



NCRE Forum

Official newsletter of the National Council on Rehabilitation Education

A Professional Organization Dedicated to Quality Services for Persons with Disabilities through Education and Research

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Listing of Officers and Regional Representatives

David Strauser – **President**
Chuck Degeneffe – **First Vice President**
Ken Hergenrather – **Second Vice President**
Bill Downey – **Past President**
Region I – Michael Accordino
Region II – Andrea Perkins
Region III – Maureen McGuire-Kuletz
Region IV – Randall McDaniel
Region V – Christine Bard
Region VI – Tom Shefcik
Region VII – John Wadsworth
Region VIII – Jill Bezyak
Region IX – Charlene Kampfe
Region X - Beth Boland
International Rep – Elias Mpofu
Student Rep – Erin F. Barnes
NCRE Chief Operating Officer- Charles Arokiasamy

Council Chairs

Council on Psychiatric Disabilities-
Marge Olney & Rebecca Spirito Dalgin

Council on Equity & Diversity – Brenda Cartwright
& Charlene Kampfe

Council on Distance Learning – Michael Kiener
Council on Continuing Education – Kathe Matrone
Council on Rehabilitation Disability Studies-
Carol Wagner Williams & Susie Eberhardt

Committee Members

CORE – Tom Evenson & Fred McFarlane
Newsletter

Maureen McGuire-Kuletz & Rob Froehlich

Research Committee – Lynn Koch

Awards Committee – Lori Bruch

CRCC – Linda Holloway

Journal of Rehabilitation Education Editor

Jim Herbert



President's Message

2009 – 2010 NCRE President

Dear NCRE Members

This has been a very productive year for NCRE and many significant changes have implemented that will strengthen the organization and allow it to better serve the NCRE members and institutions. First, our Spring Conference in Manhattan Beach was a great success. We had excellent attendance and a wide variety of informative and educational presentations.

As many of you know we are having our Fall Conference in Washington DC this October and I would encourage all of you to attend. The interest in this conference has not been as great and I am a bit puzzled on why that is the case. I would think that the opportunity to come to DC and have contact with RSA and CSAVR and discuss issues relevant to rehabilitation and future of the field is an important and critical activity. Running away from our differences or casting the conference as irrelevant is not productive, not good for NCRE, and most importantly not good for the field of rehabilitation counseling. Please consider attending the conference this fall, provide input, and be part of the change process. I think all of the organizations and the field as a whole is at a critical point. Participation and input is need, avoidance and turning away from the issues is a death sentence. With that said, I look forward to seeing you all there.

Let me update you on a couple of important changes that I personally think are significant and a tremendous benefit to NCRE. First, we updated our Web Page so that it is an attractive, informative and productive tool to provide our members with critical information and attract new members. Please take a look at the new site and provide feedback. I think you will be happy with the changes. Second, we refined our membership categories in effort to streamline and simplify the membership process. Membership is key, and I think the changes will make things less complicated and easier for people to understand. Check out the new website of the new membership categories. Third, we have changed the title of our journal from *Rehabilitation Education* to *Rehabilitation Research, Policy, and Education*. Personally, I think this change is long over do and

will be a welcome change that will broaden the scope of the journal an increase our submissions. Jim Herbert is also stepping down as Editor. I would like to thank Jim for his time, guidance, and dedication in his service as Editor. He will be hard to replace. So, if you or someone you know is interested in serving as editor for *Rehabilitation Research, Policy, and Education* please encourage them to apply. In addition to the three items mentioned above NCRE has continued and will continue to address issues such as maintaining and enhancing relationships with RSA, NIDRR, and the TACE Centers.

I have enjoyed serving as you as NCRE President and I hope everyone has a productive and fulfilling semester. Looking forward to seeing you in Washington D.C. in October!

David R. Strauser, Ph.D.

NEWS from the NCRE Administrative Office

Greetings NCRE Colleagues!

It is hard to believe a new academic year is upon us. I hope everyone had a wonderful summer vacation. The upcoming year brings many exciting changes to NCRE and it's membership!

NCRE Webpage

On July 15, 2010 we launched a new website. Please click on the link <http://www.rehabeducators.org/>

The refreshed website, along with the new listserv, are now being hosted directly through the NCRE Administrative Office, in Fresno, CA. This change will allow us to better manage and update the website content. Additional improvements/features will be added throughout the year. Thank you for your patience. We hope you enjoy the exciting changes on the way.

Spring Elections

Our 2010 spring election is in progress. There are clear winners for Region 3 and 9. However, for our 2nd VP and Region 6 representative, the top two candidates did not receive a majority of the votes.

The runoff election for these two positions is underway. Individual members will receive their new ballots in the mail by the end of this week.

We would like to congratulate Dr. Maureen McGuire-Kuletz from The George Washington University who will represent Region 3, and Chih Chou from the University of Arizona who will represent Region 9.

We look forward to sharing the results for our next 2nd VP and Regional Representatives for 6 after September 27, 2010.

10th Annual Spring Conference

We recently had our 10th Annual Spring Conference in Manhattan Beach, CA from April 7, 2010 to April 9, 2010 with 355 attendees.

This was a record number from our 2009 spring conference in San Antonio, TX.

NCRE would like to thank all who helped prepare our 10th Annual Spring Conference.

Thank you to Chih Chin Chou for heading up the proposal selection and the proposal review team, our student volunteers for helping to provide onsite support and monitoring sessions and Lori Bruch and her team for coordinating the selection of the award winners. Thank you to The University of Texas Pan American for sponsoring the First Afternoon Break and providing tote bags for our attendees.

NCRE Membership

We would like to take this opportunity to thank our members for their continued support.

We are diligently working on preparing for our next membership year (September 2010-August 2011). We have restructured our membership categories to Institutional, Individual and Student.

