19th Annual National Rehabilitation Educators Conference
Sponsored by the National Council on Rehabilitation Education

Dedicated to Quality Services for Persons with Disabilities Through Education and Research

Tuesday, April 16, 2019 – Thursday, April 18, 2019
San Diego, CA

PROFESSIONAL SCIENTIFIC POSTER PRESENTATION - Call for Program Proposals
DEADLINE DATE: SUNDAY, NOVEMBER 4, 2018 by 10:00PM PT

The purpose of the National Council on Rehabilitation Education (NCRE) is to promote the improvement of rehabilitation services available to people with disabilities through quality education and research. The main theme of the 2019 spring conference, “Honoring our Rich History – Leading the Future,” is an opportunity to showcase the depth of our teaching, research, and service.

This is a call for rehabilitation counselor educators, practitioners, researchers, and students to submit proposals that address state-of-the-art practices in teaching, research, or service and future directions in rehabilitation counselor education and research. You are invited to submit proposals that are empirically based, conceptually oriented, and/or experiential with the primary focus on current issues and emphasis on how we will lead the field into the future.

THE FEATURED CONFERENCE TRACKS
PREPARE YOUR PROPOSAL IN RESPONSE TO THE MAIN CONFERENCE THEME ALIGNED WITH A FEATURED TRACK

1. Advocating for the Profession and/or for Individuals with Disabilities.
2. Educating Undergraduates in Rehabilitation: Best Practices and Outcomes.
3. Emerging Strategies, Models & Interventions used in Collaboration with Individuals with Disabilities to improve Quality of life and/or Employment Outcomes.
4. Integrating Multicultural Competency and Social Advocacy into the Rehabilitation Counseling Curriculum.
5. Promising, Developing, and Existing Relationships and International Rehabilitation.
7. Understanding Societal Impact on Individuals with Disabilities

CONFERENCE TRACK DESCRIPTIONS

TRACK 1. Advocating for the Profession and/or for Individuals with Disabilities
For this track, proposals are invited that focus on advocating for the field of rehabilitation, the profession of rehabilitation counseling, and/or individuals with disabilities.

Presenters are expected to discuss strategies for advocating for the field of rehabilitation, the rehabilitation counseling profession and/or individuals with disabilities. Presenters are encouraged to share effective teaching strategies, innovative service activities, and/or research projects that can assist students and practitioners in developing a deeper understanding of the issues and what to do as professionals.

• Of special interest are topics related to strategies for engaging educators, students, and practitioners in advocating at the state or national level for greater recognition of the rehabilitation counseling professional.

TRACK 2. Educating Undergraduates in Rehabilitation: Best Practices and Outcomes
For this track, proposals are invited that focus on competencies critical to undergraduate rehabilitation education.

Presenters are expected to discuss best practices in the field of undergraduate rehabilitation education. Presenters are encouraged to share effective teaching strategies, innovative service activities, and/or research projects that can assist educators, students, and practitioners in developing a deeper understanding of the issues, and develop increased competencies to translate research and theory into practice.

• Of special interest are topics related to curriculum recommendations, accreditation, program evaluation, development and assessment of student learning outcomes, effective and efficient training and supervision practices, innovative field work approaches, recruitment strategies, employment outcomes of students, and anticipated future issues for educators.
TRACK 3. Emerging Strategies, Models and Interventions Used in Collaboration with Individuals with Disabilities to Improve Quality of Life and/or Employment Outcomes

For this track, proposals are invited that focus on emerging strategies, models, and interventions being developed/used in collaboration with individuals with disabilities to improve their quality of life and/or the employment outcomes they achieve.

Presenters are expected to discuss emerging strategies, models or interventions used in collaboration with individuals with disabilities to improve their quality of life and/or the employment outcomes they achieve. Presenters are encouraged to share effective teaching strategies, innovative service activities, and/or research projects that can assist students and practitioners in developing a deeper understanding of the issues and what to do as professionals.

