



Fall 2009

NCRE Forum

Official newsletter of the National Council on Rehabilitation Education

A Professional Organization Dedicated to Quality Services for Persons with Disabilities through Education and Research

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Listing of Officers and Regional Representatives

David Strauser – **President**

Chuck Degeneffe – **First Vice President**

Ken Hergenrather – **Second Vice President**

Bill Downey – **Past President**

Region I – Michael Accordino

Region II – Andrea Perkins

Region III – Maureen McGuire-Kuletz

Region IV – Randall McDaniel

Region V – Christine Bard

Region VI – Tom Shefcik

Region VII – Jon Wadsworth

Region VIII – Jill Bezyak

Region IX – Charlene Kampfe

Region X - Beth Boland

International Rep – Elias Mpofu

Student Rep – Erin F. Barnes

NCRE Office Administrative Officer – Charles Arokiasamy

Council Chairs

Council on Psychiatric Disabilities – Kim MacDonald- Wilson & Marge Olney

Council on Equity & Diversity – Brenda Cartwright

Council on Distance Learning – Michael Kiener

Council on Rehabilitation and Disability Studies - Karen Barrett

Committee Members

CORE – Tom Evenson & Fred McFarlane

Newsletter – Maureen McGuire-Kuletz and Rob Froehlich

Research Committee – Lynn Koch

Awards Committee – Lori Bruch

CRCC – John Benshoff

Journal of Rehabilitation Education Editor – Jim Herbert



President's Message

David Strauser

2009 – 2010 NCRE President

It is my pleasure to write the NCRE membership during this very exciting time. As many of you know, NCRE just finished our annual fall conference in Washington D.C. The conference was very well attended and NCRE members had the opportunity to hear from some very influential and informative speakers such as Kareem Dale. However, to me the most important aspect of the conference was that members got an opportunity to visit with colleagues and network. As I reflect back on the fall conference, the one thing that really sticks out is how important relationships are both personally and professionally.

As we prepare for the New Year, let me take an opportunity to highlight a couple of things that I think are important as your President. First, I would like to challenge all members to become involved in NCRE. Now more than ever, we need individuals to become involved. We need to hear from people who have been involved for years along with people who are new to the field. Involvement strengthens and enriches NCRE and will ultimately help NCRE address the many challenges it currently faces. Second, the status quo is not getting it done therefore as a group we need to innovate and evolve. To do this we need to challenge our current way of thinking and look for new and innovative ways to address the needs of our members and the people we hope to serve. This cannot be done by a handful of individuals but rather through the involvement of the whole membership. Finally, we need to highlight the benefits of NCRE and recruit and expand membership. One of the primary benefits of becoming an NCRE member is belonging to a network of professionals and developing both personal and professional relationships. NCRE is an organization that facilitates our professional growth a development and allows members to develop and refine the skills needed to be successful.

In closing, I would like to invite everyone to the Spring NCRE Conference in Manhattan Beach, CA in April of 2010. This will be a great opportunity to participate in informative sessions, visit and network with colleagues, and enjoy some good weather. There is plenty to do around the Manhattan Beach area so look to make it an extended vacation. As you will notice, we have the conference ending this year on Friday so that you can spend the weekend enjoying Southern California. I look forward to seeing many of you there. Remember, become involved, build relationships, and provide your input regarding the issues that NCRE is facing.



NEWS from the NCRE Administrative Office

Dear NCRE Colleagues,

The holidays are fast approaching and as we come to the end of another year, I am diligently working on membership renewals and our 2009-2010 NCRE Directory. The deadline for program coordinators to submit their updated Institutional directory page is December 14th, 2009. It is not too late to renew or become a member of NCRE for our September 2009-August 2010 academic year.

Our 10th Annual NCRE Spring conference planning is underway in Manhattan Beach, CA at the Manhattan Beach Marriott. The dates are April 6th to April 10th 2010, and more details are provided below. Proposals are now being accepted; please click on the link below to submit <http://www.rehabeducators.org/events/spconf.html>

Marriott Hotel is 3.8 miles from LAX, which is Los Angeles's main airport hub. Room rates are secured at \$134.00 a night, conference rate. The hotel link is provided below to make your reservations now.

<http://www.marriott.com/hotels/travel/laxmn?groupCode=ncrcra&app=resvlink&fromDate=4/6/10&toDate=4/11/10>

Registration details to follow via NCRE listserv in January 2010.

www.rehabeducators.org

CORE ACCREDITATION STANDARDS

CORE has updated Draft #2 (dated [November 10, 2009](#)) of the proposed CORE Accreditation Standards. Information was integrated from the suggestions submitted at the NCRE Conference. The updated information is on the CORE website www.core-rehab.org including the entire draft of the standards, a summary of the main changes in the standards, and the revised timetable of the review process and implementation date anticipated for the new Standards. If there are additional suggestions to the Standards they may be submitted to the Co-Chairs of the Review Committee (Dr. Paul Leung or Dr. Amos Sales) or to the CORE Administrative Office: sdenys@cprecredentialing.org.



The Fall 2009 National Rehabilitation Educators Conference: “Research to Practice: Enhancing Rehabilitation Service Delivery to Improve Outcomes”

The 2009 Fall National Rehabilitation Educators Conference was held at the Key Bridge Marriott Hotel in Arlington, Virginia from October 27-29. The conference was sponsored by The National Council on Rehabilitation Educators (NCRE), the U.S. Department of Education, Rehabilitation Services Administration (RSA) and The Council of State Administrators of Vocational Rehabilitation (CSAVR).

There were two-hundred and ninety people in attendance with twenty-five break-out sessions. This year we hosted our first poster session reception and 8 were selected. We would like to thank our keynote speaker, Kareem Dale, Special Assistant to the President for Disability Policy for taking time out of his busy schedule to speak with us.

This recipient of the 1st Annual NCRE President Awards went to The Pennsylvania Office of Vocational Rehabilitation. The 2009 Rehabilitation Services Administration Commissioner Award for Excellence in Rehabilitation Education and Training went The Hadley School for the Blind Demonstration Program/Braille Training and Michigan State University Office of Rehabilitation and Disability Training.

NCRE would like to thank all who participated and presented at the conference. Special thanks to committee members Bill Downey, David Strauser, Linda Holloway, Megan Ibbotson, Tim Finch, Charlene Dwyer, Traci Dimartini and Maureen McGuire-Kuletz for their time and effort to make this a successful conference. Additional thanks to the staff at The George Washington University for on-site support.

