research, theory, critical information, practice, service delivery, and/or study findings, are conveyed to the audience. May also include:

Demonstration – a presentation of processes, examples, devices, software, and/or products is shared with the audience.

Panel Discussion - a discussion, of no more than 6 speakers, of a topic of public interest in front of an audience, with whom the speakers may interact.

Lecture – a content expert describes lecture presentation ideas to the audience. Typically these presentations allow researchers to present new areas of research theory or professional issues, or provide a synopsis of area already explored in the profession.

2:00PM – 3:00PM - Concurrent Session V (9 SESSIONS)

3:15PM – 4:15PM - Concurrent Session VI (9 SESSIONS)