



Spring 2013

NCRE Forum

Official newsletter of the National Council on Rehabilitation Education

A Professional Organization Dedicated to Quality Services for Persons with Disabilities through Education and Research

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**Listing of Officers, Regional Representatives,
Council, and Committee Members**

President: Jared Schultz
1st Vice President: Maureen McGuire-Kuletz
2nd Vice President: J. Chad Duncan
Past President: Ken Hergenrather
Region I: Michael Accordino
Region II: John Keegan
Region III: Lori A. Bruch
Region IV: Brenda Cartwright
Region V: Eun-Jeong Lee
Region VI: Denise Catalano
Region VII: Noel Estrada-Hernandez
Region VIII: Jill Bezyak
Region IX: Chih Chin Chou
Region X: Tina Anctil
International Rep: Elias Mpofu
Student Rep: Trent Landon

Council Chairs

Council on Psychiatric Rehabilitation
Chair: Charles Bernacchio
Co-Chair: Chandra Donnell

Council on Rehabilitation Disability Studies
Chair: Brandi Darensbourg
Co-Chair: Rebecca Curtis

Council on Diversity & Equity
Chair: Brenda Y. Cartwright
Co-Chair: Shawn Ricks

Council on Distance Learning
Chair: Yolanda Edwards

Committee Members

CORE: Lori Bruch, Charles Edmund Degeneffe,
& Thomas Shefcik

Newsletter Forum: Maureen McGuire-Kuletz

Research Committee: Lynn Koch

Awards Committee: Lori Bruch

CRCC: Linda Holloway

Rehabilitation Research, Policy, and Education
Editor: David Strauser

President's Message



NCRE President Jared Schultz, Ph.D., Utah State University

Dear Friends and Colleagues,

I have always enjoyed reading literature based on the “Coming of Age” theme. Whether it is the well known story of Telemachus in Homer’s *Odyssey*, or Louis L’Amour’s lesser known Mathurin Kerbouchard in **The Walking Drum**; I am drawn to characters who struggle with their own identities, abilities, and potentials in the midst of crisis. Their struggles resonate with me because on some level I experience them in my life.

As I had the opportunity to interact with all of you at our spring conference in San Francisco last month, that familiar theme was evident to me. I believe that we are in the midst of the struggle to understand our own identities, abilities, and potentials as a field. On the one hand, I feel frustrated with the political issues that abound, and the struggles we are having in the areas of accreditation and licensure. On the

other hand, I spent a fantastic couple of hours during the poster session listening to, and learning from, presenters with fantastic forward thinking projects and ideas. It is the presentations and poster sessions, specifically the material covered therein, that reminds me that we have a great deal to offer both the individuals we serve, and the professional arena of human services and counseling. I believe that like Telemachus, who was a king’s son and had potential beyond his own ability to perceive it, we are in the midst of a coming of age. That as we continue to strive, question, create, investigate, and serve, we will realize our own identity and influence in the world of human services.

Rather than try to tell you how to proceed through this coming of age process, I will defer to the words of Victor Frankl.

Don’t aim at success – the more you aim at it and make it a target, the more you are going to miss it. For success, like happiness, cannot be pursued; it must ensue, and it only does so as the unintended side effect of one’s dedication to a cause greater than oneself or as the by-product of one’s surrender to a person other than oneself. Happiness must happen, and the same holds for success: you have to let it happen by not caring about it. I want you to listen to what your

conscience commands you to do and go on to carry it out to the best of your knowledge. Then you will live to see that in the long run – the long run, I say! – Success will follow you precisely because you had forgotten to think of it. (Frankl, 1992, p.12-13)

Let us attend to those matters that require our attention. But let’s never forget to engage in that work that gives us meaning, and “carry it out to the best of your knowledge”. In doing this, we will find success both individually and collectively.

Jared

Jared C. Schultz, Ph.D., CRC
NCRE President

Reference

Frankl, V.E. (1992). *Man’s search for meaning*. Boston: Beacon Press.

NEWS from the NCRE Administrative Office

Greetings Colleagues!

As the semester is coming to an end and you begin to wrap things up I hope you are making plans for a wonderful summer break.

The current membership year (September 1, 2012 – August 31, 2013) we had many exciting changes to our membership. In October 2012 NCRE was pleased to announce the agreement with **Springer Publisher in New York** to publish the journal starting with Volume 27, Issue 1. With this change, Springer provides the journal with an electronic platform, which then introduced a new membership benefit beginning with this membership year. Rehabilitation Research, Policy, and Education became available online beginning in March 2013.

Members can now log in to read and download new issues as they are published and also have access to all issues published from 2006 to 2012. Beginning with Volume 27, (1), from Springer, which was mailed to the membership in March 2013 we also have a new cover design. The feedback from the membership has been positive and we continue to work with Springer Publishing on this transition.

NCRE Website

On February 3, 2012 we launched our new redesigned website at our new domain name, located at www.ncre.org.

This website is more useable and dynamic with drop-down navigation, rotating banners, and clickable tabs. Further, it will continue NCRE's dedication to accessibility by meeting both Section 508 requirements and WC3 WCAGs best practices.

We will continue to refine the content, and make additional improvements throughout the year. Your comments and feedback regarding the website is certainly welcomed.

13th Annual Spring Conference

We recently had our 13th Annual Spring conference in San Francisco, CA, April 17-19, 2013.

The theme for the conference was “**Family Matters: Including Families in Rehabilitation Research, Education, and Services**”.