New applications will be available on our website (payments will be accepted online via credit card) and sent electronically for renewals the last week of August 2010.

Upcoming Events

NCRE will be accepting applications for our next Student Representative. Student Representatives serve a two-year term. The Student Representative must be a Student Member of NCRE, (September 2010-August 2011) and be in good standing in their academic program. More details will be announced via the listserv and website in September 2010.

For 2011, NCRE we will be back in Manhattan Beach, CA at the Marriott Hotel for our annual spring conference. Room rates are secured at \$129.00 a night, conference rate.



Call for Papers will be announced on the listserv and available on our website late October 2010.

Registration and hotel details to follow in December 2010.

The 2010 NCRE/RSA/CSAVR Fall Conference
"Creating and Maintaining Partnerships"
October 17-19
Key Bridge Marriott
Arlington, VA

Hotel reservations can be made online at
[http://www.marriott.com/hotels/travel/waskb?groupCode=nqrngra&app=resvlink
&fromDate=10/16/10&toDate=10/20/10](http://www.marriott.com/hotels/travel/waskb?groupCode=nqrngra&app=resvlink&fromDate=10/16/10&toDate=10/20/10)

or by calling 1-800-676-2959 and referencing NCRE.

Conference details and registration can be found at
<http://www.regonline.com/2010ncre>

NCRE Seeking Applicants for New Editor of Rehabilitation Education

Application Due: September 30, 2010

We are currently seeking nominations for persons interested in serving as Editor for Rehabilitation Research, Policy and Education (formerly Rehabilitation Education, the new title of the journal will become effective when the new editor is appointed). The term is a four-year appointment and begins as of January 2011. Interested persons should have a minimum of three years experience serving as an editorial board member for a rehabilitation journal and an established record of published scholarship in peer reviewed journals.

Persons interested in applying as Editor should provide a recent vitae and a brief narrative (1-2 pages) describing editorial goals for the journal. Applications should be forwarded by September 30, 2010.

Please submit to:

David R. Strauser
President, NCRE
Department of Kinesiology and Community Health
University of Illinois
116 Huff Hall MC-588
1206 South Fourth Street
Champaign, IL 61820
Email: strauser@illinois.edu



CORE ACCREDITATION STANDARDS

UPDATE - Revision of CORE Standards 2010 by Marvin Kuehn, Ex. Director, CORE

During the last two years extensive review has been conducted and feedback from the field has been considered on new accreditation standards for CORE accredited programs consistent with the policies and by-laws of CORE. At the Annual CORE Meeting on July 18, a set of revised standards were approved but it was determined that a few issues need further clarification. Many editing changes were made but were determined to be logical, obvious, and not controversial. In the near future, reactions to five or six concerns will be solicited via a very short on-line survey. The CORE website and the NCRE listserv will describe the items for which feedback is desired. CORE will request of NCRE that an announcement soliciting feedback be posted during the second or third week of August. PLEASE RESPOND PROMPTLY so the new Standards can be clarified and the final revised STANDARDS can be posted ON THE CORE website; the revised Standards should be available by September 1. Program Coordinators are reminded that the new Standards will not be used in preparation of Self Studies until after April 1, 2011 (programs will be reviewed in February and March of 2012). Revisionreq.07262010f

CORE Site Visitor Training October 17, 2010 Arlington Virginia

CORE invites eligible individuals to participate in CORE Accreditation Site Visitor Training on **Sunday, October 17, 2010** at the Key Bridge Marriott Hotel in Arlington, VA. Participants must register in advance (by October 1, 2010) by contacting Sue Denys at the CORE Office (sdenys@CPCRENDENTIALING.com). Training will be from 9:00 a.m.- 3:00p.m.; it will focus on the accreditation review process, writing a report of a site visit, and preparing a final site visit summary report for CORE. Due to space, we are limited to 30 participants so please register early to secure a spot. Questions about site visitor training will be answered by Cherie King, Chair of the Graduate Commission of CORE (kingche@ccsu.edu).

Site visitors are selected from a site visitor roster comprised of individuals who have completed the Site Visitor Training Program presented by CORE. Each person on the site visitor roster must have the CRC and meet the following criteria:

- be a member of an organization holding membership on CORE or the Commission;
 - have successfully completed training on CORE accreditation procedures;
 - be an educator or have been an educator from an institution with an accredited RCE Program who has been a faculty member for at least three years since receiving a doctoral degree;
 - if a non-educator with at least three years of experience in the supervision of counselors or be employed either by an accredited rehabilitation facility or a state rehabilitation agency;
 - Have submitted a statement detailing a commitment to participate in the review of programs as prescribed by CORE. SVTannounc.080410
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NCRE By-Laws Update

Over the past 18 months, the NCRE Board has undertaken updating and approving a much-needed revision of the NCRE By-laws that reflects current conditions and practices. The by-laws may be viewed soon on the new website, and individual members will be advised of how to vote their approval.

Additionally, working closely with the Administrative Office in Fresno, the board has updated NCRE's policy and procedure manual.

Individual Members of NCRE for the September 2009-August 2010 will receive their ballots in the mail by the end of this week from the administrative office.

