



18TH ANNUAL NATIONAL REHABILITATION EDUCATORS CONFERENCE

Sponsored by the National Council on Rehabilitation Education
*Dedicated to Quality Services for Persons with Disabilities Through Education
and Research*

“Imagine the Possibilities: Reinventing Rehabilitation Counseling in the 21st Century!”

Tuesday, March 13, 2018 – Thursday March 15, 2018
Anaheim Marriott Hotel | Anaheim, CA

DRAFT AGENDA - DECEMBER 2017

TUESDAY, MARCH 13, 2018 - CONFERENCE AGENDA

7:30AM – 5:00PM
Early Registration

8:00AM – 10:00AM
Counselor Education & Supervision: Building upon Explicit Knowledge and Tacit Knowledge to Enhance Ethical Fluency

- Jared C. Schultz, Ph.D., CRC, LVRC, Utah State University
- Trenton Landon, Ph.D., CRC, Utah State University

Rehabilitation counselor educators are given the responsibility to ensure that newly trained counselors have an understanding of ethical issues in practice. In education programs this usually is accomplished through the combination of a graduate course with an ethics focus, and ethics instruction being infused across the curriculum. While ethics instruction is a heavily emphasized component of the professional education process, it remains a challenging learning process for students. This is largely due to the idiosyncratic nature of ethical dilemmas, the large variety of ethical issues, and a heavy focus on training to the code of ethics. These factors make it difficult for new clinicians, who due to a lack of experience and contextual knowledge, struggle to connect the elements of ethical reasoning to applied practice. As educators, we try to address this application through instruction related to ethical decision-making models. However, ethical decision-making models, while teaching a process, are still very context specific and do not fully address the application challenge.

This training will introduce the concept of Ethical Fluency to participants as an objective to address the “theory to application challenge” in ethics instruction. Consisting of Acculturation Knowledge, Fluid Reasoning, Speed and Accuracy, and a supportive Supervisory Working

TUESDAY, MARCH 13, 2018 - CONFERENCE AGENDA (Cont'd)

8:00AM – 10:00AM

Counselor Education & Supervision: Building upon Explicit Knowledge and Tacit Knowledge to Enhance Ethical Fluency - CONT'D

Alliance, Ethical Fluency is a central construct to facilitating the explicit infusion of ethical principles and processes into every professional activity. Ethical Fluency helps to establish ethical considerations as a recognized part of what we always do, rather than a process in which professionals engage when something goes wrong or is identified as being abnormal. Essential to achieving Ethical Fluency is the understanding of the use of explicit and tacit knowledge in practice. This metacognition approach to ethics instruction can be adapted for didactic, clinical, and in-service training.

The first part of this training will define and discuss the concept of Ethical Fluency. The second part will cover instructional strategies for developing Ethical Fluency in counseling students and counseling professionals. In this second part, we will specifically address the process of developing and utilizing Explicit and Tacit Knowledge in the education process.

8:30AM – 9:45AM

CACREP 101 - An Introduction to and Overview of the CACREP Accreditation Process

- Robert I. Urofsky, Ph.D., Vice President of Accreditation and Training
Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Abstract forthcoming

8:45AM – 10:00AM

CRCC: Your Passport to Professional Excellence!

- Steve West, Ph.D., CRC, CRCC President
- Cindy Chapman, CAE, CRCC Executive Director
- April Smith-Miller, CRCC Marketing and Communications Manager

Join us for the latest trends impacting the rehabilitation counseling profession. Learn how they are shaping the CRCC Community of Services, including the CRC certification program, the CRCC Professional Network, and CRCC e-UNIVERSITY. Participate in discussions to offer your perspectives on how CRCC can continue to serve you in the contemporary landscape and as you advance along your career path.

TUESDAY, MARCH 13, 2018 - CONFERENCE AGENDA (Cont'd)

10:15AM – 11:15AM

Introduction to RSA's Payback Information Management System (PIMS) for RLTT Scholars

During this session scholars will learn about RSA's Payback Information Management System (PIMS) for collecting contact information, educational training, funding, and employment about participating scholars to verify the fulfillment of their service obligation. The presenters will provide an overview of PIMS including a description of the scholars' reporting requirements, the process for obtaining Project Director approval and employer verification of employment, and the timeline for launching PIMS.