We had 407 attendees with international presence from Sydney, Japan, Taiwan, Canada and Uruguay.

We had 206 students and of this 125 were Master's levels students in attendance. We had our 1st Annual Master's Level Student Recruitment Fair. We are pleased to see so many students participating at all levels.

The Council on Diversity and Equity established the **Dr. Ted Daniels' Scholarship Fund** to annually support students to attend NCRE training conferences to interact with rehabilitation educators and professionals.

Beginning with this conference we also had our 1st Annual Ted Daniels' Silent Auction and would like to thank everyone who donated items and our winning recipients for their gracious support.

Our Keynote Speaker was Froma Walsh, Ph.D., MSW, Chicago Center for Family Health, Professor Emerita, University of Chicago in the School of Social Administration and Department of Psychiatry. Dr. Walsh hosted a 3-hour workshop **Strengthening Family Resilience: Bringing out the Best** and a keynote address on



Keys to Family Resilience: Mastering the Stressful Challenges with Disabilities.

I would like to take this opportunity to once again thank everyone who contributed to the preparation of the conference (planning committee, lead proposal reviewer team, proposal reviewers, awards committee, and student leaders) as I appreciate your continued support.

2013 Spring Elections

Voting is open for the following positions on the board: Second Vice President, Regional Representatives for III, VI, and IX positions are open on the board of directors.

The administrative office emailed all individual members of this current membership year (September 1, 2012 - August 31, 2013) their voting instructions on Friday, April 26, 2013.

Voting will close on Sunday, May 26, 2013 9:00am PST.

We look forward to announcing the new members in early June.

UPCOMING EVENTS!

NCRE/RSA/CSAVR Fall 2013 Conference

This year, the conference planning committee is soliciting papers consistent with a timely and critical theme: **“Building on the Best: Designs for Success”**. The conference will be held in Arlington, VA from Sunday, November 3 - Tuesday, November 5, 2013.

This year’s conference is designed to focus on universal design and assistive technology, knowledge translation, and the development of students and new professionals. The conference features the following tracks: Assistive Technology/Universal Design, Training

Processes, Knowledge Translation, and Developing Students and New Professionals.

Our keynote speaker will be Sachin Dev Pavithran, Public Member, United States Access Board Appointed by President Obama, December 2012.

The Call For Papers is now open! More detailed information can be found at this link <http://www.ncre.org/fall.html>

The main airport hub to fly into is Ronald Reagan Washington National – DCA, which is 1 mile from the Renaissance Arlington Hotel. There is an airport shuttle service, which is complimentary. Registration details along with hotel link to make your reservation to follow in **August 2013**.

We look forward to seeing you at the conference!

NCRE Spring 2014 Conference

Our 14th Annual NCRE Spring conference planning is underway.

We will be in Manhattan Beach, CA at the Manhattan Beach Marriott Hotel. Please note the conference will be held **Tuesday, March 11 - Friday, March 14, 2014**.

The link for the hotel is <http://www.marriott.com/hotels/travel/laxmn-manchattan-beach-marriott/>

Registration, hotel reservations, airline discounts and sponsorship opportunities will be announced in **November 2013**.

Call For Papers is coming. Here’s a head’s up to be on the lookout for the announcement. In the upcoming months you can find more detailed information at the link <http://www.ncre.org/spring.html>



We look forward to seeing you all there!

I appreciate the opportunity to continue to serve you as the Chief Operating Officer and look forward to working with you.



This has been a significant year of transition for the journal with the biggest event being the transition to Springer Publishing. As discussed last year at the board meeting this move was recommended and approved with the goal of broadening the exposure of the journal, improving the visual effects and distribution, providing an electronic platform and hopefully increasing the number of submissions. The first issue of the journal with Springer as publisher (Vol. 27, Issue 1) should have reached everyone by the time of NCRE and hopefully it is well received. Overall, I am very pleased with the move and I am very thankful for the support of Jim Costello and Springer. Below I will provide some specific information regarding the journal and identify specific issues that need to be addressed in the upcoming year.

- 1) During this last year 24 manuscripts were submitted, 12 were accepted for publication, providing an acceptance rate of 50%. This acceptance rate is consistent with last year. The number of submissions does not include manuscripts for special issues. This number is not sufficient to produce a four issue (4 manuscripts per issue) annual volume. Please note that 4 manuscripts per issue is light. Ideally, I would like to see between 6 to 8 manuscripts per issue.
- 2) As of this time the journal is going to be able to meet the production deadlines established by Springer for Vol. 27. The journal was three weeks late on meeting the deadline for Issue 2 (of Vol. 27) because I was waiting on one author to return a manuscript for inclusion. Issue 3 will be a special issue on Positive Psychology and we are in the final stages of completing the review and edits of the manuscripts to be included. We should also have enough manuscripts accepted to have a four manuscript Issue 4. Please note that this will be the first time in many years that we will actually have a quarterly publication with no double issues.
- 3) I have a commitment to do a special issue on employment from Susan Bruyere and I am hoping that it can be the first issue of Vol. 28. I also have a commitment from Nancy Arnold to do a special issue on Rural issues. However, the exact date of this is pending.
- 4) My goal for this year will be to identify at least two more special issues to help facilitate timely production. Poverty and Disability and Criminal/Prison populations are two topics that I think would be of interest.
- 5) My goal as editor will be work with Jim Costello to increase advertising in the journal for Vol. 28.
- 6) Work with Springer to tighten up the guideline submissions and type of manuscripts included to maximize the journal's impact.
- 7) I would like to try to broaden our international readership by soliciting manuscripts for international authors.