CALL FOR PROGRAM PROPOSALS

NCRE SPRING 2010 CONFERENCE

The purpose of the National Council on Rehabilitation Education is to promote the improvement of rehabilitation services available to people with disabilities through quality education and rehabilitation research. The 2010 conference supports this purpose by focusing on **Research and Education: The Foundations for Rehabilitation Service Delivery**

This **Call for Proposals** is an opportunity for Rehabilitation educators, trainers, researchers, and HRD personnel to submit proposals that address state of the art practices and future directions in rehabilitation education and research. The theme of this year’s conference is intentionally broad to encourage proposals



focusing on any aspect of rehabilitation education and research. The following are examples of possible areas of focus:

- 1) Clinical Supervision
- 2) Evidence Based Practice in Rehabilitation
- 3) Rehabilitation Counseling Process
- 4) Effective Rehabilitation Counseling Training Strategies
- 5) Accreditation and Licensure
- 6) Rehabilitation Ethics
- 7) Multiple Rehabilitation Outcomes

We encourage submissions from the entire continuum of rehabilitation education including graduate, undergraduate and continuing education.

Review and Notification Schedule

Proposals must be submitted no later than 11:59 pm (EST) Friday, January 8, 2010. Early submission is appreciated. Our goal is to inform you of the outcome by the first week of February 2010.

To register, please go to www.ricv.org/conference.html

IN MEMORIUM **Harry Allen, Ph.D**

Significant Activities

- Originated the SIU Counseling Skills Lab, forever remembered as the Empathy Lab.
- He served as the first coordinator and originator of the SIU doctoral program in the late 70s.
- Taught courses or had some involvement in every unit of the Institute at one time or the other.
- Chaired more than 125 master's research papers or these and served on more than 40 doctoral committees.

His legacy lives on in the Institute at SIU and in the lives of the many students he served. He was active in the national scene as the leader of the Council on Rehabilitation Education (CORE), our national program accrediting body. He was also involved at the national level with the Commission on Rehabilitation Counselor Certification (CRCC) serving as a consultant from Murphysboro to San Francisco; from Michigan to Louisiana and as a curriculum consultant to many rehabilitation programs at major universities. Notably, he served as a consultant to the Center for Attitudinal Healing in Tiburon,



CA, pioneering efforts to serve individuals with HIV/AIDS. Harry was known throughout Southern Illinois for his work in this area and especially for his work on death and dying.

In 2007, he moved to Fresno with his fiancée Dr. Carol Rankin. They were married in Fresno last summer. Dr. Rankin is currently coordinator of the rehabilitation program at California State University, Fresno. Harry taught some courses in the Fresno Program the last two years even though he had retired".

NCRE MEGA CONFERENCE UPDATE

Following up on recent leadership summits at NCRE, NRA and NRCA, a group of representatives from NCRE, VECAP, IARPS, NRCA, NRA, NAMRIC, ARCA, CRCC and NCRTM have been meeting to plan the Mega Conference of all rehabilitation associations in 2012. Three professional conference planners submitted bids to help us organize the conference of which TCLAG was selected. However, TCLAG said there was much pre-planning work that would cost a little under \$4000. Money is being collected from the various partner organizations to fund this pre-planning. Only after the pre-planning will actual work begin on planning and scheduling the conference. Among pre-planning questions was identification of our purpose, goals, accountabilities etc. The Mega Conference is seen as an opportunity to bring the many diverse organizations in rehabilitation and disability together which includes professional associations, government agencies and advocacy groups. It is hoped that the rehab world, in the year of the Mega conference, will forgo their usual conferences and join the one big rehabilitation family affair.

National Database of Potential Rehabilitation Doctoral Students

As you may be aware, we are facing a significant shortage in our field of professionals trained at the doctoral level. This issue has been brought up in both informal settings and in the Rehabilitation Counseling Literature (see Ebener, 2004; Schultz & Millington, 2007). Last year, in an effort to facilitate the recruitment of potential doctoral students into doctoral programs, we began a national database of students who might be interested in pursuing a doctoral degree. We had over 200 names and email addresses submitted, and just over 100 students completed the information form. Once they had completed the form, their contact information was distributed to participating doctoral programs to be used in recruitment activities. Considering the small number of doctoral programs in our discipline, generating so many potential students with an expressed interest in doctoral studies in a single database should be considered a successful endeavor.

In evaluating the process, we would like to increase the participation of rehabilitation counseling education programs across the nation. We sent the information last year to program directors, and had about a 30% response rate. This year, we are sending an invitation to all faculties through the NCRE listserv. We encourage you to reflect on your students, and refer those whom you feel would be successful in a doctoral program to the national database.



There are two ways you can participate:

1. Use the faculty referral form (click this link: <http://sail2.ext.usu.edu/doc/ProfLetter.cfm>): You will see an introductory letter and instructions. We are ask that you submit the names and email addresses of students you would like to encourage to go on for a doctoral degree. The student will automatically receive an email with the necessary links inviting her or him to provide contact information to the national database of potential doctoral students. We encourage you to use this method. In many cases students may not be sure if they want to pursue a doctoral degree, or may feel that they shouldn't provide information if the decision isn't finalized. Our email to students explains that this is a great way to get connected with doctoral programs to gather the necessary information to make an informed decision.
2. Send the student form link (send them this link: <http://sail2.ext.usu.edu/doc/StudentLetter.cfm>): Last year we had a few requests to provide a link that the student could fill out without having the faculty refer them to the database. Send the student this link and he or she will be able to provide contact information directly. We suggest that you not simply forward this to all of your students as many students may ignore this opportunity. If you decide to use this option, we recommend you have a specific dialogue with the student about doctoral studies. Our hope is that this process will increase the discussion about doctoral studies in master's and undergraduate programs.

We want to assure you that all information submitted in this process is used for doctoral program recruitment only. Doctoral programs are required to agree in writing to not use the information for any other purpose before they receive the list of students and contact information. We realize this is a fairly different approach to doctoral recruitment. However, building on the successes of last year, we are excited to continue this initiative. Please feel free to contact me with any questions or concerns. I can be reached by phone at 435-797-3478, or by email at jared.schultz@usu.edu

Sincerely,
Jared Schultz
Utah State University
National Clearinghouse of Rehabilitation Training Materials

References:

Ebener, D. (2004). Demographics of rehabilitation counselor educators and their university programs: Revisited. *Rehabilitation Education, 18*, 107-120.