Bill Downey, Immediate Past-president and Bylaws *Committee Chair*

In Memoriam



KOCH, Dr. Richard Allen

Born July 5, 1937 in Trimont, Minnesota to John & Vera Koch, Dick passed away on February 23, 2010 at his home in El Dorado Hills, California following a lengthy illness. He grew up in Minnesota, a place he always said was "a good place to be from", with a brother and sister, into a family whose activities revolved around baseball, fishing and the family business. His father was an inductee of the Minnesota Amateur Baseball Hall of Fame and Dick showed talent as a baseball catcher. However, a back injury cut short his career in baseball and in the family business building silos, but laid the foundation for the rest of his life. Following his injury, he received vocational rehabilitation services, realized the great benefit of such services, and devoted the rest of his life to helping and advocating for people with disabilities. He completed a bachelor's degree at St. Olaf College, a master's degree at Mankato State College and his doctorate at the University of Missouri in 1967. His first college-level teaching experience was at The University of Arizona. After two years he went to the Kansas State Teachers College, and one year later began teaching at Sacramento State College, where he taught in the Masters program in Vocational Rehabilitation Counseling from 1969 through 2007. He helped establish the NorCal Center on Deafness and was president of the California Rehabilitation Counseling Association for 5 years. In addition, he served on the Boards of Directors at Goodwill Industries and other community agencies for many years, and provided testimony on the need for vocational rehabilitation for injured workers at the state legislature on several

occasions. He also dabbled in a variety of other activities, including coaching baseball at American River Little League, coaching the Department of Rehabilitation football team, and selling real estate, and in a more long-lasting private practice where he provided vocational rehabilitation services and expert witness testimony in personal injury cases. However, his true love was working with people with disabilities and teaching others to do the same. Everyone who was a student of his, or was one of his clients, appreciated the passion, caring and selflessness that he brought to the job. When he wasn't involved in teaching or helping others in some other way, he could be found at his beloved Tahoe Donner Golf Course, where his golf game seemed to improve with age. He was married twice, and will be dearly missed by his four sons, daughter and three grandchildren. He was predeceased by his parents and sister, and is survived by his brother, nieces and nephews.

In Memoriam



Dr. Barbara Parker

Maryville University mourns the sudden loss of beloved faculty member Barbara Parker, PhD, CRC, LCPC, associate professor and director of the rehabilitation counseling and rehabilitation services programs. Parker, who taught at Maryville for the past 10 years, died at her home on July 31. She was a resident of Belleville, Illinois.

A memorial service was held on the campus of Maryville University at 10 a.m. on Friday, Sept. 24, in Huttig Chapel.

Parker was one of the first educators hired for Maryville's graduate program in rehabilitation counseling. Under her direction, the undergraduate program in rehabilitation services was established in 2005. Parker was known as an innovative leader who helped to expand the depth and outreach of both programs.

A colleague of Parker's, Michael Kiener, PhD, CRC, associate professor, remembered her as a dedicated and thoughtful educator who was interested in seeing people achieve their goals. "Barb was known to talk about passion, and that's fitting because she was so passionate about her family, her students and her work," Kiener said. "She will be greatly missed in the community," said Geralyn Frandsen, EdD, director of Maryville's gerontology certificate program and coordinator of the masters of nursing education program. "As a co-worker, she was sensible, and could see through any problem to find the solution. She was also a wonderful mother, and a real friend to the homeless, the helpless and the lonely."

Parker was a recipient of the School of Health Professions Distinguished Faculty Award and of the President's Award for Excellence in Community Service at Maryville. She was also recognized as a 2007 Outstanding Professional by the State of Missouri Marriage and Family Therapy Association.

Last spring, Drake University presented Parker with its Alumni of the Year award. She earned her B.S. degree in rehabilitation services from Drake in 1995, her master's degree in rehabilitation counseling and administration from Drake in 1997, and her doctorate in higher education leadership from the University of Missouri-St. Louis in 2009. Her dissertation topic was "A Qualitative Study: The Post-Incarceration Experience of Women with Post-Secondary Education."

Upon learning of the Drake honor, Parker said: "I do what I do every day out of love and passion for my profession. I never think about what I am doing as noteworthy, I just try to touch people who want more



out of their life and who, I believe, deserve it," Parker said.

"She has been a gift to Maryville University and to each of us," said Randy Keys, a 2009 graduate of the master's program. "As students, we have been recipients of her knowledge and have been energized through her spirit and determination. Dr. Parker's influence will be with us for as long as we share what we have learned and continue to do the work of a rehabilitation counselor."

Along with her teaching and administrative roles at Maryville, Parker also served as a liaison between social service agencies providing sheltered workshop and supported employment to people with disabilities and Maryville's graduate rehabilitation counseling program.

In addition, she worked in private practice; helped to develop and deliver the Discover Careers in the Health Professions Camp for 5th-8th grade students in the St. Louis Public Schools for ARCHS; provided development training for Metropolitan Workforce Partners of St. Louis (where she was a founding member), ARCHS and St. Patrick Center; and served on the board of directors for Opal's House, a shelter for abused families.

As a consultant with Connections to Success, Parker garnered state and local funds to develop and deliver an innovative model of service to welfare recipients and ex-offenders. She also provided staff training and program support.

Parker was instrumental in the awarding of a \$600,000 grant to Maryville in 2009 from the Rehabilitation Services Administration of the U.S. Department of Education. Stretching over a five-year period, the award funds tuition traineeships and scholarship stipends equivalent to one year of graduate study for students who live in rural areas and who cannot afford tuition.

Parker also participated in the writing and submission of two federal grants awarded as pilot projects to social service agencies in the St. Louis region. Both grants serve offenders transitioning back to the community.

She is survived by her husband, Neil Parker; her children, Sandra (Mark) Hinderliter of Houston, Texas, Taylor (Gwen) Parker of Coralville, Iowa and Sarah Parker of Fairview Heights, Ill.; her grandchildren, Charlie, Lindsey, Andrew and Jonathan Hinderliter, Dalton Brockman, Carter, Cambelle and Cruse Parker; her father, Thomas Taylor; her mother, Jane Buchanan; a brother, David (Debbie) Taylor of Macomb, Ill.; two sisters, Pat Seck of Waggoner, Okla., and Diane (Vern) McBride of Macomb, Illinois.

A memorial service was held at Living the Word Church on Saturday, Sept. 25. The family requests that donations be made to the Impact Center, an after school program sponsored by the church.