Overall, I believe that the journal has made good progress in important areas but much still needs to be done. In my opinion it will take 3 to 4 more years to get the journal in a stable position with an adequate number of manuscripts coming in and decreasing the need for special issues to fill in the gaps. I would like every board member to consider submitting a manuscript to the journal. Also, encourage others faculty members to submit manuscripts. Please consider faculty from other areas outside of rehabilitation that conduct research relevant to the field of rehabilitation. I am also open to suggestions on topical areas for special issues, content to be included, and special sections of the journal. If you have specific questions or would like to discuss any issue with the journal please feel free to contact me at 901-481-6868 or strauser@illinois.edu.

Sincerely
David Strauser, Ph.D
NCRE, Journal Editor

Unification Process Update

I wanted to take this opportunity to provide you with a brief update on the unification process. I know many of you may be curious as to what is happening. As you may be aware, the NCRE Board approved our participation in a Joint Committee whose purpose is to explore the possibility of creating a unified, single professional organization that represents the field of Rehabilitation. At this point, the organizations participating in this endeavor include the National Council on Rehabilitation Education (NCRE), the American Rehabilitation Counseling Association (ARCA), and the National Rehabilitation Association (NRA). Dr. Chad Duncan and I represent NCRE on this committee.

The Joint Committee has met twice, and our members are working on identifying the issues related to this endeavor. We are discussing and outlining potential organizational structures that will not only bring our members together in a single entity, but will be designed to embrace the changes that occur in our field in the future. We are also collaborating on materials asynchronously between conference calls. It has been a challenging, but very positive experience. All of the organizations represented are committed to this process, and there is an unprecedented level of trust and honesty as we work together.

As has been mentioned before, we are very committed to the transparency of this process. As ideas are operationalized and products generated, they will be sent back to each organization's board and to our memberships for comments and feedback. I ask for your patience as we are in the beginning stages of this process.

As always, I welcome your comments and questions regarding this process.

Sincerely,
Jared Schultz
NCRE President

Job Board

A new feature added to the NCRE website is the **Job Board**.

The NCRE website is the primary source for reaching rehabilitation educators. Our website receives over 18,000 visits per year from 96 countries and territories and 52 states/regions within the United States.

Currently we have 12 job postings and 1 fellowship for you to view.

Please make sure to check each announcement as the deadline dates vary.

You can access the job board in two ways:

NCRE homepage, please scroll to the middle of the page and on the right sidebar you will find “Recent Job Announcement” located at this link: <http://www.ncre.org>

Resource tab, located at this link <http://www.ncre.org/jobboard.html>

If you are interested in posting a job or a job seeker please contact the administrative office for more details.

Current Job Postings

Arkansas State University - Please visit the link for details and to apply
<https://jobs.astate.edu>

Mississippi State University - Please visit the link for details and to apply
<http://www.blind.msstate.edu>

Northern Illinois University - Please visit the link for details and to apply
<http://www.niu.edu/index.shtml>

Mercer University - Please visit the link for details and to apply
<http://www.mercer.edu>



Current Job Postings

Western Oregon University - Please visit the link for details and to apply
<http://www.wou.edu>

University of Buffalo - Please visit the link for details and to apply
<http://gse.buffalo.edu/>

University of North Carolina - Please visit the link for details and to apply
<http://med.unc.edu>

Wright State University - Please visit the link for details and to apply
<https://jobs.wright.edu>

George Washington University - Please visit the link for details and to apply
<http://gsehd.gwu.edu>

University of Texas Pan American - Please visit the link for details and to apply
<http://www.utpa.edu>

Thomas University - Please visit the link for details and to apply
<http://www.thomasu.edu>

Michigan State University - Please visit the link for details and to apply
<https://jobs.msu.edu>

University of Medicine and Dentistry of New Jersey - Please visit the link for details and to apply
<http://shrp.umdnj.edu>

University of North Dakota - Please visit the link for details and to apply
<http://und.edu/>



Executive Committee Report

**Past President Report
National Council on Rehabilitation Education
2013 Spring Board Meeting
16 April 2013**

In serving in the capacity of the Past President of the NCRE, the past six months have been exciting. There are two areas I will address: elections and legislative updates.

NCRE Spring 2013 Elections: Satinder Atwal has been instrumental in the success of the NCRE election process. NCRE is using an online voting system for the Spring 2013 elections. The voting period will be 30 days, from 26 April through 26 May. Each individual member will receive a randomized 5-digit code and detailed instructions via email on Friday 26 April 26, 2013. This code will be automatically verified to ensure authenticity, as well as to avoid multiple submissions of votes. All voting will be anonymous. Voting closes on Sunday 26 May 2013. The membership will elect three Regional Representatives and a 2nd Vice President. All positions that serve on the NCRE Board of Directors are elected by a majority vote by individual members of NCRE. In the event that no candidate receives a majority of the votes cast, a second election shall be held between the two candidates receiving the highest number of votes. As of the day of this report, the following candidates include:

2nd VP: Christine Bard
Noel Estrada-Hernández

Region 3: Carolyn E. Hawley
Lisa Zheng

Region 6: Denise Catalano
Jacque Dalton
Erin Dugan

Region 9: Julie Chronister
Aisha Shamburger Rousseau

All candidates will be announced during the NCRE 2013 Spring conference; 2nd Vice President candidates will be invited to make a statement.