Schultz, J.C., & Millington, M.J. (2007). A microeconomic model of the personnel shortage in public rehabilitation agencies. *Rehabilitation Education, 21*, 133-142.



NCRE Student Report

Erin Barnes

In line with NCRE's goal of using technology to both communicate with current members and solicit new membership, we launched a Facebook site in April, 2009. To date, we have 43 members and have communicated information such as member accomplishments, upcoming events, and employment opportunities.

In order to differentiate our site from other rehab groups on Facebook, an informal inquiry was sent to several rehabilitation-focused Facebook group administrators. We learned that most of the rehab sites were started as a means to (1) connect rehab students nationally and internationally; (2) build bridges between students and practitioners; (3) encourage professional development by announcing training opportunities; (4) keep members of the rehab community up-to-date on changes in the field; and (5) to keep rehabilitation professionals up-to-date on current trends that require advocacy efforts. Based on this information, we will refine our efforts to ensure the information communicated on the NCRE Facebook site is not a replication of information sent via other rehab groups.

Future goals for the NCRE site include (1) increasing membership; (2) cementing diversifying efforts to distinguish information disseminated on our site from that on other rehab sites; and (3) determining what type of information will be disseminated (especially because many of our Facebook members are not in paid status). Also, other technological communication efforts will include expanding our outreach to professionals outside of the rehab community through LinkedIn, a professional networking site, as a means to increase visibility among other disciplines.

NCRE Visionary Committee Report

10/27/09

Members: Randall McDaniel, Chair, Michael Millington, Nancy Marlet, Linda Holloway, Charles Degeneffe, Maureen McGuire-Kuletz, Elizabeth Boland, Elizabeth Cardoso

At the 2009 NCRE Board meeting in San Antonio, Texas, President Bill Downey appointed an ad hoc committee to explore the future of NCRE including its potential missions and goals in the short run (three to five years) and the long run (over five years), the purpose of the organization, the organization's shared values, the amount of effort we should expend on research at our meetings, and the consideration of consumer involvement in the organization. Following the board meeting, the members met to discuss ideas along these themes and lay out a plan of action. Various committee members volunteered to write their thoughts on different segments of this charge. A Wiki for the NCRE Visionary Committee was established at Wetpaint.com for purposes of sharing thoughts and providing a discussion board.



Individual committee members thoughts have been recently written into the Wiki and members are in the process of editing that document and commenting on the content. For anyone interested in those thoughts, please logon to www.wetpaint.com and create a user profile. Once you've registered, you can search for NCRE Visionary Committee under organizations and read the information posted. If you want to comment or become a writer/editor, please inform the chair of this committee via wetpaint and you will be granted writer status.

If enough Visionary Committee members are in attendance at the fall NCRE meeting, the chair plans on calling a committee meeting to discuss the information further. Once the committee is finished with its edits, an Internet based survey questionnaire will be developed that will ask NCRE members to express their level of agreement (five pt. Likert scale) with each of the proposed items discussed and recommended by the committee and offer members a place to comment or make suggestions. When that information is compiled, a final report will be made to the board for further consideration and discussion

NCRE Regional Updates

Region I:

Springfield College has been reaccredited by CORE for eight years and is entering the second year of its RSA Long-Term training grant. Robert Hewes is entering into his second year as chair of the department. SC is also promoting its new concentration in psychiatric rehabilitation and substance abuse counseling.

The University of Maine at Farmington's Rehabilitation program was recognized by CUE at the 10-year anniversary. Chad Duncan, Ph.D., Auburn Graduate has completed his first year as an Assistant Professor at our program, bringing great new ideas to our students and our curriculum. Many of their students are seeking graduate degrees and are either applying or have already matriculated into programs at Assumption, VCU, and Penn State, while other grads have recently completed their programs at Southern and Northern Colorado. They are looking forward to a great year.

The Central Connecticut State University's Professional and Rehabilitation Counseling Program received their CORE re-accreditation for 8 years. Cherie King was re-elected as Chair of the Commission on Standards and Accreditation (CORE).

Region II:

University of Puerto Rico in Ponce started their undergraduate program with emphases in Rehabilitation Services in June of 2009. They currently have a Long Term Training Grant for Building Bilingual Leadership in the Rehabilitation Community; they will be appointing a new director for this project as Dr. Veray will be retiring in December. Students from the UPR-Ponce program attended the NCRE fall Conference in Virginia and are excited about seeking out graduate programs in the future. Some of the students are also considering presenting work at the Spring Conference. UPR-Ponce is the only program in Puerto Rico with RSA funding at the undergraduate level and they are very excited about future program growth.



In the past fiscal year, **Employment and Disability Institute at Cornell University** has conducted 163 continuing education programs, impacting 4,307 participants. They also provided over 1,813 hours of technical assistance to their stakeholders. New to their staff is Judy Young who brings over 25 years of experience providing training and consultation for the business community on issues related to the employment and inclusion of people with disabilities. EDI was recently awarded a new grant from ODEP for a National Technical Assistance, Policy, and Research Center for Employers on Employment of People with Disabilities. EDI has also been conducting the program evaluation of the 60 Model Transition Program sites throughout the state of New York. This research will be completed at the end of March 2010 and further information is available from <http://www.ilr.cornell.edu/edi/p-mtp.cfm>. Although Cornell does not have pre-service education in rehabilitation counseling or psychology, they have been providing support and advice to the Cornell Union for Disabilities Awareness, a campus organization that serves as a resource for students with concerns about disability issues.

Hofstra University was awarded an RSA Long-Term Training Grant with a focus on transition issues to fund its graduate students. Faculty in the RC program have been collaborating with faculty from school counseling and special education to present a certificate of advanced study for transition specialists; this program will be an interdisciplinary training opportunity for Master's-level rehabilitation counselors, school counselors, special educators, and related clinicians to learn about better practices for transitioning students with disabilities, beginning in fall 2010. Courses in this curriculum will also be offered as electives for pre-service students in these departments. Faculty across the department is also collaborating on a BS in Human Services program that will have concentration areas in rehabilitation services, gerontology, counseling, special education, and creative arts therapy. The RC program will oversee the administration of this program, which is slated to begin in fall 2011.