10:15AM – 11:45AM

Program Evaluation and Assessment in the 2016 CACREP Standards

Abstract forthcoming

11:45AM – 1:00PM

Lunch (on your own)

1:00PM – 4:00PM

A Multidimensional Understanding of Gender, Sexuality, and Intersections with Disability and Other Identities

- Paul Datti, Ph.D., CRC, HS-BCP, University of Scranton
- Samantha J. Herrick, Ph.D, CRC, NCC, ACS, Rutgers, The State University of New Jersey

This workshop will focus on a number of invisible identity variables including various affectional orientations (e.g., lesbian, gay, bisexual, asexual, pansexual) and gender identities (e.g., transgender, intersex, genderqueer, agender, nonbinary) and their intersections with disability and other identity variables. Participants will learn about the personal and social constructs that affect these identities, the developmental models that can help to better understand them, and tools to help counselors appropriately communicate and work with clients with regards to these variables in an affirmative and empowering fashion.

TUESDAY, MARCH 13, 2018 - CONFERENCE AGENDA (Cont'd)

1:15PM – 2:45PM

Multiculturalism and Social Justice in the Rehabilitation Counseling Curriculum: Consumer Advocacy

This panel will discuss strategies that rehabilitation education training programs can utilize to prepare students to: (1) develop rehabilitation counselor trainees' professional role and identity as an advocate for social justice; (2) understand how the intersectionality of disability and non-disability specific characteristics can impact consumers; and (3) teach consumers to self-advocate, when faced with microaggressions and various “isms”.

3:00PM – 4:30PM

Fostering Allies in Congress: How to Make Yourself a Trusted Resource and Create Champions for Your Causes

- Joseph Jones, MPA, Executive Director, The Harkin Institute for Public Policy & Citizen Engagement

Lawmakers are constantly making decisions on issues that affect all citizens. How do you convince them that your issues should be a top priority and how do you become their go-to resource? In order to effectively engage members of Congress and staff on policy issues, one must first understand how Congress works. Joseph Jones, Executive Director at The Harkin Institute, is an expert on the inner workings of Congress and will share his tips and best practices for citizen engagement. Attendees will gain a strong understanding of how the legislative branch works, both on the floor and behind the scenes. Joseph will provide necessary insight into how you can effectively advocate for policy that matters to you and your organization

4:30PM – 5:30PM

Introduction to RSA's Payback Information Management System (PIMS) for RLTT Grantees

During this session grantees will learn about RSA's Payback Information Management System (PIMS), which will replace the Management Information System (MIS) for reporting contact information, educational training, funding, and employment about participating scholars to verify the fulfillment of their service obligation. The presenters will provide an overview of the new system; describe the information reported by grantees', scholars' and employers'; and present the timeline for launching PIMS. Grantees will also learn what they can start doing in preparation for the new system.

TUESDAY, MARCH 13, 2018 - CONFERENCE AGENDA (*Cont'd*)

5:30PM – 6:45PM

New Career in Rehabilitation Education Panel

This session is for doctoral students who are in the process of completing their degree and rehabilitation counselor educators who are in the first five years of their careers. Attendees will be able to connect with colleagues from around the US in a less formal setting. The panel will cover the doctoral study to work process, as well as early career development for rehabilitation educators. This session will address aspects of balancing numerous simultaneous roles while entering the job market, including completing the dissertation, developing your CV, obtaining letters of reference, and conducting the job search (e.g., interviews by Skype, phone, and on campus; negotiating a job offer), as well as developing your teaching, research, and service statements. Additionally, this session will explore dynamics related to transitioning into the new position, navigating department politics, building relationships with colleagues, getting your research program off to a good start, developing and teaching new courses, and selecting appropriate service activities. Finally, this session will discuss career paths for tenure-track and non-tenure-track faculty positions, multi-year job search strategies, the tenure process, and looking into the future post-tenure. Plenty of time will be made available for questions and answers with the panel.

5:30PM – 6:30PM

8th Annual Student Social

NCRE is hosting a social gathering for any student (bachelor's, master's, and doctoral). Students will have an opportunity to meet members of NCRE's Board, Council Chairs and Co-Chairs. Attendees will meet other students throughout the United States and learn about ways to get involved now and into the future.

5:45PM – 7:00PM

CACREP Site Visitor Update/Dialogue Session (Invitation Only)

- Robert I. Urofsky, Ph.D., Vice President of Accreditation and Training
Council for Accreditation of Counseling and Related Educational Programs (CACREP)

CACREP is planning to conduct a Site Visitor Update. Please note, this session is for those site visitors who attended the training session held at the Spring 2017 Conference.