The NCRE ad-hoc legislative committee will hold a fourth NCRE conference legislative update. This year the session will be held on Wednesday 17 April 2013 from 6:30pm-7:30pm. The panel includes Dr. NCRE Vice President Dr. Maureen McGuire-Kuletz; Dr. Frank Lane, Executive Director of CORE; Cindy Chapman, Executive Director, Commission on Counselor Certification; and myself. The content of the panel will focus on providing an update on legislation and important issues impacting the profession of rehabilitation education in April 2013 at the national level and at the state, county, city, and local levels. These issues include, but are not limited to license parity, WIA reauthorization, federal grant funding opportunities for training, and credentialing. Participants attending are strongly encouraged to share information.

Respectfully

Kenneth C. Hergenrather

Kenneth C. Hergenrather, Ph.D., CRC
Past President, National Council on Rehabilitation Education



Committee Reports

CORE Graduate Commission on Standards and Accreditation Report Spring 2013

Submitted by Lori A. Bruch, Ed.D., CRC, LPC

NCRE Representative to the Graduate Commission and elected Chair of the Commission.

The Council on Rehabilitation Education (CORE) Graduate Commission on Standards and Accreditation is represented by the following organizations and assigned representatives.

Graduate Commission Members:

American Rehabilitation Counseling Association (ARCA)

2011-15 (2)

Yolanda V. Edwards, Ph.D., CRC

2011-15 (2)

Dr. Michelle P. Pointer, CRC, NCC, LCPC

Commission on Rehabilitation Counselor Certification (CRCC)

2011-15 (2)

Debra A. Harley, Ph.D., CRC

Consortia of Administrators for Native American Rehabilitation (CANAR)

2011-2015 (1)

Michelle Wilson, MS, CRC, Director

Department of Veterans Affairs

2010-14 (1)

Lynn Horwatt, Ms.Ed., CRC

International Association of Rehabilitation Professionals (IARP)

2011-15 (1)

Scott Beveridge, Ph.D., LCPC, CRC, CDMS

2011-15 (1)

John Meltzer, MS, CRC, CDMS, LPC

National Association of Multi-Cultural Rehabilitation Concerns (NAMRC)

2007-11 (1)

Chandra Donnell, Ph.D., CRC



National Council on Rehabilitation Education (NCRE)

2008-12 (1)

Lori A. Bruch, Ed.D., CRC, LPC

Graduate Commission Members:

National Rehabilitation Counseling Association (NRCA)

2010-14 (1)

Connie J. McReynolds, Ph.D., CRC

2011-15 (1)

J. Patrick Decoteau, Ph.D., CRC/LRC

Vocational Evaluation and Career Assessment Professionals (VECAP)

2010-14 (2)

Juliet H. Fried, Ed.D., CRC, CVE

As the 2012-2013 Chair of the Graduate Commission, my role is to represent the interests of NCRE in all interactions with CORE. I serve on the CORE Executive Board as a voting member. The work of the CORE board will be presented in a report from Tom Evenson. I will address the work of the Commission.

During this year's ongoing work the role of the Chair of the Commission is to largely oversee the day to day operations related to the Graduate Accreditation process. This work is accomplished in partnership with the CORE Executive Director and the CORE Administrative Office Manager. The work consists of fielding questions about the accreditation process on a regular basis, working with the CORE Office to assign site visitors and monitor incoming site visit preliminary committee reports, and insuring consistency of all site visit reports with the CORE graduate standards.

Training is also part of the Chair's responsibilities. Typically, New Site Visitor training is conducted in conjunction with the Fall RSA/CSAVR/NCRE conference as was the case last October 2012. Program Coordinator training for preparing for a site visit is usually offered at the Spring NCRE conference. This year the training was cancelled due to low registration.

The primary work of the Commission is completed during the second week of July, when the commission gathers to review all accreditation site visit reports and all annual program reports. The work is tedious and often extended into the evening hours. And yet, it is probably some of the best group work that I have been involved with. The role of the graduate commissioners is to insure that the standards have been correctly interpreted and presented for action by the CORE board. The Chair of the Graduate Commission presents the recommendations to the CORE board.

During the past year, the Commission has worked with the Executive Director to implement Standard A.5 which requires all programs to post their program outcomes on their websites for public information. The types of outcomes required for posting is going through a process of refinement. Also, the Commission continues to work on the refinement of the online graduate survey instrument that is implemented through the Planstone Group.



NCRE Student Representative Letters

Dear NCRE Students:

It's hard to believe that my term as Student Representative has come to an end and that this is my last time writing to you as your Student Representative. I really enjoyed representing you in the NCRE Board and sharing with all of you during the conferences.

Countless people deserve my thanks for their generous support, help, encouragement, and kindness during my term as your Student Representative. To begin with, thanks to all of you: the NCRE students, NCRE Administrative office and Board members. Special thanks go to Dr. Vilia Tarvydas, my university advisor for her encouragement and for supporting my nomination. I am truly glad to have worked with a group of "get in and get it happening people." I have learnt so much from all of you and now possess a greater understanding of the importance of NCRE in our professional community.

As you know, NCRE is a professional organization of educators dedicated to quality services for persons with disabilities through education and research. NCRE advocates up-to-date education and training in the field of Rehabilitation, and to provide students in Rehabilitation education the opportunity to network and develop leadership roles.