We are pleased to announce that Eliezer Colón Torres, one of the first to graduate from **Pontifical Catholic University of Puerto Rico (PUCR)** master's program, was nominated and selected by the Asociación Puertorriqueña de Rehabilitación (APR) as the winner of the Blanca Alvarado de Irizarry 2009 Award. This prestigious award is provided to a recent graduate in Rehabilitation Counseling based on the individual's record of scholarly achievements, leadership abilities, and commitment to the community and the profession.

The entire group of our first cohort of graduates has taken the exam to become Licensed Vocational Rehabilitation Counselors in Puerto Rico and several have registered to take the CRCC exam this spring. This past fall we have admitted 22 additional bilingual students to our program and have recently welcomed a 3rd full-time faculty member to our program, Dr. Eugene Pichette from Wisconsin.

Four of our students were selected to attend the 2009 NCRE/RSA/CSAVR Conference and enjoyed their participation and the opportunity to meet many rehabilitation professionals and students from other programs. Our program continues to establish formalized collaborative partnerships to expand the options for practicum and internship experiences with the primary focus being on Vocational Rehabilitation Agencies in Puerto Rico and in the United States.

Region III:

Reports from Region III colleges and universities indicate increased enrollment over the past year while funding has been reduced or remained stable for most. Several universities in the region have had to freeze



positions and/or reduce budgets. The following information listed by school provides some highlights of the programs submitting materials.

The George Washington University's Center for Rehabilitation Counseling Research and Education in partnership with the University of Arkansas received a five year grant from the US Department of Education for the Institute on Rehabilitation Issues (IRI). Proposed topics for 2010 are under consideration with the US Department of Education and prime study group members will be requested later this fall. Based on his published research addressing persons living with HIV/AIDS, employment and self-management, Dr. Hergenrather participated in the National Institutes of Mental Health "Training the Next Generation of Mental Health HIV/AIDS Researchers Meeting" in Bethesda, MD on 21 October 2009. GW has 8 masters students graduate from their masters program in Rehabilitation Counseling employed in public/state/federal vocational rehabilitation services and non-profit vocational rehabilitation services in the Mid-Atlantic Region.

The Virginia Commonwealth University's Department of Rehabilitation Counseling is currently as busy as ever operating our MS degree program, post-master's certificate in professional counseling, and rehabilitation leadership track in our school's online PhD program. We are still facing significant budget cuts ahead. We currently have over 10 million dollars of active research and training grants in the department. Currently, we serve approximately 150 students who matriculate with us on campus or from a distance. We have students currently matriculating in our program from Virginia and 17 states outside of Virginia and Hong Kong. The current areas of scholarly expertise of the faculty are:

Dr. Brian McMahon – expert in Americans with Disabilities Act AND brain injury rehab,

Dr. Christopher Wagner – expert in motivational interviewing AND cognitive processes,

Dr. Christine Reid – expert in life care planning AND psychometrics,

Dr. Steven West – expert on the intersection of substance use/abuse and disability,

Dr. Amy Armstrong – expert on job satisfaction among RCs AND self improvement strategies for the RC workforce.

Alice Berman, MS, LPC – expert on working with impaired professionals

Dr. Allen Lewis – expert on the intersection of culture and disability AND measuring the effectiveness of rehabilitation services.

The VCU Department of Rehabilitation Counseling remains positive about the future of our profession and our program.

Dr. Deirdre O'Sullivan has been hired as an assistant professor in the Counselor Education and Rehabilitation and Human Services programs at **Penn State University**. Deirdre recently completed her doctoral degree from the University of Illinois in Community Health with a concentration in Rehabilitation Counseling. A major research interest includes how childhood illness and disability impact the development of work behaviors in adulthood. Deirdre will also be developing coursework in addictions as part of her teaching assignments. She can be reached at: dmo11@psu.edu. Also, Dr. Brandon Hunt was recently promoted as a full professor. Brandon currently serves as Coordinator of the master's program option in Rehabilitation Counseling. Congratulations to both faculty members!

Several faculty members (Drs. Hunt and O'Sullivan) recently attended the annual "Big 3 Rehabilitation Conference" in Hickory Grove, Michigan. This is the 13th year that rehabilitation faculty and doctoral students from Penn State, Michigan State and the University of Iowa have met to talk about current topics



of interest to support and enhance student development as rehabilitation counselor educators. For example, Dr. O'Sullivan talked about the faculty search process from an applicant perspective and, via distance learning, Dr. Herbert presented on how to get published in rehabilitation journals.

Region IV:

The southeast region remains the largest NCRE region with 18 NCRE member schools. Reports from Region IV colleges and universities suggest that enrollment has increased dramatically in the past year while funding has been reduced or remained stable for most. Unfortunately, there are several universities in the region considering the closure of their rehabilitation programs while others continue to be burdened with frozen positions and/or reduced budgets. However, recent position announcements from the region have been circulated on the NCRE listserv and with the enrollment increases and the continuing flow of RSA support monies, the future looks brighter. The following information listed by school provides some highlights of the programs submitting materials.

At **Alabama State University**, Dr. Dothel W. Edwards, Jr., Rh.D., CRC, CLCP assumed the program coordinator position in October 2009. Currently, the MRC program has two full-time faculty and graduated its first class of (8) students in May 2008. In fall 2009 there are (19) students (i.e., (14) full-time and (5) part-time students) matriculating through the program. Four (4) students are expected to graduate May 2010. Presently, nine (9) students are receiving RSA LTTG funding. Thus far, six (6) graduates of the MRC program received RSA funding. Five MRC RSA Scholars participated in a poster session entitled “ Strategies for Counseling Sexual Minorities”. In addition, two (2) of the five (5) RSA scholars were co-presenters with MRC faculty for the presentation entitled “ Generational Differences: Diversity Implications for Rehabilitation Counselors”. These activities were conducted during the National Association of Multicultural Rehabilitation Concerns 16th Annual Training Conference that was held in Memphis, TN on July 23-26.