Distinguished Rehabilitation Scholar Network Directory

Report to the NCRE Board March, 2010

The Distinguished Rehabilitation Scholar Network Directory has been established on the National Clearinghouse of Rehabilitation Training Materials; however it has not been used by our membership to any great degree.

Guidelines and descriptors of the process are included (see page 2 and 3 of this document), and one trial Scholar has been added, to date.

The Network Directory was introduced in February, as a program, during the NCRE Conference in Texas. At that time, input was sought regarding improvements to the directory and advertisement of the directory. Attached are comments from the participants.

Three of the committee members will be presenting a poster session during the April NCRE Conference in California in an effort to make members aware of the directory.

During the last Board meeting, one board member asked whether the committee would consider changing the number of years to be eligible for the listing. The request was to change the number of years as an educator from 25 to 20. This will be discussed among the committee during our meeting in April.

Respectfully Submitted

Charlene M. Kampfe
Chair

Suggestions from February 2009 Participants: Distinguished Scholar Network Directory

People (both students/young professionals and leaders) liked the concept. Some wanted to pay immediately for some mentoring

Concerns:

1. How will we be able to assure that information is updated?
Perhaps by asking that people update their information every time they pay their individual dues. Perhaps update the information when they update information for the NCRE directory. This could prompt individuals to update their pages. Board is considering an Emeritus membership category, so this kind of prompt might not work. Could add an online review/feedback evaluation form for those who have used each consultant.
2. What if pages look unattractive or over inflated. How will we do quality assurance?

Perhaps establish an ad hoc committee to review these annually.

3. This has potential for benefits to the entire membership....several people thought it might justify an addition of new rates to pay for upkeep.

4. One person asked if the system could be set up to have a non-line fee people could pay for an hour of someone's time. This would be difficult because NCRE would have to control monetary aspects of the system. We will discuss further.

5. How can we make members and other aware of this directory?

Include in NCRE newsletter
Submit as an article for Grey Matter in Rehabilitation Education.

Distribute via NCRE listserv



NCRE Student Representative

**By: Erin Barnes
April, 2010**

Accomplishments since the fall 2009 NCRE Board Meeting:

- Facebook (increased membership and increased communications)
- Facilitating room-sharing at NCRE conferences
- Student membership survey
- Building cohesion among student members

We have been actively seeking to improve communication via social networking. Since the last conference we have increased membership on our Facebook page from approximately 23 people to 134 people. Furthermore our communications have increased. We have posted information about scholarship deadlines (e.g. 2010 National Association of Multicultural Rehabilitation Concerns Scholarship Award) and a variety of other opportunities including: recruitment announcements (e.g. University of Texas-Pan American), calls for proposals (e.g. the 2010 Annual NRCA Professional Development Symposium) and conference announcements (e.g. Arkansas Rehabilitation Association (ARA) 2010 Annual Training Conference and the 2010 NCRE Spring Conference). With regards to the NCRE spring conference we have not only publicized the event via Facebook, we have made important information available (e.g. registration links, lodging, and shuttle service) but

have also allowed members to share whether or not they will be in attendance. This year 35 guests confirmed they will attend; 34 members reported they would not be attending, and 68 student members did not reply.

Secondly, we are also taking steps to ensure more students are able to participate in the conference by facilitating room sharing. This year two doctoral student members from the University of Kentucky and the University of Arkansas, who would not have been able to attend the conference, were paired so they could split the cost of the room. Both sent emails expressing their appreciation for this service. Next, we are taking steps to understand student membership. Attached to this report is a list of survey items we intend to use to solicit feedback from student members about their affiliation with NCRE. We are in the process of drafting a proposal to the NCRE Research Committee.

Finally, we are taking steps to build cohesion among student members. The traditional student breakfast will be held on April 8th at 7:30 a.m. To increase participation in this meeting an email message was sent in advance inviting student members to connect with colleagues across the nation, learn about NCRE's future goals and direction, and to discuss student membership. The invitation also encouraged students to email me any topics they would like to discuss during the meeting.

Institute on Rehabilitation Issues - Save the Date!

The 36th Institute on Rehabilitation Issues Forum will take place immediately following the fall NCRE Conference in Washington, DC at the Key Bridge Marriott, October 19-20, 2010. The two topics for study this year are:

- (1) "The Vocational Rehabilitation (VR) – State Rehabilitation Council (SRC) Partnership: Working Together Works" – The George Washington University TACE
- (2) "Program Evaluation in VR" – The University of Arkansas CURRENTS

Registration information will be forwarded next week.



NCRE Regional Updates

Region I:

Springfield College was re-accredited by CORE for eight more years and is in the second year of an RSA Long-Term Training Grant. Furthermore, every Springfield College graduate student who has applied for a state vocational rehab counselor position has been hired in the last calendar year! Springfield College is also renewing its Chi Sigma Iota Chapter, which had been dormant for several years.

On Friday, April 30th from 10:00am - 1:00pm, the NCRE Rehabilitation Programs in Region I will hold its second annual meeting for faculty within the region. This meeting will take place in the Switzer Building on the Assumption College Campus. The agenda includes:

1. Discussion of the major events and topics of the NCRE Spring Conference in Manhattan Beach, CA;
2. The current happenings and concerns in each of the regional programs;
3. Discussion of continued opportunities for collaboration

Region III: from VCU Department of Rehabilitation Counseling

Christine Reid, Professor, was recently elected Chair of the Commission on Rehabilitation Counseling (CRCC), which serves approximately 17,000 Rehabilitation Counselors. More information about CRCC is available through <http://www.crcrcertification.com/>.

The National EEOC ADA Research Project at VCU received additional support this month from the VCU

President's Research Incentive Program. This will enable Project Director, Brian T. McMahon, to jump start a series of 10 industry-specific profiles of workplace discrimination. To date the project has produced 53 journal articles and 7 dissertations at over 15 NCRE institutions with ongoing support from NIDRR, EEOC, and the MS Society. Over 25 NCRE members have earned authorship positions in these seminal publications.