- Of special interest are topics related to strategies, models, and interventions that are led by the individual with a disability or that promote their leadership in the process.

TRACK 4. Integrating Multicultural Competency and Social Advocacy into the Rehabilitation Counseling Curriculum.

For this track, proposals are invited that focus on strategies or best practices of integrating the areas of multicultural competency and social advocacy into the undergraduate and/or graduate rehabilitation counseling curriculum to understand and promote cultural sensitivity and consumer advocacy in the rehabilitation community.

Presenters are expected to talk about strategies for promoting multicultural competency in terms of attitudes, knowledge, multicultural skills development, and social advocacy throughout the rehabilitation counseling curriculum starting with the beginning courses to the field placement opportunities and service delivery. Presenters are encouraged to share effective teaching strategies, innovative service activities, and/or research projects that can assist students and practitioners in developing a deeper understanding of the issues and what to do as rehabilitation professionals.

- Of special interest, are topics related to educating students and professionals about issues of multicultural competency, social advocacy, and working with individuals who are different from them.
TRACK 5. Promising, Developing, and Existing Relationships and International Rehabilitation

For this track, proposals are invited that focus on the globalization of rehabilitation counseling and rehabilitation counselor education.

Presenters are expected to discuss the importance of including information about the field of rehabilitation internationally into their degree programs and strategies for infusing related concepts and themes into their coursework.

Presenters are encouraged to share effective teaching strategies, innovative service activities, and/or research projects that can assist students and practitioners in developing a deeper understanding of the issues and what to do as professionals.

- Of special interest are topics related to advancing rehabilitation counseling by the establishment of international relationships and innovative programs that can advance the mission of the rehabilitation practice and relationships across borders.

TRACK 6. Understanding the Impact of Disability on the Individual

For this track, proposals are invited that focus on understanding the impact of disability on the individual.

Presenters are expected to talk about the impact of disability on the individual and how we can educate future rehabilitation counseling and related professionals about their specific area of interest. Presenters are encouraged to share effective teaching strategies, innovative service activities, and/or research projects that can assist students and practitioners in developing a deeper understanding of the issues and what to do as professionals.

- Of special interest are topics related to the relationship between race/ethnicity, age, gender, sexual orientation, socioeconomic status, religious/spiritual or language differences and the physical and psychological impact of disability on an individual.
CONFERENCE TRACK DESCRIPTIONS - CONTINUED

TRACK 7. Understanding Societal impact on Individuals with Disabilities
For this track, proposals are invited that focus on understanding societal impacts on individuals with disabilities.

Presenters are expected to discuss societal impacts on individuals with disabilities and how we can educate future rehabilitation counseling and related professionals about their specific area of interest. Presenters are encouraged to share effective teaching strategies, innovative service activities, and/or research projects that can assist students and practitioners in developing a deeper understanding of the issues and what to do as professionals.

- Of special interest are topics related to the impact of policy, discrimination, and marginalization on individuals with disabilities.

INCLUSION, EQUITY AND SOCIAL JUSTICE

All proposals will be evaluated on how they address issues of inclusion, equity, and social justice (i.e., these issues must include, but not be limited to the intersection of disability, and/or race, ethnicity, age, gender, sexual orientation, socioeconomic status, religious/spiritual and language differences).

SUBMISSION PROPOSAL ONLINE LINK

Proposals will be submitted through the NCRE website using the online submission form located on the homepage under the “Conference” tab at this link: https://ncre.org/

Select “Spring 2019 Conference”, which will direct you to the overview page and refer to the heading Call for Papers – Now Open at this link: https://ncre.org/spring-2019-conference/

Refer to the heading “Online Submission Form” and select the hyperlink for the type of proposal format you are submitting and you will be directed you to that specific online form. Please note proposals will not be accepted through email.
IMPORTANT AND HELPFUL TIPS FOR SUBMITTING A PROPOSAL
TIME LIMIT AND BROWSER RECOMMENDATION

The Call for Proposals online form IS NOT TIME SENSITIVE when submitting your proposal BEFORE the deadline date and time (Sunday, November 4, 2018 by 10:00PM PT).