The rehab program at **Auburn University** was excited to receive two new RSA funded five-year grants for fall 2009 to supplement its existing grants supporting the Ph.D., leadership, and undergraduate programs. A \$750,000 grant for graduate rehabilitation counseling provides much needed student scholarships and program support to the on-campus program while a \$1,000,000 grant is supporting the outreach efforts of the program with student support in the southeast and northwest regions. This award-winning online program has transitioned to broadcasting courses and providing course materials on the iPhone or iTouch, provided free to students, and is in the process of developing iPhone apps related to rehabilitation counseling. The first application under development is an iPhone Flash Card app to use in studying for the CRC exam. Others will be for rehabilitation students, professionals, and consumers and will be made available on the iTunes app store. Current course lectures are available free as downloadable podcasts from the iTunes store. All five degree programs i.e. undergraduate, masters in rehabilitation counseling on-campus and distance learning, masters in vocational evaluation, and Ph.D. program as well as the leadership certificate program have all seen big jumps in admissions. The Ph.D. program for example has 20 rehabilitation students in various phases of this three-year program. The rehabilitation program has two faculty openings. Of the current faculty, Dr. Rebecca Curtis has been championing the undergraduate program cause with NCRE while she and Dr. Davis Martin have recently signed a contract with Charles C. Thomas to author a book entitled *Counseling in the Rehabilitation Process* that will cover counseling, undergrad rehab, ethics, group process, qualitative research and job seeking skills and placement strategies. Dr. Martin continues his close involvement with ABVE and serves as department



head of the program that includes rehabilitation, special education, counseling, and school psychology. Dr. McDaniel continues his work with NCRE as regional representative and head of the NCRE visionary committee and will be presenting at NCRE and he has a feature presentation at the VECAP National Forum April 2010. He edited the 2007 National Forum on Issues in Vocational Assessment published summer 2009 and he has been a contributor to the new IRI on Distance Education scheduled to be published fall 2009 by the University of Arkansas and RSA. He and his students have been working with Mike Millington at the Clearinghouse and other university faculty in developing a Wiki on Vocational Evaluation that has the potential to become a major information source point on that topic.

The rehabilitation program at **Georgia State University** received a 5-year continuation grant for the RSA scholars program. The program is proud to share that over the past 5 years, Georgia State University student success rates on the CRC examination has been 95% (per CRCC report). Program faculty have been busy expanding their publications including the 8th edition of the CRC Study Guide (Weed & Hill) which has been translated by the Georgia Department of Labor into American Sign Language, Closed Captioned, and has added voice making it user friendly for people who can not hear or see. This 5 DVD set is available for \$25 and can be purchased from: Becky Sills, Director - VR Deaf Services, Dept. of Labor, 1630 Phoenix Blvd, #211 College Park, GA 30349. Rebecca.sills@dol.state.ga.us. Dr. Roger Weed, Coordinator, and Dr. Debbie Berens, part-time instructor, have authored/edited the 3rd edition of the Life Care Planning and Case Management Handbook (CRC Press - no relation to the CRCC) released in October 2009.

The rehabilitation counseling program within the Department of School, Community and Rehabilitation Counseling at **Jackson State University** has just completed a successful CORE reaccreditation site visit, with final verification coming in August, 2009. We also continue to support students through both our RSA long-term training and Job Placement grants. Finally, we are diligently redeveloping our current curriculum to align with the current standards necessary for program students to be eligible to sit for the national counselor examination (NCE) as well as the existing certified rehabilitation counselor (CRC) examination.

At the end of the spring semester 2009, Dr. Bonnie Cannon completed her doctorate in Rehabilitation Counseling from Auburn University. In January of 2010, she will be appointed as The Director of the Undergraduate Rehabilitation Program at **Troy University**. This position was previously held by Dr. Richard Millard for the past seventeen years. Dr. Millard will continue his employment within the department as a full time educator. During summer 2009, the undergraduate rehabilitation students participated in The Youth Leadership Forum (YLF) sponsored by The Alabama Department of Rehabilitation Services. This program was held Troy University campus. Forty high school students with disabilities participated in the 2009. Troy University has hosted the Youth Leadership Forum (YLF) on the Troy University campus in Troy since 1999. YLF serves high school students with disabilities from all over the state. The purpose of the forum is to develop leadership skills which these students can apply to persisting life problems in their homes, school, communities, and work environments. YLF offers both volunteer experience and course credit (3 hours) to education and human service college students who serve as counselors. This program takes place in a six day experience in early June. College students spend nights in the dormitory, as do the high school delegates.

The distance learning program at **The University of Kentucky** received a new five-year CSPD grant. The emphasis of the grant is on rural rehabilitation issues and providing services to customers who reside in



rural settings. This DL program presently has over 80 students. The 50th anniversary of the rehabilitation counseling program is approaching in 2012 and the program plans to have a year long celebration including a lecture series and student reunions to celebrate this milestone. Ralph Crystal recently presented a paper on US Routes to Employment at a seminar sponsored by the Disability and Social Inclusion Centre at City University in London, England and a paper on Case Management in Rehabilitation at the annual conference of the European Platform for Rehabilitation in Waterford, Ireland.

The Division of Rehabilitation Counseling & Psychology at **The University of North Carolina**, Chapel Hill has received a long-term training grant to expand the Psychiatric Rehabilitation specialization in rehabilitation counseling. The five-year grant award is intended to address shortages that exist in the region for trained rehabilitation counselors in psychiatric rehabilitation (PSR) to work in vocational rehabilitation (VR) and in community-based rehabilitation programs including public, community mental health, as well as to colleges which provide postsecondary supported education. Some of the features of the new grant include community inclusion and supports, career PSR counseling specialization, recruiting, and online specialization courses. The project will recruit and serve both full and part-time students, as annual funding levels will permit that could assist approximately 65+ students during the project period. This year the program expanded the admissions a little due to the high number of quality applicants. The new class of 19 students is quite diverse and includes over 25% students from minority backgrounds, and roughly 11% being persons with disabilities. The only struggle for the program has been recruiting male students, with only one male in this new class. The program is continuing to experience a steady number of out-of-state students and this year was no exception. There are five bona fide out-of-state students from Rhode Island, Florida, Minnesota, New York and Virginia.

Dr Eileen Burkner of the program, Eileen_burker@med.unc.edu , was awarded a \$10,000 UNC TraCS grant for a research study designed to assess the knowledge of and attitudes about heart beating (HBD) and NHBD organ and tissue donation among EMS personnel, develop an educational tool to inform EMS personnel about HBD and NHBD, and measure the impact of the educational intervention on EMS attitudes and knowledge. Faculty have maintained their service as editorial consultants for major rehabilitation journals: Dr. Falvo continues serving as an editorial consultant for the *Rehabilitation Counseling Bulletin*, Dr. Eileen Burkner began doing editorial reviews for the *Journal of Rehabilitation*, and Dr. Charles Bernacchio provides editorial reviews for the *Journal of Applied Rehabilitation Counseling*. In addition, UNC faculty made six national presentations at education and practitioner meetings.