The new VCU Center for Rehabilitation Science and Engineering (CERSE) has reached a benchmark of \$25 in annual extramural support for disability related research and training. Founded in 2003 by Dr. McMahon, Dr. Wehman, and Dr. Cifu, CERSE is growing by leaps and bounds in part because of its collaboration with the McGuire VA Medical Center, one of only four designated polytrauma centers in the VHA system. With Dr. Steven West, himself a Gulf War veteran, now serving as Associate Director and liaison for CERSE on all military matters, Rehabilitation Counseling will continue to grow its portfolio of sponsored research.

The **George Washington University** Rehabilitation Counseling Program hosted the 11th Annual Rehabilitation Counseling Symposium on April 30, 2010. Participants included current students, program graduates and internship supervisors. The keynote speaker was Ronald Drach, Director, Governmental and Legislative Affairs DOL-VETS. Mr. Drach captured the audience on issues of supporting the employment success of our veterans with TBI and PTSD, providing useful resources and insights.

The Forensic Rehabilitation Counseling Program which started this summer prepares rehabilitation counselors for their current professional environment, which often requires counselors to testify in court on topics relating to forensic issues. This 12-credit certificate program gives rehabilitation counselors and others the expertise



to testify about these topics. The program offers a collaborative multidisciplinary approach, making it ideal for counselors in private practice, rehabilitation counselors and supervisors, directors of rehabilitation agencies and vocational experts. More information can be found at <http://gsehd.gwu.edu/FRC>

The Psychiatric Vocational Rehabilitation Programs at University of Maryland

We are pleased to announce that the Rehabilitation Counseling Program at University of Maryland is offering a new online Psychiatric Vocational Rehabilitation (PVR) Graduate Certificate program, starting this fall. The PVR Certificate program consists of 12 graduate credits spaced out over a calendar year, and a new class starts at every fall.

We have a limited number of full scholarships that cover tuition and fees for eligible applicants. We are now recruiting applicants for this coming fall, and I am contacting you since you may know of people who are interested in graduate training and might be good candidates for this new program. We are particularly interested in attracting students with diverse backgrounds including ethnicity, disability, and other experiences.

Please visit our website for more details: <http://www.education.umd.edu/EDCP/PVR>. For additional information or to answer any question, please contact:

Georgina Johnson (graduate assistant)

pvrcertificate@umd.edu

or

Kim MacDonald Wilson (program director)

kmacdona@umd.edu

Region IV (Southeast):

Submitted by: Randall McDaniel

For this newsletter, I've asked the HRD/Training directors in our region to give us an update on their training/staff development activities. My thanks to them for providing the following information:

Alabama Department of Rehabilitation Services

Amy Wanous, Staff Development and Training Coordinator

The purpose of the Staff Development and Training section of this department is to develop, coordinate and implement a comprehensive system of training for our staff. Many of our divisions are required to hire licensed professionals and/or maintain specific personnel standards written into the federal regulations. It is the responsibility of this section to assist those division directors in maintaining qualified personnel.

The department's Leadership Training Institute (LTI) has been continuously changed and updated since 1994 to include new approaches and concepts of leadership. This extensive training curriculum has been offered seven times since its inception and has proven to sufficiently meet the changing needs of the department by preparing staff to fill vacant leadership positions statewide.

The new RSA technical assistance and continuing education (TACE) regional partnership has enhanced the departments training initiatives by offering web-based courses for continuing education opportunities as well as providing on-site consultants and training in Customized Employment. TACE is also working to develop specific leadership training for the department's executive leadership team in such areas as organizational development and strategic planning.

Currently, there are 10 counselors who do not meet the CSPD standard as of October 1, 2009. These counselors must now have a supervisor or senior rehabilitation counselor within their unit sign off on all their determinations of eligibilities and individualized plans for employment. The RSA federal in-service training grant administered by this division has and will continue to make funds available to any staff who wishes to work toward attaining the new standard.

Recent Training Highlights:

State Personnel Training – Alabama's State Personnel Office provides training to state employees on a variety of topics. These courses are typically taught in Montgomery and are free of charge to our employees.



Courses include: performance appraisal, progressive discipline, interview and selection, employment law, dynamics of supervision, sexual harassment, FMLA, and introduction to state government.

Serving Consumers from a Multicultural

Perspective – After the initial classes were held in Montgomery, this cultural awareness training was provided to additional employees in other parts of the state during the month of December. A make-up session was held in March of this year, assuring that all ADRS staff had an opportunity to participate.

Americans with Disabilities Act –ADA training was provided to EI, CRS, SAIL (discipline staff) and VRS transition counselors, supervisors and specialists.

Florida General Agency

Elaine Wesley, HRD Coordinator

Georgia Department of Labor/Vocational Rehabilitation

Christine Fleming, Performance Improvement and Technical Assistance Manager

The GA DOL/VR, during the last two years, focused professional development efforts in three principle areas:

- On-Boarding new employees into the agency; reducing the learning curve of acclimation through classes and mentoring.
- Addressing management skills from pre-supervisory, front-line manager through executive leadership levels.
- A comprehensive, multi-level approach to professional development starting with foundational courses for all field staff positions including case management, job analysis, resume development and rehabilitation assistant basics.

Kentucky Office of Vocational Rehabilitation

Susie Edwards, HRD Program Administrator

Over the past few years the Kentucky Office of Vocational Rehabilitation has worked diligently to develop online professional development training programs for our employees. The success of our work with the University of Kentucky MRC program

online demonstrated that our employees want to take advantage of training opportunities that provide quality information while allowing them to continue to work and most importantly maintain their time with family.