The Call for Proposals form IS TIME SENSITIVE IF you submit proposal on the deadline date. The online form will automatically close on Sunday, October 29, 2017 at 10:00PM PT. Please make sure to give yourself plenty of time. If proposal is not submitted before 10:00PM PT the online form will not accept proposal.

It is highly recommended that you compose your title, abstract, content description, presenter, and co-presenter information in a text editor (e.g. Microsoft Word) to help check spelling, grammatical errors and the word count requirements.

Then copy/paste your text into the online form fields when prompted. Additionally, the online form may work better using either Mozilla Firefox or Google Chrome browsers. Newer versions of Internet Explorer work as well but problems with older versions of Internet Explorer have been reported in the past.

HOW MANY SCIENTIFIC POSTER PRESENTATION PROPOSALS CAN I SUBMIT?

Submit no more than (2) SCIENTIFIC PRESENTATION, in which you are listed as the FIRST PRESENTER. No Exceptions!

WHAT IF I AM LISTED AS A CO-PRESENTER ON MULTIPLE SCIENTIFIC POSTER PRESENTATION PROPOSALS?

Due to the number of co-presenters listed on multiple presentations please make note of the following. Two poster presentations are assigned per table and each one will be assigned a number.

If you are listed as a co-presenter on more than (1) SCIENTIFIC POSTER PRESENTATION, which has been offered and accepted to present the NCRE Administrative office cannot guarantee the presentations will be assigned to the same table to present.
**SCIENTIFIC POSTER PRESENTATION PROTOCOL**

**Scientific Poster Presentations** will be held on **Thursday, April 18, 2019 from 8:30AM – 10:00AM.** There is a new specific protocol in place for Scientific Poster Presentations. Please be aware of this recent change to the conference. We are trying to create a richer experience for our attendees. If your poster is accepted, you agree to the new protocol for creating your poster. Please refer to the link below for more detailed instructions regarding the protocol.

**NEW PROTOCOL FOR CREATING YOUR SCIENTIFIC POSTER PRESENTATION**

NCRE obtained written permission from MAKESIGNS to include the specific link below:


**PROPOSAL TITLE**

The title is limited to **13 words.** The title of the paper is concise and descriptive. It must accurately describe the content of the proposed session.

We appreciate your adherence to the submission procedures by only using uppercase letters for the first letter of each new word in the title. If the proposal is selected, this title will be printed in the conference program.

**PROPOSAL ABSTRACT**

The abstract is **140 words or less.** Longer abstracts will be edited. The abstract includes the basic content of the proposed session, the method for information delivery, and the source of the information. If the proposal is selected, this abstract will be printed in the conference program.

We appreciate your adherence to the submission procedures by only capitalizing the first letter of each word at the beginning of a new sentence and/or if it is to focus attention on particular elements within any group of people, places, or things.
CONTENT DESCRIPTION AND ANONYMOUS PEER REVIEW PROCESS

This is an anonymous peer review process. In addition to the expertise of the reviewers and the cooperative nature of the process, confidentiality and the avoidance of any conflict of interest are critical components of NCRE’s review process.

Once the Call for Proposals is closed, in order to ensure the integrity of the review process, all self-identifying information is removed from each proposal by the administrative office before the review process begins. Please do not include identifying information in the content description including but not limited to the following: the identity/identities of the presenter(s), biographical sketch of presenter(s), or professional affiliation(s).

We appreciate your adherence to the submission procedures by only capitalizing the first letter of each word at the beginning of a new sentence and/or if it is to focus attention on particular elements within any group of people, places, or things.