In summer 2009, **The University of South Florida** graduated 15 students with a master's degree in rehabilitation and mental health counseling with most of them employed in positions directly related to rehabilitation and mental health counseling. During the fall semester, 25 new full and part-time students were admitted bringing the current enrollment to 176. We are excited to report that we opened the fall semester in different faculty and staff offices in the Louis de la Parte Florida Mental Health Institute with dedicated classrooms, laboratory space and student study areas. The 2009-10 year started with a student orientation and luncheon for approximately 75 students, faculty staff and guests. It was an exciting and stimulating way to celebrate the beginning of a new academic year semester! Due to increased applications, enrollment and resources, we have placed a cap on admissions. Thus far, we have received approximately 75 applications and we expect to admit around 24 new students. As applications have increased, we have been able to admit students with the highest academic credentials in the recent history of the Department. Of those admitted for spring semester 2010 to date, the average GPA is 3.65 and GRE



scores are 528 (Verbal), 571 (Quantitative) and 4.4 (Analytical Writing). With the high enrollments, the department was awarded two new tenure-earning assistant professors for fall semester 2010 and is in the early stages of recruitment. Additional information regarding the positions may be obtained from Dr. John Rasch, Search Committee Co-Chair, at rasch@bcs.usf.edu or through the on-line employment application system [Careers@USF: https://employment.usf.edu/applicants/jsp/shared/Welcome_css.jsp](https://employment.usf.edu/applicants/jsp/shared/Welcome_css.jsp). The program offers four certificates including the Behavioral Health Counseling Certificate, a unique 16-hour program that emphasizes the relationship between lifestyle habits, mind/body practices, and psychological well-being. More specifically, students learn the therapeutic benefits of integrating exercise, yoga, and meditation into the treatment of depression, excessive anxiety, addiction, and the rehabilitation of disabilities. For more information, please contact Dr. Gary DuDell at gdudell@bcs.usf.edu. In addition, there are certificates in Marriage and Family Therapy under the leadership of Dr. Ryan Henry (rhenry@bcf.usf.edu), and Addictions and Substance Abuse under the leadership of Dr. Theo Carroll (feminsight@aol.com).

Winston Salem State University has a 51 credit hour program in rehabilitation counseling. The program has 70 students total with 35 students in DL format and 35 students on campus. There are two RSA training grants (rural VR and deaf and hard of hearing) and separate Department of Education training grant for underrepresented groups (African Americans males) in multicultural rehabilitation research.

Region VII:

The Rehabilitation Counselor Education program at **Drake University** is a Master's degree program that provides a generalist education and training for individuals interested in working as counselors in a variety of settings. The program is designed for working adults; all courses are offered in the evening, on weekends, Internet-based, or some combination of these formats. The Rehabilitation Counseling track provides a graduate with the coursework needed to become a Certified Rehabilitation Counselor (CRC). The track consists of 63 credit hours. Students typically take 6 hours each semester and complete the degree in three years. In addition, Drake offers the Master of Science in Rehabilitation Administration which is designed for education professionals who want to work in administrative capacities at agencies or organizations that provide services to persons with disabilities. The Master of Science in Rehabilitation Placement is a graduate degree program with a blend of coursework and field experience designed to provide a foundation in the purpose, process and skills of placement. Matt Bruinekol, Ed.D, Rehabilitation Institute Director is vice president of the Iowa Rehabilitation Association. Through grants from the Federal Department of Education, Rehabilitation Services Administration, the Institute awards scholarships and stipends to students who are interested in pursuing degrees in Rehabilitation Administration and Rehabilitation Counseling.

Emporia State offers a Bachelors program in Rehabilitation Services. The program mission and objectives are to prepare students to assume positions as rehabilitation service specialists in a variety of human service settings and to prepare students to enter graduate study in Rehabilitation Counseling and related professional service fields. The Rehabilitation Counseling Masters program is a CORE accredited 60 hour program. The courses are offered in a distance education format including online and intensive based. Full time students complete in seven semesters. Students completing the program are eligible for Certified Rehabilitation Counselor (CRC). The Rehabilitation Programs have two scholarships exclusively for graduate and undergraduate rehabilitation majors. The scholarships are the Baker-Karst Rehabilitation Scholarship and the McLaughlin Rehabilitation Counseling Scholarship. The mission of the Emporia



State's Rehabilitation Club is to provide aspiring rehabilitation professionals with an opportunity to belong to a professional association aimed at enhancing the lives and opportunities of people with disabilities.

The Rehabilitation Services Certificate Program at **Maryville University of St. Louis** is designed to provide students with a holistic approach to rehabilitation. Rehabilitation Services graduates or certificate holders have the knowledge and experience necessary to work in a front line position of a community rehabilitation agency. The certificate in rehabilitation services requires 18 semester hours of rehabilitation related courses either from the independent living or the psychiatric rehabilitation tracks. The Master of Arts in Rehabilitation Counseling program, accredited by the Council on Rehabilitation Education, provides a quality professional education that serves the community. This 48 credit hour CORE accredited program is designed to formulate professional counselors with sound knowledge and skills to work with persons with disabilities, such as physical, psychological, substance abuse, developmental, behavioral and cognitive. Maryville's Master of Arts in Rehabilitation Counseling program provides the educational preparation for Missouri licensing as a Professional Counselor (LPC) and national certification as a Rehabilitation Counselor (CRC).

The M.A. in rehabilitation counseling at **The University of Iowa** requires a minimum of 60 s.h. of graduate credit. Full-time students can complete the program in two academic years (four semesters plus two summer sessions, approximately 21 months). The Ph.D. in rehabilitation counselor education requires a minimum of 90 s.h. of graduate credit, including relevant course work taken for the master's degree. Most students complete their course work in three years and take a fourth year to complete the dissertation. Students who have not completed a master's degree in rehabilitation counseling must take appropriate masters-level courses or their equivalents. Through grants from the Federal Department of Education, Rehabilitation Services Administration the Institute awards scholarships and stipends to qualified PhD candidates. The purpose of UI-ARCA is to be an organized support group for all students in the Rehabilitation Counseling program. UI-ARCA is an active affiliation with the American Rehabilitation Counseling Association (ARCA).