The pursuit of online training development was made easier because we are fortunate to have the resource of Kentucky Virtual Campus available to state agencies. This program began as an initiative for the universities within our state, but has also been offered as a resource to state agencies. Their services allowed us to develop the online training, but we did not have an easy method to enroll employees in the online courses without using a great deal of staff time. For the agency to fully take advantage of online training it was determined that we needed an easy method for employees to self-enroll in the courses.

In January, 2010 a dedicated training website was released. The website contains information for our employees regarding in-service training initiatives, professional conferences, training policies and most importantly an electronic catalog and registration system for our online training. This website allows our employees to be more self-sufficient and the human resource staff to concentrate on the development of new training initiatives.

<http://ovrtraining.ky.gov>

North Carolina

Sue Mehl, Rehabilitation Education Specialist (retired)

CSPD update:

North Carolina Vocational Rehabilitation's CSPD deadline was December 31, 2009. The number of NC VR staff not meeting CSPD in 1999 was 240, and by 2009 it was down to 17. Fourteen of these individuals either retired or moved into other positions and only three were separated. NC VR is very proud of this commitment to CSPD and progress made. North Carolina VR has 13 staff in Counselor Trainee status actively working on their masters' degrees, to be completed within four years.

Training activities:

The Division has put forth a concerted effort to train staff in job development and placement with a dual customer approach. This training has been called



"Taking Care of Business" and "Employment Outcome Professionals". Sixteen Counselors and Business Relations Representatives have participated in the Employment Outcome Professionals training this past fiscal year. It has evolved into a comprehensive Dual Customer Approach training in 2010 with all staff to participate in this training. Job development and placement must meet the needs of our consumers of services as well as those of the employers of these consumers. This Dual Customer Approach will be a very comprehensive initiative to provide even better services to both of our customers; our consumers and employers.

The North Carolina Rehabilitation Association Conference in 2009 had 275 participants who registered. There were an estimated twenty more participants who registered on site and were not captured in this total. This was a three day training and information sharing event. North Carolina VR and IL staff represented 174 of this 275 total in attendance. Staff benefit from the networking and learning that occurs at this annual conference.

The Division sponsored 346 staff in conferences this fiscal year. These conferences included the NC Summer and Winter School for Alcohol and Drug Studies, Rehabilitation Engineering and Assistive Technology Society of North America Conference, Autism Society Conference, Spring Transition Conference, Kanuga Conference (sessions including serving adults with mental illness, LME's, Social Security benefits, strategies for job development and placement, work/life balance, assertive community treatment teams, etc.) NCAPSE Annual Conference on Supported Employment, NC Workforce Development Conference, NC Exceptional Children's Conference and the already mentioned Assistive Technology Expo and NC Rehabilitation Association Conference. All of the above represent diverse avenues for attaining knowledge and improving job skills.

Twenty-seven customized trainings were provided to managerial staff this past year. There were also 593 staff in other non-managerial trainings. These trainings were for various identified needs; such as team building, stress management, understanding generational differences in the workplace, managing difficult situations with customers, support staff training, disability awareness, autism, chronic pain,

introduction to supervision, and more. Health and safety training included all staff with almost monthly on-line training and other in-person trainings. This total of 10,215 participants represents all staff participating in an average of ten health and safety trainings per employee throughout the year.

The Division is actively pursuing caseload management training for staff. An inquiry has been made with our regional TACE requesting an on-line caseload management training that would be applicable to not only NC Vocational Rehabilitation staff, but to all our region's VR divisions. It is hoped that the resources of TACE combined with the expertise of VR staff and educators could develop an excellent caseload management training that would benefit all.

Tennessee Division of Rehabilitation Services (TNDRS)

(Brenda Musgrave, Acting Director of Staff Development and Policy)

As part of a reorganizational change, the TNDRS has recently received approval for reclassifying several positions to form a new training unit. The new training unit shall be comprised of a director, 4 field-based trainers, 1 human resources program specialist and 1 policy program specialist.

In the fifth and final year of our federal quality award, TNDRS is pleased that 87 staff across the state completed a 12-week (3 hours per week) training session, Spanish in the Workplace. This training focused on familiarizing staff with cultural differences relevant to the Hispanic/Latino population, learning basic Spanish words/phrases (to welcome Spanish-speaking individuals) and providing suggestions for outreach activities.

In the upcoming year, TNDRS shall be implementing a new electronic case management system (ECM). Training activities shall focus on hands-on instruction regarding navigation and data entry into the new ECM system.



Region VII:

Submitted by: John Wadsworth

Emporia State University

Emporia State University offers programs in Rehabilitation Counseling (MS) and Rehabilitation Services Education (BS). Courses are offered in a distance format. With electives, students are eligible for the CRC, LPC, and CADAC. The Rehabilitation Programs have two scholarships exclusively for graduate and undergraduate Rehabilitation majors. The scholarships are the Baker-Karst Rehabilitation Scholarship and the McLaughlin Rehabilitation Counseling Scholarship. There is an active student led Rehabilitation Club.

Maryville University of St. Louis

Maryville University offers Rehabilitation Counseling (MA), Psychology with a concentration in rehabilitation (BA), and rehabilitation Services (BS). Graduate students are eligible for the CRC and LPC. Baccalaureate students who meet the requisite grade point average and coursework may be eligible for the bridge/early access program to the Master of Arts in Rehabilitation Counseling program at Maryville.

The University of Iowa

The University of Iowa offers degrees in Rehabilitation and Mental Health Counseling (MS) and Rehabilitation Counselor Education (PhD). Students are eligible for the CRC and LMHC. The University of Iowa received RSA support for PhD candidates. James Bethea, PhD graduate of Iowa is the first African American to achieve tenure status at St. John's University. Orville Townsend, Supervisor at Iowa City Iowa Department of Vocational Rehabilitation was named ACA Counselor of the Year. James, Orville and others have formed a mentoring program for University of Iowa Counselor Education students.