CONTENT DESCRIPTION – EMPIRICAL REQUIRED SECTIONS

EMPIRICAL – The proposal content description is limited to 1,200 words. If your proposal is empirical presentation the following are REQUIRED SECTIONS.

To help identify each required section in your proposal you MUST number each section with the section heading exactly as it is listed below so proposal reviewers can easily identify each new section:

1. Purpose
2. Methods
3. Results - Research or Clinical
4. Conclusions
5. Implications for Research and Practice

PLEASE MAKE NOTE OF THE FOLLOWING - IMPORTANT EXAMPLE
If your proposal includes (1) Purpose, (3) Results - Research or Clinical, (4) Conclusions and (5) Implications for Research and Practice but does not include section number (2) Methods the proposal will not be accepted and will not go through the review process.
CONTENT DESCRIPTION – CONCEPTUAL REQUIRED SECTIONS

CONCEPTUAL – The proposal content description is limited to 1,200 words. If your proposal is conceptual presentation the following are REQUIRED SECTIONS.

To help identify each required section in your proposal you MUST number each section with the section heading exactly as it is listed below so proposal reviewers can easily identify each new section.

(1) Purpose  
(2) Relevant Literature  
(3) Conclusions  
(4) Implications for Research and Practice

PLEASE MAKE NOTE OF THE FOLLOWING - IMPORTANT EXAMPLE

If your proposal includes (1) Purpose, (3) Conclusions and (4) Implications for Research and Practice but does not include section number (2) Relevant Literature the proposal will not be accepted and will not go through the review process.

CONTENT DESCRIPTION – EXPERIENTIAL REQUIRED SECTIONS

EXPERIENTIAL – The proposal content description is limited to 1,200 words. If your proposal is experiential presentation the following are REQUIRED SECTIONS.

To help identify each required section in your proposal you MUST number each section with the section heading exactly as it is listed below so proposal reviewers can easily identify each new section.

(1) Purpose  
(2) Relevant Literature  
(3) Conclusions  
(4) Implications for Research and Practice

PLEASE MAKE NOTE OF THE FOLLOWING - IMPORTANT EXAMPLE

If your proposal includes (1) Purpose, (3) Conclusions and (4) Implications for Research and Practice but does not include section number (2) Relevant Literature the proposal will not be accepted and will not go through the review process.
**SCIENTIFIC POSTER PRESENTATION DATE AND TIME**

Scientific Poster Presentation will be presented in a 90-minute poster showcase forum for professionals and students to share best practices and/or research with conference attendees. Scientific Poster Presentations will be held on **Thursday, April 18, 2019 from 8:30AM – 10:00AM.**

**COMMUNICATION WITH FIRST PRESENTER AND DISSEMINATION OF INFORMATION**

The first presenter listed on the proposal will serve as the main point of contact. For a proposal with more than one presenter, the first presenter will answer on behalf of all presenters. The first presenter is responsible for disseminating all correspondence from the NCRE administrative office to co-presenter(s).

The email address you provide will be used for all communications throughout the proposal process. For this reason, it is critical that you take the time to check that the email provided is accurate (i.e., check for additions or omissions of letters, numbers or characters, etc.)

**PRESENTER AND CO-PRESENTER(S) INFORMATION AND PROGRAM BOOKLET**

Presenter and co-presenter(s) name(s), credential(s), and professional affiliation will appear EXACTLY as you have provided in your proposal for the electronic program booklet should your proposal be accepted. Therefore it is critical that you confirm this information with your co-presenter(s) before you submit proposal.

For the presenter and co-presenter(s) we include two (2) credentials in the program booklet should your proposal be accepted. Therefore, do not provide more than two.

Do not add credentials that have not been obtained at the time of submitting this proposal. For example, PhD Candidate, LPC Candidate, Masters Candidate etc.

**First Presenter Information**

Include name (please do not capitalize entire name), no more than (2) two professional credentials (e.g., Ph.D., CRC), email address, and professional affiliation (e.g., State University and/or Acme Agency).