Region VIII:

Faculty members at **The University of Northern Colorado**, Dr. Juliet Fried and Dr. Joseph Ososkie, welcomed Dr. Jill Bezyak as a new faculty member in the fall of 2008. In addition, UNCO is promoting an exciting new format for the Master's of Arts Degree in Rehabilitation Counseling, which includes classes offered online and in weekend workshops. The doctoral program in Human Rehabilitation at UNCO continues to prepare students to become scholars in the field and pursue careers in higher education, research, administration, and clinical work.

At **Utah State University**, Mike Millington has been collaborating with Randy McDaniel at Auburn and Andrea Perkins at Hofstra on a multi-university class in assessment. All three programs have had their students involved in a common online forum, and they are planning a live event to include the students from all three programs. This has expanded the expertise available to students. Julie Smart conducted a distance-based lecture to Lee Pearson's Psychosocial Aspects of Disability course at Assumption College. The class at Assumption is using Dr. Smart's textbook, and she provided a synchronous question and answer period for the students. Lastly, Utah State received reaccreditation from CORE and a new master's long-term training grant.



Region IX:

San Francisco State University is pleased to have Dr. Mya Vaughn join the Rehabilitation Counselor Training Program as a full-time faculty member starting fall 2009. Dr. Vaughn received her doctorate from Michigan State University. Dr. Julie Chronister will coordinate the rehabilitation program starting fall 2009. We are also pleased to announce that SFSU Department of Counseling received a Rehabilitation Service Long-Term Training Grant to support Master's level rehabilitation counselor training. The project, beginning fall 2009, provides 20 students per year with scholarships and stipend money. The rehabilitation counseling program is also in its 4th year of a RSA funded Deaf, deafened and hard of hearing training grant, which has provided scholarships to 15 students as of fall 2009. The program also has a new Rehabilitation Counseling Student Association that provides students with networking opportunities, peer support, and also facilitates rehabilitation related forums and community events.

In conjunction with the California Rehabilitation Association, SFSU sponsored a Rehabilitation Community reception on August 26th 2009, which brought together nearly 100 community rehabilitation professionals. We are pleased to announce that Misty Trujillo, a graduate student in the rehabilitation counseling program, won two awards from ARCA (2009) and NRA (2009) for her paper titled, "Persons Living with HIV/AIDS Contemplating a Return to Work: A Social Cognitive Career Theory and Constructivist Theory Perspective." Her paper will be published in the *Journal of Rehabilitation*. Ms. Trujillo was also accepted and attended the NIDRR funded summer research institute in Baton Rouge, LA. Please visit our rehabilitation student association website @<http://rsasfsu.com> and our program website at <http://counseling.sfsu.edu/rehabCoun.aspx>

The major change for **The University of Arizona's** programs relates to a new department title. This last year, during reorganization within the College of Education, the School Counseling program moved to our department and now, versus the old name (Special Education, Rehabilitation and School Psychology), the new name of the department is Disability and Psychoeducational Studies. The department head is Dr. Linda Shaw, of our rehabilitation faculty. Charlene Kampfe is on sabbatical this fall semester, and one of our spring 2009 doctoral graduates, Phil Johnson, is covering classes for her.

State funding remains the same even though economic times are tough. In terms of external support, we were not funded for a national CSPD long-term training grant this last cycle. However, the Arizona Rehabilitation Services Administration (RSA) provided, this last summer, the tuition, fees and stipend fund support to continue our long-standing statewide delivery of coursework to AzRSA counselors pursuing a master's degree in rehabilitation counseling. We continue to administer TACE funding for Arizona under support from San Diego State University. Amos Sales was awarded funding for a Ph.D. long term training grant, which provides tuition and a \$10,000 stipend for six (6) selected scholars; and is actively recruiting new doctoral students to begin their program of study as early as this spring. Any referrals would be appreciated. In addition to the Doctoral training grant, Amos Sales was also successful in obtaining another long-term training grant for the Master's in rehabilitation counseling. U of A Rehabilitation faculty continue to collaborate on research and publication. They also represent us well through very active professional involvement.



San Diego State University received a renewal of the CSPD training grant. Dr. Fred McFarlane is the Principal Investigator of the grant. Dr. Marjorie Olney is on sabbatical in fall 2009. She will work on a book project on psychiatric disabilities during her sabbatical.

The Center for Disability Innovation at **California State University, Fresno State** hosted its 2nd annual Western Region Disability Conference. The event was on held Friday, September 25th, at the Radisson in Downtown Fresno, CA with two hundred and forty five people in attendance. The theme was "Creating Our Futures in Challenging Times" and featured topics such as innovative practices in dealing with challenging times, working with returning veterans, accessing state and federal systems, and increasing employment and community integration outcomes. Speakers included Susan Daniels, former Deputy Commissioner of Social Security, Tony Sauer, Director of the CA Department of Rehabilitation, Paul Andrew, Commission on Accreditation of Rehabilitation Facilities, Richard Devylder, CA Emergency Management Agency, Gregor Wolbring, University of Canada, Ollie Cantos, President's Committee for people with Intellectual Disabilities, Linda Shaw and Bob Fraser, Disability and Business Technical Assistance Center. California State University, Fresno announces the addition of two new faculty members, Dr. Jenelle Pitt from Michigan State University and Dr. Maria Romero-Ramirez from University of Wisconsin at Madison.

Region X:

Most of the agencies in the region are struggling with budget cuts due to declining state revenues with the exception of Alaska. The challenge isn't simply the loss of state revenues, but the added loss of federal unmatched funds. We have an increasing challenge of finding appropriate and RSA acceptable third party agreements in order to prevent the loss of the federal funds in our states.

Alaska is working on an initiative to enhance partnerships with CRPs regarding client services. They are also focusing on the comprehensive needs assessment required by RSA. All the agencies in the region are developing and implementing projects with stimulus funds. Many of us are frustrated with the lack of required reporting clarity and the changing information on the matter. Our first significant ARRA reports are due to the feds by October tenth.

Oregon general is in an order of selection as of last January from a lack of resources.

Idaho General and Idaho Blind are preparing for a monitoring review by RSA with the site visit scheduled for next March and April.

In December, Region X agency administrators and Field Chiefs will meet in Vancouver WA for a semi-annual meeting. The agenda is not yet fully developed.