Region VIII:

The University of Northern Colorado,

Submitted by Jill Bezyak

The University of Northern Colorado has experienced a rewarding academic year. The graduate programs (Ph.D. in Human Rehabilitative Services and M.A. in Rehabilitation Counseling) continue to grow, and faculty members are currently investigating strategies to provide increased distance education options to graduate students. Graduate students at UNC also recently began a student chapter of the American Rehabilitation Counseling Association. The undergraduate program in Human Services is experiencing significant growth, with faculty revising program standards to better meet the needs of human service professionals.

The University of North Dakota,

Submitted by David Perry

The University of North Dakota in Grand Forks continues to offer three degrees in Rehabilitation – the Ph.D. in Counseling Psychology with an emphasis in Rehabilitation Counselor Education, the MA degree in Rehabilitation Counseling, and the BS degree in Rehabilitation and Human Services. The 2009-2010 academic year has been an exciting one for us. Dr. David Perry has been on sabbatical, teaching and conducting research at the Adler School of Professional Psychology in Chicago. He will be returning to UND this summer. In his place, Dr. Tony White has been serving as program coordinator. All of our programs are growing, and we are happy to be contributing to the availability of well-trained rehabilitation professionals in our region and nationally.

DBTAC Rocky Mountain ADA Center, Submitted by Jana Copeland

The Region 8 DBTAC will be co-hosting the National ADA Symposium in Denver, Colorado on June 20-23. All are invited to attend and help celebrate the 20th anniversary of the ADA, <http://www.adasymposium.org/>.



TACE Center,
Submitted by Scott Sabella

The Region 8 TACE Center is excited to be sponsoring the 4th annual National Brain Injury Employment Conference, which will be held in Denver, CO on June 16-17. Information is available http://www.ctat-training.com/National_BI_Employment_Conference.

Region IX:

Submitted by Charlene M. Kampfe

Rehabilitation Program, Department of Disability and Psychoeducational Studies, The University of Arizona, Tucson, AZ

Submitted by Bill Downey, PhD, CRC

As a subcontractor for the Region IX TACE, the Rehabilitation Program presented a two day training institute for State VR and Community Rehab Program employees in Tucson, Arizona, February, 2010. Topics addressed included an update on autism, an ethics panel from various practice settings, transition services available at the Community College level, Assistive Technology, as well as a presentation by Arizona's State Rehabilitation Council. Similar institutes will be held in the Phoenix area in May, and in Flagstaff, AZ, in October.

San Diego State University Rehabilitation Counseling Program

In February 2010, Associate Professor Charles Degeneffe was named the coordinator of the SDSU Rehabilitation Counseling Program (RCP). He replaces Dr. Nan Zhang Hampton.

Since RSA granted funding to SDSU from the Long Term Training Program, under the Job Development and Job Placement category in 2008, we have 17 students in progress for the Certificate in Cognitive Disabilities, a specialization that focuses on persons with brain injuries, specific learning disabilities, autism spectrum disorders, and intellectual disabilities. The Cognitive Disabilities Specialization

Program, the San Diego Department of Rehabilitation Region Office, the California Health Incentives Improvement Project, and Technical Assistance and Continuing Education Center For Region IX co-sponsored a two-day training by Denise Bissonnette entitled, "30 Ways to Shine," which was attended by over 90 rehabilitation and education professionals throughout Southern California.

Since RSA granted funding to SDSU from the Long Term Training Program, under the Rehabilitation Technology category in 2008, we have 18 students in progress for the Certificate of Rehabilitation Technology, a collaborative effort with the Department of Administration, Rehabilitation, and Postsecondary Education (in the College of Education) and the College of Engineering. The AT Specialization and Certificate Program are under the supervision of Professor Caren Sax. Nine students are concurrently enrolled in the MS program that are taking the courses as a specialization within the degree; 5 are former graduates returning to take the additional courses to earn the Certificate; and the other 4 are pursuing the program as a stand-alone Certificate (including an engineer, a special educator, a paramedic, and an academic coordinator). Dr. Sax is also involving a number of students in the AT Specialization with the International Technology and Persons with Disabilities Conference, to be held in San Diego in March who will be participating in the poster sessions.

California State University, Fresno

Region 9 and the Center for Disability Innovation is pleased to announce the 3rd annual Western Region Disability Conference. The conference will be Thursday and Friday, November 4th and 5th at the Radisson Hotel in Fresno, California. The Western Region Disability Conference has three goals: bring highly qualified, outside expertise to the region, showcase local examples of excellence and resources, feature local research by service providers, faculty and students.



The conference planning committee is currently soliciting papers consistent with a theme appropriate to the difficult times we are now facing - "Changing the Face of Human Service". In order to accommodate as many presentations as possible, two types of formats are acceptable. You may submit a proposal for a breakout session or a poster session. Each day has a focus: the first day is the youth component and the second day is geared towards adults. Topics should relate to:

- Innovative practices that result in changing human service
- Implications of healthcare reform on people with disabilities
- Working with transitional age youth
- Working with Veterans
- Accessing State/Federal Systems- Social Security, Behavioral Health, Department of Rehabilitation
- Effective Emergency Preparedness for People with Disabilities
- Increasing Employment and Community Integration Outcomes

Submissions are due no later than Friday, SEPTEMBER 10, 2010 and can be submitted <http://education.csufresno.edu/rcp/disability-conference/call-for-papers.shtml>. Only electronic submissions are eligible for consideration.

For more information or to register go to <http://education.csufresno.edu/rcp/>
If you have any questions please contact Natalie Hardy at nhardy@csufresno.edu

Region X:

Submitted by Beth Boland

Portland State University

PSU will be offering in the near future a 90 credit (on a quarter basis = 60 credit semester basis degree program). This will be an optional program as we all prepare for state and national changes in certification and licensure requirements.