TUESDAY, MARCH 13, 2018 - CONFERENCE AGENDA (Cont'd)

6:45PM – 8:00PM

Master's Level Student Recruitment Fair

NCRE is hosting a Student Recruitment Fair, in conjunction with conference, to help VR recruiters/HR staff and Master's level students connect. It is designed to help State VR agencies make contact with students who may be interested in exploring employment in the public rehabilitation arena. The recruitment fair is intended to help students to gain a sense of the opportunities available to them and establish business contacts. During the recruitment session, and the rest of the conference, students will have the opportunity to develop relationships and possibly secure gainful employment. We will be providing nametag identifiers for Master's level students and VR representatives so that networking and recruitment can continue to happen throughout the conference. One week before the conference begins, the NCRE office will provide all participating VR representatives a contact list of the Master's level students attending and vice versa.

WEDNESDAY, MARCH 14, 2018 - CONFERENCE AGENDA

7:15AM – 5:30PM

Early Registration

7:30AM – 8:30AM

Continental Breakfast

8:00AM – 8:15AM

President's Welcome Address

- Denise Catalano, Ph.D., CRC, University of North Texas
President, National Council on Rehabilitation Education
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WEDNESDAY, MARCH 14, 2018 - CONFERENCE AGENDA (*Cont'd*)

8:15AM – 9:30AM

Keynote Speaker

- David Strauser, Ph.D., University of Illinois at Urbana-Champaign

Keynote Topic and Abstract forthcoming

9:30AM – 10:45AM

Community-Based Participatory Research: Applications for Enhancing Employment Outcomes

Abstract forthcoming

11:00AM – 12:00PM

Council Groups (4 Meetings)

NCRE maintains a set of Councils, which are a membership benefit that address specific focus areas in rehabilitation education. The Councils provide a forum for Individual, Emeritus, New Career and Student Members of NCRE for the July 1, 2017 - June 30, 2018 membership year to network with other professionals and work on areas of shared interest.

Council on Diversity & Equity

- James Stewart, Ph.D., CRC, Coppin State University
- Suneetha Manyam, Ph.D., LPC, NCC, Mercer University

Council on Rehabilitation Disability Studies: Meeting Needs at the Undergraduate Level

- Gina Oswald, Ph.D., CRC, Wright State University

Council on Psychiatric Rehabilitation

- Stephanie L. Lusk, Ph.D., CRC, University of Arkansas-Fayetteville
- Jennifer Sánchez, Ph.D., CRC, The University of Iowa

Council of Psychosocial Adaptation Research

- Malachy Bishop, Ph.D., CRC, University of Kentucky
- Denise Catalano, Ph.D., CRC, University of North Texas

WEDNESDAY, MARCH 14, 2018 - CONFERENCE AGENDA (Cont'd)

12 00PM – 1:15PM

Lunch (on your own)

1:30PM – 2:30PM

Concurrent Presentations I (9 SESSIONS)

2:45PM – 3:45PM

Concurrent Presentations II (9 SESSIONS)

4:00PM – 5:00PM

Concurrent Presentations III (9 SESSIONS)

5:15PM – 6:15PM

Concurrent Presentations IV (9 SESSIONS)

6:30PM – 7:30PM

Recruitment Meeting for Open Faculty Positions

NCRE hosts a Recruitment Meeting for Open Faculty Positions. This allows candidates to connect face- to-face with the representatives from each academic program who have positions they are actively recruiting to fill.

6:30PM – 7:30PM

Informational Meeting for Students Interested in Doctoral Study

The purpose of the doctoral meeting is to provide graduate students the opportunity to learn about the Ph.D. programs available in rehabilitation psychology and rehabilitation counseling education. Graduate Students will have the chance to meet with a faculty member and a current doctoral student in the program to ask questions.

THURSDAY, MARCH 15, 2018 - CONFERENCE AGENDA

7:30AM – 5:00PM

Early Registration

8:00AM – 9:00AM

Continental Breakfast

THURSDAY, MARCH 15, 2018 - CONFERENCE AGENDA (*Cont'd*)

8:30AM – 10:00AM

Scientific Poster Presentations

Posters are presented in a 90-minute showcase forum for professionals and students to share best practices and/or research.

10:30AM – 12:00PM

Seminar Presentations (7 SESSIONS)

12:15PM – 1:45PM

Awards Luncheon

2:00PM – 3:00PM

Concurrent Presentations V (9 SESSIONS)

3:15PM – 4:15PM

Concurrent Presentations VI (9 SESSIONS)