Idaho is adding a faculty position to **The University of Idaho** Rehabilitation Counselor program. IDVR is providing funding for one faculty position. So far, the difficulty is finding qualified applicants for either position since Jerry Fischer left.



NCRE President's Award

The NCRE President's Award was established to recognize partnerships between universities and state vocational rehabilitation agencies. The criteria included: innovative partnerships, collaboration/relevance to Rehabilitation Education, demonstrated effectiveness, and sharing of curriculum/materials. The Federal-State Vocational Rehabilitation program in partnership with the Universities is a critical connection for our students. NCRE would like to recognize all state-University partnerships and encourage continued collaboration and creativity in training students to provide the highest quality of service. (Take a moment to encourage the audience to CLAP for these partnerships)

This year The 1st Annual NCRE President's Award recognizes The Pennsylvania Office of Vocational Rehabilitation. Pennsylvania OVR took action ten years ago and set forth requirements that all new and existing Vocational Rehabilitation Counselors must meet CSPD standards by possesses one of the following: A Master's Degree in Rehabilitation Counseling; Certified Rehabilitation Counselor (CRC) credentials; or documented eligibility to obtain CRC credentials. When OVR established new CSPD requirements in 1999, the agency had a total of over 400 VR Counselors, with 70 of them meeting CSPD standards. Ten years later, OVR has recruited and hired 380 new VR counselors who meet CSPD standards. Thirty-eight percent of these new VR counselors were hired in their last semester of graduate school as paid VR counselor interns. Of the 380 new VR counselors, 26% are persons with disabilities and 18% are from diverse cultural and racial backgrounds. This project has combined an aggressive recruitment initiative, an innovative master degree re-training project, and a collaborative, state-of-the-art continuing education program that supports retention of qualified, master's level VR counselors. The key to the project's success has been a shared spirit of innovation and partnership between OVR and university programs nationwide. The result of this decade-long initiative has been better trained and more qualified VR counselors, a more diverse workforce, and improved vocational rehabilitation services provided to individuals with disabilities statewide.

OVR has demonstrated a unique emphasis on partnering with rehabilitation educational programs nationwide in the agency's efforts to meet CSPD standards and to subsequently enhance services to individuals with disabilities through qualified rehabilitation professionals. OVR's decade-long commitment to recruiting, retraining, and retaining the highest quality rehabilitation professionals embodies the spirit of the CSPD requirements as set forth in the Rehabilitation Act Amendments.

A variety of innovative approaches were used in implementing OVR's CSPD program. At the heart of this innovation was a commitment by OVR to staff the project with a full time training director and a full time recruitment/re-training specialist who were able to devote time, energy and resources to partnering with university programs to achieve success.

Collaboration with University Partners was crucial to the success of this initiative. A few examples of OVR's decade-long commitment to recruiting, retraining, and retaining the highest quality rehabilitation professionals include:

- o Participation on ten CORE-approved university Rehabilitation Advisory Committees.
- o Presentations, guest speaker and personal recruitment visits at CORE-approved universities, especially targeting Historically Black Colleges and Universities.



- o Participation in university internship programs as a paid internship employer for students in their final semester.
- o Dissemination of Pennsylvania State Civil Services applications to students. Staff availability and assistance for students completing this complicated process before graduation.
- o Embodies the spirit of the CSPD requirements as set forth in the Rehabilitation Act Amendments.

OVR staff have also been actively involved in sharing best practices and successful approaches with other agencies, Universities, and conference participants with examples too numerous to mention.

It is indeed a pleasure to present the First NCRE President's Award to the Pennsylvania Office of Vocational Rehabilitation. Accepting the award is Mr. Bill Gannon, Executive Director of the PA Office of Vocational Rehabilitation. He is accompanied by his staff which included Michele Bornman, Cindy Mundis, and Shabana Annes.

The NCRE Awards Committee

The National Council on Rehabilitation Education is currently seeking nominations for the NCRE Awards to be announced in California at the 2010 April National meeting. The awards are:

The Distinguished Career in Rehabilitation Education Award

This award is given in recognition of career achievements in rehabilitation education.

The New Career in Rehabilitation Education Award

This award is presented to a rehabilitation educator who is in the first five years of his or her career in rehabilitation education.

The Rehabilitation Researcher of the Year Award

This award recognizes recent research in the field of rehabilitation education.

The Rehabilitation Educator of the Year Award

This award is presented to an individual who has demonstrated outstanding ability as a rehabilitation educator.

All award nominees *must be* certified or associate individual members of the National Council on Rehabilitation Education. Faculty of member institutions only qualify if they are also certified members.

Nominations must include the nominee's CV, three letters of recommendation and any relevant supporting documentation.



Deadline for Nominations is January 15th 2010

All nominations should be forwarded to:

Dr. Lori A. Bruch, Chair

NCRE Awards Committee

University of Scranton

435 McGurrin Hall

Scranton, PA 18510

Ph: 570-941-4308

Fax: 570-941-5882

E-mail complete electronic submissions to:

bruchL1@scranton.edu

CALL FOR PROPOSALS!

Integrating the Scholarship of Teaching and Learning into Academic Culture: Crafting a Commitment to Classroom Research - A Working Conference at Maryville University in St. Louis on October 2 & 3, 2009
Proposal Submission Due Date: April 3, 2009

For more detailed information, please contact Dr. Larry Grieshaber of Maryville University at
lgber@maryville.edu

Rehabilitation Education Journal

James T. Herbert, Editor

Rehabilitation Education is seeking manuscripts (data-based work, reviews of the literature, thought pieces having to do with curriculum and training of undergraduate and graduate rehabilitation students for the journal. Persons may submit manuscripts on-line through Manuscript Central.

Submissions should be addressed to:
James T. Herbert, Ph.D., CRC, LPC
Professor-in-charge
Rehabilitation and Human Services Program
314 CEDAR Building
University Park, PA 16802-3110

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NCRE Forum



The *NCRE Forum* is an organizational newsletter designed to inform and stimulate discussion about issues pertinent to professional growth of Rehabilitation Educators.

Submissions to the *NCRE Forum* are encouraged. Due dates are as follows:
March 13, 2010
September 18, 2010

All materials need to be sent directly to the editor in an electronic format by these dates. We encourage the use of web links to useful information and pictures or graphics. These materials will be utilized at the discretion of the Editor.

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Special thanks to Matthew Siblo, GW Doctoral Student, who assisted in compiling and editing this newsletter.