If you didn't have the opportunity to attend to the past conference, you can't miss the upcoming Fall 2013 NCRE/RSA/CSAVR National Rehabilitation Education Conference in Arlington, VA: Sunday, November 3, 2013 - Tuesday, November 5, 2013

The Fall Call for Papers is now open. You can find more detailed information regarding conference registration, hotel, keynote speaker, and much more at this link: <http://www.ncre.org/fall.html>

Student members pay a reduced registration fee. You can take advantage of this reduced fee when the next membership year begins, which is September 1, 2013 – August 31, 2014.

If you are planning to attend, remember to take advantage of the early bird registration and hotel rates.

If you have any questions or concerns, please feel free to contact our new student representative Trent Landon at: studentrep@ncre.org

Yours truly,

Leslie M. Santos
NCRE Student Representative 2011-2013



Message from New Student Representative

Dear NCRE Students:

I would like to this opportunity to introduce myself as the incoming student representative. I started the Rehabilitation Counselor Education Ph.D. program at Michigan State University last fall after working for seven years with the State of Idaho's Vocational Rehabilitation program

I would like to thank all the students who attended the recent Spring Conference in San Francisco CA .I had never attended an NCRE conference until this last one and I was impressed with the student presence there. With all the students in attendance it was hard to meet everyone, but I am grateful to those that independently approached Leslie and myself to ask questions. Please feel free to contact me with any questions in the future. Like you, I'm a student of the profession and have much to learn. I look forward to working with you and representing your interests to the board and meeting you at a future conference.

Trent Landon
studentrep@ncre.org
NCRE Student Representative 2013-2015

NCRE Regional Updates

Region I:

Submitted by: Michael Accordino

University of Massachusetts- Boston has a new Program Director, Sheila Fesko

J. Patrick Decoteau from **Springfield College** suffered a severe injury last October, but is making a steady recovery and is hopeful that he will return to teaching this fall.

There are no other changes to report though Region 1 will be having another meeting in late May.

Region II:

Submitted by: John Keegan

Cornell University

Wendy Strobel Gower reported that Cornell University does not have a Rehabilitation Program per se, instead it is a grant funded center focused on disability and work as part of the School of Industrial and Labor Relations.

<http://www.ilr.cornell.edu/edi/>

The Employment and Disability Institute added two new courses to the ILR School's Disability Studies Sequence, which now covers 13 courses. Disability Law (ILRLR4033) introduces students to foundational principles and case law covering K-12 and higher education, transition to work, employment discrimination, independent living, and fair housing, access to government programs and services, conflict resolution and mediation. Global Service Learning and Disability (ILR IC 1300) introduces students preparing for engaging in disability-focused

global service learning program to the evolution of disability policy and practice—providing a comparative lens for study. For more information, please contact Thomas Golden (tpg3@cornell.edu).

During the past quarter a new website entitled Making Work Happen, was launched that features Just-in-Time tools for both general employment and Veterans issues. You can access the site:

<http://www.makingworkhappen.com/>

The site contains resources for employers, service providers, veterans, and their family members.

Hilbert College

Kate Eskew reported:

The major accomplishment is the New York State Department of Education approval for a new Rehabilitation Counseling program at osister school, St. Bonaventure University. At Hilbert there is the undergrad component and St. Bona, which offers graduate programs on campus, will be providing the MS program.

Major concern, as it is for most Northeastern programs – is visibility and recognition of the rehabilitation programs. There is another push for licensing and if that ever goes through it will be a big boost for the undergrad and graduate programs.

Hofstra University

Andrea Perkins Nerlich, Ph.D., CRC, CVE reported:



- (1) The program received full accreditation by CORE last July for eight years.
- (2) The program's CAS in RC is now fully recognized by CRCC for Category R candidates
- (3) The program has moved to the new School of Health Sciences and Human Services from the School of Education, Health and Human Services.
- (4) We are moving forward in gaining approval for the undergraduate human service program with a projected start date of the fall, 2014.

Hunter College CUNY

This past year Dr. John O'Neill retired from his position as a full-time faculty member at Hunter after 26 years in building the counseling programs. He assumed a full-time research position at Kessler. He is still teaching one course each semester at Hunter though and continues to work with our faculty on some grants.

SUNY at Buffalo

Dr. David Burganowski provided the following update:

Highlights of the Rehabilitation Counseling Program

- Currently have 75 students active in the program. 10 additional students that are presently taking a leave of absence for various reasons.
- 20 on-campus students; 55 online students
- Our online program is fully online; Meaning students are able to complete the entire program in their own community.
- Approximately 20% of our students are minorities; 15% have self-identified as having a disability.
- We have students from all over the globe currently enrolled in our program.
- In spring 2012, CORE reviewed our program and awarded us full accreditation status for a term of eight years.

As a result of both, program growth and CORE's recommendation, the program has been given permission to hire two additional faculty; an Assistant/Associate Professor and a 50% Clinical

The program received full accreditation by CORE last year for eight years. It has developed updated key assessments to comply with CORE standards and these assessments are in place at this time. After a downward trend in rehab applications since the start of our Mental Health Counseling Program about 5 years ago, a successful recruitment effort yielded about 55 applications this Spring. Our program currently has about 60 students and anticipate admitting about 40 new students this Fall.

Coordinator. This process is well under way. We were also allowed to hire a part-time Staff Assistant.

Current faculty include the following:

- Six full-time faculty within the department of Counseling and Educational Psychology.
- 15 adjunct faculty

The program was recognized in January by BestRehabCounselingDegrees.com as the number one online Rehabilitation Counseling Program.