University of Idaho

Ernie Biller agreed to a three semester "add on" contract in addition to his appointment in the Department of Adult, Career and Technology Education to get rehabilitation counseling classes started in Boise and the southern part of Idaho. He has started doing some of the rehabilitation activities such as reapplying to renew his CRC and visiting with the Idaho Division of Vocational Rehabilitation. The University of Idaho also recently hired Dr. Susan Stuntzer, CRC to teach rehabilitation classes in the northern part of Idaho.

University of Washington (UW)

UW will be conducting a compressed course on Medical Aspects of Disability April 19 – April 21. Students may arrange for 3 credits from UW or can work with their local faculty to receive credit for participation.
<http://uwctds.washington.edu/education/medaspects/index.htm>.

UW is also offering their Summer Institute on Technology and Disability June 21 – 24. Again, students may elect to receive up to 3 credits. This is a practical, hands-on class with lots of labs and real life examples:
<http://uwctds.washington.edu/education/summerinstitute/index.asp>.

Also, UW has just accepted their third cohort of 7 students for the Ph.D. in Rehabilitation Sciences to begin fall quarter. If you have capable students who want a career in academe and excellent preparation in research, please encourage them to consider applying. UW accepts students every other year:
<http://rehab.washington.edu/education/degree/rehabsci>. UW has a number of research grants funded by NIDRR, NIH, CDC, DARPA, etc. through which they can usually provide support and research opportunities for students.

Western Oregon University (WOU)

WOU currently has 26 graduate students (14 second year and 12 first year). Of those students, 10 are in the RCD cohort (6 of whom are deaf). WOU has a high number of applicants for fall, 2010 and will begin interviewing in April. They plan to accept 12 -



15 RSA scholars, but more actual students if they are self-pay or VA-VR. Two applicants are international (Ghana and Brazil).

WOU has two pre-service RSA grants, one in year 2 and one in year 1. We have stopped writing RCD grants because of the discrepancy in the award amounts (\$100,000 for RCD and \$150,000 for RC).

WOU has a new RCE Clinical Coordinator .5 FTE position. This has been especially helpful when trying to locate appropriate volunteer clients and internship sites for the students in the RCD cohort.

WOU will be offering a 1 credit class in April on Ex-Offenders in VR. We have had a strong interest and sign up from working OVRs counselors to join this class.

Western Washington University (WWU)

WWU currently has 34 graduate students (17 first year and 17 second/third year). Of those students, 50% have disabilities. WWU is accepting applications for the Fall with the deadline of June 1st. WWU has two pre-service RSA grants, one in year 2 and one in year 5. WWU also offers a Certificate in Rehabilitation Services. The target students are (a) those who have a masters degree in counseling and need additional courses to be eligible for the CRC exam and (a) those who have a masters degree in a related area and need additional coursework to be eligible to become a vocational rehabilitation counselor with the WA Division of Vocational Rehabilitation.

AY 2009-2010 NCRE Awards Committee Report

Respectfully submitted,
Lori A. Bruch, Ed.D., CRC, LPC

The Awards Committee included:

Dr. Stacie Robertson, Southern Illinois University-Carbondale
Dr. Rebecca Spirito Dalgin, University of Scranton
Dr. Kathe Matrone, Western Washington University
Dr. Anna Harpster, Texas Tech University
Dr. Lori Bruch, Chair, University of Scranton. Please note the Chair is not a voting member of the committee and simply coordinates the process.

A special thank you to Dr. John Benshoff, Southern Illinois University Carbondale, for his continued support of the process and handling of the details.

The call for award nominations went out in October of 2009 with a deadline of November 23, 2009. Reminders were sent through the NCRE list-serve. On November 18, 2009 a decision was made by the Executive Committee to move the date for nominations to January 15, 2010 due to the April conference date. Ten nominations were received: five in New Careers, four for Distinguished Career, zero for Rehabilitation Researcher, and one for

Rehabilitation Educator. The nomination packets received were of high quality. Lori Bruch served as facilitator of the process. Committee results were then sent to the Executive Board for approval. The following awards will be presented at the 2010 NCRE Conference in California.

New Career in Rehabilitation Education:

Dr. Frank Lane, Illinois Institute of Technology

Rehabilitation Educator of the Year

Dr. Elias Mpofu, University of Sydney-Cumberland Campus

Distinguished Career in Rehabilitation (2)

Dr. Paul Leung, The University of North Texas
Dr. Norman Berven, University of Wisconsin-Madison

There were no nominations received for the Rehabilitation Researcher of the Year. After consultation with the Executive Committee, there was mixed opinion on whether to extend the timeline for this particular award. Therefore, the nomination process was not extended. The Board may want to consider a recommendation on how to handle this in the future.



Rehabilitation Education Journal
James T. Herbert, Editor

Rehabilitation Education is seeking manuscripts data-based work, reviews of the literature, thought pieces having to do with curriculum and training of undergraduate and graduate rehabilitation students for the journal. Persons may submit manuscripts on-line through Manuscript Central.

Submissions should be addressed to:
James T. Herbert, Ph.D., CRC, LPC
Professor-in-charge
Rehabilitation and Human Services Program
314 CEDAR Building
University Park, PA 16802-3110

The *NCRE Forum* is an organizational newsletter designed to inform and stimulate discussion about issues pertinent to professional growth of Rehabilitation Educators.

Submissions to the *NCRE Forum* are encouraged. Due dates are as follows: September 18, 2010

All materials need to be sent directly to the editor in an electronic format by these dates. We encourage the use of web links to useful information and pictures or graphics. These materials will be utilized at the discretion of the Editor.

Maureen McGuire-Kuletz, Co-Editor
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Robert Froehlich, Co-Editor
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Special thanks to Carrie Barone and Eileen Haase, GW Doctoral Students, who assisted in compiling and editing articles for this newsletter.