**Co-Presenter(s) Information**

Include the following for each co-presenter (up to five co-presenter(s) only): name(s) (please do not capitalize co-presenter(s) entire name, no more than (2) two professional credential (e.g., Ph.D., CRC, etc.,) and professional affiliation (e.g., State University and/or Acme Agency).
Proposal must be submitted no later than **SUNDAY, NOVEMBER 4, 2018 by 10:00PM PT**

*No Extensions!* Early submissions are always appreciated.

Upon completion of your online proposal, you will see a confirmation message at the top of this webpage. “**Thank you. Your Spring 2019 PROFESSIONAL SCIENTIFIC POSTER PROPOSAL has been successfully received.**”

Once successfully submitted, the first presenter will also receive a copy of the proposal submitted to include a list of the important notification and deadline dates. If you do not receive this message, please contact the administrative office at info@ncre.org

For questions regarding your proposal please contact the Lead Proposal Review Team: Dr. Elizabeth Boland and Dr. Brian Phillips at ncrespringconference@ncre.org

For questions regarding registration, hotel, membership, scheduling, and conference materials please contact the administrative office at info@ncre.org

**IMPORTANT DEADLINE DATES**

Due to the high number of proposals submitted for all presentation formats (Concurrent, Scientific Poster and Seminar Presentations) the administrative office cannot be held responsible if you fail to respond to email communication.

If accepted to present and you fail to respond to the confirmation email by the deadline date, your proposal will be removed from the conference program and another proposal will take its place, no exceptions.

If you fail to register by the deadline date your proposal will be removed from the conference program and another proposal will take its place, no exceptions. The email address you provide on your proposal will be used for all communications throughout the proposal process.

To prevent your web browser from recognizing this email as spam, please add the NCRE Spring conference email to your address book ncrespringconference@ncre.org
IMPORTANT NOTIFICATION AND DEADLINE DATES

**Sunday, January 6, 2019:** We will inform the first presenter on each proposal, via email, on the decision regarding their submitted proposal.

**Sunday, January 13, 2019:** The deadline date for presenters, who have been accepted, to notify NCRE of their decision to agree to present via email.

**Sunday, February 3, 2019:** Presenter and co-presenters must complete conference registration to participate as presenters.

**Sunday, March 10, 2019:** Confirmation of date and time of presentation will be emailed to the first presenter only after proof of registration for all presenters attending the conference are complete.

AVAILABILITY OF PRESENTER(S)

Submission of this proposal acknowledges that the Presenter and Co-Presenter(s) agree to:

- Be listed as the First Presenter on no more than (2) SCIENTIFIC POSTER PRESENTATION, No Exceptions.
- Present Scientific Poster Presentation on Thursday, April 18, 2019 from 8:30AM – 10:00AM.
- Not charge a separate fee for attending the Poster Forum.
- Pay the registration fee to attend the Conference.
- Presenter(s) listed on proposal who do not register to attend the conference will not be listed in the conference program.

MATERIALS PROVIDED

NCRE will provide Poster Boards and pushpins for scientific poster presentations onsite at the conference hotel.

The size/dimensions of the display board open is 48"W x 36"H.
AUDIOVISUAL EQUIPMENT

Scientific poster presentation presenters will not be provided Computer/Laptop, LCD projector, Audio, Internet or Microphone.

If you require any other additional equipment, NCRE will provide you with appropriate contact information so you can order the equipment at your own expense through the Sheraton San Diego Hotel.

Request for information to obtain equipment should be made to the NCRE Administrative office at info@ncre.org by no later than Monday, March 18, 2019.

TERMS AND CONDITIONS

• Proposals will be reviewed based on the information submitted online.
• Proposals that are received as incomplete will not be reviewed.
• Once submitted, proposal cannot be edited.
• Please do not submit duplicate proposals, instead contact the administrative office at info@ncre.org