No report:

Pontifical Catholic University of Puerto Rico
 University of Medicine & Denistry of NJ
 University of Pittsburgh
 University of Puerto Rico, Rio Piedras Campus

Region III:

Submitted by: Lori A. Bruch

The following Universities are NCRE Region III members:

Coppin State University
 George Washington University
 Pennsylvania State University
 University of the District of Columbia
 University of Maryland-Eastern Shore
 University of Pittsburgh
 University of Scranton
 Virginia Commonwealth University
 West Virginia University



Region IV:

Submitted by: Dr. Brenda Cartwright

Auburn University

Auburn University (AU) is in the process of restructuring the Rehabilitation Programs. Due to recent retirements and the addition of new faculty members.

Dr. Curtis will continue to serve as the co-coordinator of the Rehabilitation/Special Education Doctoral program.

With the retirement of Dr. Randy McDaniel, **Dr. Jill Meyer** will become the Program Coordinator for both the on campus and distance education Master of Rehabilitation Counseling programs beginning fall 2013.

Nick Derzis will be the Director of Clinical Services for Rehabilitation Programs and liaison with community rehabilitation programs and the Alabama Department of Rehabilitation Services (ADRS) Vocational Rehabilitation Program regarding practicum and internships for the on campus and distance education master's programs (inclusive of VR agencies within the Southeast and beyond).

We are also in the process of hiring a new faculty member, who should be in place by fall 2013.

Georgia State University

There have been a number of changes this past year in the program including a new coordinator, **Dennis Gilbride Ph.D. CRC**, who came to GSU from Syracuse University. Along with his research in employment, Dr. Gilbride is also an educational consultant for the Southeast TACE. GSU also added a new tenure-line faculty position and hired **Franco Dispenza Ph.D. CRC** as an Assistant Professor. Dr. Dispenza's research concerns sexual and gender minorities with disabilities.

The program has been working closely with Georgia Vocational Rehabilitation and we are looking forward to placing many students next fall with GVR. The Rehabilitation Counseling Association at GSU has grown a great deal this year, with the goal of becoming more involved in the Rehabilitation community in our region. Inviting industry leaders to speak at Lunch-n-Learns, building a mentoring program between first and second year students, creating a listserv to allow all students and alumni to share information, and fundraising to get other programs off the ground have kept out students busy. Several active students are also planning to attend the American Counseling Association's National Conference in Cincinnati to advocate for the profession.

Mississippi State University

Mississippi State University is having a productive couple of years. We acquired an RSA Long-term Training grant which we are halfway through this year and are funding 11 students from a variety of locations around the country (California, Colorado, Florida, North Carolina, Tennessee, and obviously Mississippi).

We have also gained approval to begin offering our program also via distance in fall of this year.

Our CORE accreditation is progressing nicely through our remaining five years of this cycle without any conditions or recommendations.

This year the program will also be awarding Ph.D.'s to 2 more of our outstanding doctoral candidates.

North Carolina A&T State University

The Rehabilitation Counseling Program at North Carolina A&T continues to grow. We are delighted that the 7th Annual REMBA conference will take place April 18-19th at the *Grandover Hotel and Resort* in Greensboro NC.



South Carolina State University

South Carolina State University is completing the final year of a grant project funded by the National Institute on Disability and Rehabilitation Research. SCSU and the Medical University of South Carolina received \$1.75 million dollars over a five year period. We proposed several activities to build the capacity of institutions that address the needs of underserved populations including: (a) two innovative studies to generate new knowledge on the health of three underserved racial-ethnic groups with traumatic neurologic injuries, (b) capacity building through collaboration with MUSC, and (c) summer research institutes for graduate students enrolled in the rehabilitation counseling program at SCSU. Eight students completed research projects at MUSC.

Dr. David Staten was elected President – Elect for the American Rehabilitation Counseling Association.

Thomas University

We have some very exciting additions to the Masters in Vocational Rehabilitation Counseling Program at Thomas U! Our 48-hour program has expanded into a 60-hour program that offers students three optional specializations. The specializations offered: Option #1: Addictions & Alcoholism Counseling; Option #2: Human Resource Management (All MBA classes are taken from the Business Division at Thomas U); Option #3: Mental Health.

Our purpose in enlarging the vocational rehabilitation program at Thomas U is to better prepare our students to work in the field of rehabilitation counseling in any of the 50 states with the qualification of also getting licensed as a mental health counselor if they choose to do so. With the new specializations we feel confident that our students will meet the highest standards nation-wide for vocational rehabilitation counselors.

Finally, we are looking at CACREP accreditation.

University of Kentucky

This academic year the rehabilitation counseling program at the University of Kentucky appointed two new faculty. **Dr. Allison Fleming**, who recently completed her doctoral degree at Michigan State University was appointed as an Assistant Professor and is teaching courses in our master's and doctoral programs. **Dr. Jackie Rogers**, who received her doctoral degree from the University of Kentucky, was appointed as Clinical Assistant Professor. Dr. Rogers coordinates our online master's and certificate programs.

We are accepting applications for our recently approved doctoral program which focuses on rehabilitation research, policy, and evaluation. We have also implemented a CRCC approved category R graduate certificate program. We also completed the approvals for an educational exchange program with the University of Sydney.

University of South Florida

The Department of Rehabilitation & Mental Health Counseling continues to maintain a U. S. News and World Report ranking of 30th among Rehabilitation Counseling programs in 2013. It maintains a current enrollment of 162 full-time and part-time graduate students with a strong racial, gender and ethnic diversity. It admitted 41 new master's degree students in fall semester 2012 and spring semester 2013 and graduated 26 master's degree students in summer and fall semesters 2012. Recently, the program changed its Comprehensive Examination from an essay to a multiple-choice format in order to increase



validity and reliability. Faculty and student response to the changes have been overwhelmingly positive. Faculty research and scholarly activity remain strong while extramural funding continues to rise steadily. Faculty teaching demands and productivity remain strong and teaching evaluations are consistently above 4.5/5.0 scale. The Department was awarded a new faculty position at the rank of Professor and the search is expected to close successfully in the coming weeks.

Winston Salem State University

There have been two personnel changes in the program, including the unanimous faculty vote for **Yolanda Edwards, Ph.D.** to assume the role of Department Chair. After completing a second appointment as Visiting Scholar at Kyungpook National University in South Korea last summer, **Brenda Cartwright, Ed.D** returned to the East Coast to join the Rehabilitation Counseling program faculty. The program has received approval to continue its search for one additional faculty.

A state-of-the-art counseling laboratory was installed to allow faculty to review streaming counseling sessions to fulfill practicum and internship requirements from a distance, and to offer vocational assessment and career counseling services to meet community needs. Students continue to participate in state and national rehabilitation conferences as co-presenters and to network with rehabilitation professionals and other students. Program graduates continue to meet the need for qualified rehabilitation counselors in vocational rehabilitation agencies statewide.

Region V:

Submitted by: Eun-Jeong Lee

Illinois Institute of Technology

- No changes in the MS programs (48 credit hour working professionals and 60 credit hour full-time) in rehabilitation

counseling or the Ph.D. program in Rehabilitation Counselor Education.

- We are advising incoming students to pursue 60 credit hours if they plan to become licensed because the plan is to require 60 credit hours for the clinical counseling license in the state
- We have RSA training grant support for students and have supported 32 M.S. students and 3 Ph.D. students.

University of Wisconsin-Madison

New Faculty

- Timothy Tansey will be joining in UW-Madison in Fall 2013.
- Jim Herbert is the recipient of 2013 George Wright Varsity Award.
- Norman Berven was retired in 2012 (Old Business).

Michigan State University

DOCTRID International Research Institute

- Established the Hegarty Fellows Post-doc Research Program within MSU-DOCTRID. This unique interdisciplinary research institute on intellectual disability and autism, named DOCTRID, involves MSU/ORDS faculty and eight Irish universities (Trinity College, University College Dublin, Dublin City University the Royal College of Surgeons of Ireland, University of Limerick, University of Cork, University of Galway, and Manooth University) as partners with the Daughters of Charity Service in Dublin Ireland. The Institute is designed to serve as a center of international research excellence in providing empirical research to help inform policy and practice in the area of intellectual disability and autism.



- DOCTRID also received funding from the Marie Curie EU COFUND for a proposal on Assistive Technologies in Autism and Intellectual Disability (ASSISTID) that we submitted late last fall. The total funding amount for the COFUND is about 11.3 million (US dollars) and it will provide funding for at least 40 experienced post doc researchers over the next five years for the DOCTRID university partners. At MSU we will host a minimum of five of these post docs starting in 2014.

Nancy Crewe Symposium

- Continued planning activities for the inaugural Nancy Crewe Memorial Symposium to be held on May 22, 2013 at Peckham. The title of the symposium is Future Directions in Disability Policy and Strategies to Impact the Employment of People with Disabilities: A Call to Action. Featured nationally known keynote speakers include: Lynnae Ruttledge, Connie Garner and Bobby Silverstein.

New Faculty Hired

- In 2012, we were successful in attracting and hiring an exceptionally talented new tenure line faculty member, Connie Sung, Ph.D., for our program at ORDS. Dr. Sung has started her position as an assistant professor of rehabilitation counseling in her first year at MSU in Fall 2012.

Region VI:

Submitted by: Denise Catalano

Texas Tech University

Texas Tech University Health Sciences Center's Dr. David Schroeder was selected as Educator of the Year this month for the Master's Rehabilitation Counseling Program. This was presented by the Student Senate.

The University of Texas El Paso

UT El Paso's Dr. Timothy Tansey, currently the Director of the UTEP Master's program in Rehabilitation Counseling, has accepted a faculty position with the Rehabilitation Psychology program the University of Wisconsin – Madison.

Region VIII:

Submitted by: Jill Bezyak

The University of Northern Colorado

The University of Northern Colorado continues to experience growth in the Master's Program in Rehabilitation Counseling and the undergraduate program in Human Services. A full time adjunct position was recently filled to meet the needs of the growing undergraduate program. The Master's Program in Rehabilitation Counseling also received a full eight-year reaccreditation award from CORE following the self-study and site visit completed last spring.

Research and service learning opportunities continue to be incorporated into both the undergraduate and graduate programs. This spring students worked alongside faculty to implement the pilot phase of a wellness program-serving adults with severe and persistent mental illness. Students not only gained hands on experience in all stages of a research project, but they also provided a valuable service to members of the community.

Utah State University

The Rehabilitation Counseling program at Utah State University has made an offer to fill an open faculty position. Details will be provided once they are available. The program also began the Institute for Interdisciplinary Transition, which allows several programs (special education, speech language pathology, school counseling, school psychology, marriage and family therapy, family finance, Health Physical Education and

Recreation, secondary education, disability disciplines doctoral program, and the Center for Persons with Disabilities) on campus to work together to address transition services for youth with disabilities. Lastly, the National Clearinghouse grant will not be renewed next year.

Region IX:

Submitted by: Chih Chin Chou

San Diego State University Rehabilitation Counseling Program

In keeping with the interest in expanding international experiences for graduate students in the Rehabilitation Counseling Program, Dr. Caren Sax is organizing “travel abroad” to The Netherlands and Ireland in June 2013. The focus of the travel is to learn more about educational and vocational training for individuals with disabilities. There will be an emphasis on transition programs (from school to adulthood) in The Netherlands to continue the exchanges that have occurred over the past several years for faculty and students. A number of RC students have completed internships in Ireland over the past decade as well.

The study of innovative mental health services through the Psychiatric Rehabilitation Specialization and Certificate program directed by Dr. Marjorie Olney has engaged over 100 students of the SDSU campus Rehabilitation Counseling since 2005.

Dr. Charles Degeneffe is guest editing a special issue of the Australian Journal of Rehabilitation Counselling entitled, “Family Support and Adjustment Following Traumatic Brain Injury: An International Perspective.” The special issue will be published in July 2013 and will feature articles from Europe, Australia, and North America. Dr. Degeneffe also completed his term on the Executive Committee for the National Council on Rehabilitation Education (NCRE)

and his term as a Commissioner with the Commission on Rehabilitation Counselor Certification. Dr. Degeneffe began his term as a NCRE representative to the Council on Rehabilitation Education (CORE) Board of Directors, and will be a member of the newly formed CORE Global Registry for Rehabilitation Education. Dr. Degeneffe succeeds Dr. Fred McFarlane, SDSU Emeritus Professor, as a NCRE appointee to the CORE board. Dr. McFarlane has been instrumental in creating and supporting the growth of the Global Registry. Finally, Dr. Degeneffe continues to facilitate quarterly meetings with the Rehabilitation Services Administration for NCRE and a collection of other rehabilitation counseling stakeholder organizations.

San Francisco State University (SFSU)

The SFSU rehabilitation counseling training program received 8 year CORE accreditation in 2012.

The program is in its final year of our RSA LTT grant. Our new curriculum positions our graduates for the LPCC.

University of Arizona

The University of Arizona RCTP has merged with school counseling program and is preparing for CORE and CACREP accreditation application for 2015. The program is in their last year of MA and PhD long term training grant.

California State University-Fresno

The California State University-Fresno Rehabilitation Counseling plans to post a tenure track faculty position (Assistant) this Fall 2013.

California State University-Los Angeles

The California State University-Los Angeles Rehabilitation program continues to be successful in their program of student developmental counseling. We are delighted to

say that the rehabilitation services are seeing an increased number of veteran applicants and admissions. The program has also seen an increase in the number of undergraduates which has positively impacted the number of applicants to the graduate program. Furthermore, the department is offering a new minor of rehabilitation services to other departments within the university.

Region X:

Submitted by: Tina Anctil

IDAHO

University of Idaho, Coeur d'Alene & Boise cohorts

- Fall 2012, a full cohort began in Boise
- 25 student total, which is at capacity
- Much of this year has focused on meeting the program delivery needs of both locations.

OREGON

Western Oregon University (WOU)

- This is the first year we have offered students the option of taking the CRC examination in partial fulfillment of the graduate exit requirement. Students are also preparing detailed case studies as part of this requirement that will be electronically archived in the WOU library and available for others to review. We feel this will be a good recruitment tool for the future.
- Because the OBLPCT has changed its requirements for graduates of CORE accredited programs to be aligned with CACREP requirements, the RCE program (which is currently 81 quarter hours) is developing additional 9 hours of coursework for students who wish to pursue licensure in state.
- We are currently interviewing applicants for a tenure line RCE faculty position and

hope to have made a selection for fall, 2013.

Portland State University

- We have completed admissions for Fall 2013 and will have a full cohort of 12 students this fall. Our acceptance rate this year was about 30%. We are completing our 3rd year of the RSA training grant.
- 12 students graduated in Spring of 2012 and 10 have secured employment.
- The department hired a full-time Internship Coordinator this year, and we are working with key internship sites and supervisors to create MOUs to secure a long-term relationship between the programs. OVRs will have paid internships this year.
- We continue to be in the top 25 of US News Rankings
- Because the CORE program is in a department with 3 CACREP programs, alignment of CORE to CACREP is critical.

WASHINGTON

University of Washington (UW)

- The Ph.D. in Rehabilitation Sciences continues to attract an interdisciplinary cohort with two rehabilitation counselors enrolling this past fall. We are recruiting students for our Fall 2014 cohort with applications due mid-January 2014.
- We have two NIDRR funded AART post-doctoral programs, one in rehabilitation sciences and one in outcomes measurement in rehabilitation.

Western Washington University (WWU)

- WWU currently has 37 students in the RC program.
- 13 students are on target to graduate in August with an additional 2 students graduating in December
- We are in the process of recruiting for Fall, 2013. The priority deadline was April 1st, but



we accept applications until June 1st,
depending on space availability.

- We continue to have 2 RSA Long-Term Training Grants, which are currently supporting 25 students.
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(pictured above, NCRE Spring 2013 Student attendees)

The **NCRE Forum** is an organizational newsletter designed to inform and stimulate discussion about issues pertinent to professional growth of Rehabilitation Educators.

Submissions to the NCRE Forum are encouraged.

All materials need to be sent directly to the editor in an electronic format. We encourage the use of web links to useful information and pictures or graphics. These materials will be utilized at the discretion of the Editor.

Maureen McGuire-Kuletz, Editor
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Special thanks to Almeta McCannon, GW Doctoral Student, who assisted in compiling and editing articles for this newsletter.