



19TH ANNUAL NATIONAL REHABILITATION EDUCATORS CONFERENCE

Sponsored by the National Council on Rehabilitation Education
*Dedicated to Quality Services for Persons with Disabilities Through
Education and Research*

“Honoring our Rich History – Leading the Future”

Tuesday, April 16, 2019 – Thursday April 18, 2019
Sheraton San Diego Hotel and Marina | San Diego, CA

DRAFT AGENDA - JANUARY 2019

TUESDAY, APRIL 16, 2019

7:45AM – 5:00PM
Early Registration

8:00AM – 4:00PM

CACREP Self-Study Workshop

- Robert I. Urofsky, Ph.D., Vice President of Accreditation and Training
Council for Accreditation of Counseling and Related Educational Programs (CACREP)

This hands-on workshop will address the process of preparing to write your CACREP Self-Study. It covers the initial planning phase through the actual development and submission of a Self-Study Report. Attention will be given to the CACREP Standards, Policies, program evaluation, and the assessment of student learning. Participants will have the opportunity to view actual self-studies and opportunities to ask individualized questions of CACREP Board member(s), workshop facilitators and/or staff.

Registration Details

The cost to attend the workshop is \$495.00 for the first person from an institution and \$250.00 each for up to two additional persons from the same institution. Registration will be limited to the first 30 people to register and pay. Please do not make travel arrangements until you have confirmation that you are paid and registered and that the workshop has been finalized.

If you are interested in attending one of these sessions, please complete the registration materials available on the CACREP website (www.cacrep.org) and send to Heidi Campbell at the CACREP office (hcampbell@cacrep.org; fax: 703.739.6209; o: 703-535-5990) to be placed on the list. In order to ensure a low presenter to participant ratio this session has a maximum enrollment. Enrollments are accepted in the order received until the sessions are full.

TUESDAY, APRIL 16, 2019 - CONTINUED

8:45AM – 9:00AM

Introduction to Day

- Elizabeth Boland, Ph.D., CRC, Western Washington University
- Brian Phillips, Ph.D., CRC, University of Wisconsin-Madison
- Matt Bruinekool, Ed.D., CRC, Drake University

This series of panel discussions and table talks is designed to assist both new faculty members and those who want to jumpstart or reinvigorate their teaching and research/scholarship.

We will be focusing on three key areas:

(A) Teaching: to be held from 9:00AM - 11:00AM

(B) Research/Scholarship: to be held from 12:30PM - 2:00PM

(C) Dissemination: to be held from 2:45PM - 4:00PM

The sessions are stand-alone in order for individuals to spend the whole day in this series or join in during a particular topic. The sessions will include those who have received NCRE teaching and research awards in the past as well as others identified by the conference co-lead reviewer team.

8:45AM – 11:30AM

Intersectionality Microaggressions of Immigrant, Multiracial, and HIV Populations: Role of Counselors and Educators for Social Advocacy

- Suneetha B Manyam, Ph.D., CRC, LPC, CPCS, Penfield College of Mercer University
- Peeper C. Mc Donald, Ph.D., LPC, ACS, Penfield College of Mercer University
- John Mark Parker, M.A., Penfield College of Mercer University

Although the immigrant, multiracial, and HIV populations are steadily growing, these groups remain under-represented in research (Aldarondo, 2001; Lou & Lalonde, 2015; Strmic-Pawl, 2014). Furthermore, given that microaggression research is still in its early stages (Ratts, Singh, Nassar-McMillan, Butler, & McCullough, 2016; Sue, 2010; Sue et al., 2007) it is important to study the intersectionality of these populations with regard to microaggressions.

This workshop seeks to shed light on what little is known about microaggressions within these populations with a special emphasis on the presenters' own experiences. This interactive workshop further provides a hands-on experience of microaggressive intersectionality issues through specific case studies. Lastly, presenters explore the social advocacy implications for rehabilitation counselors, counselor educators, and consumers

9:00AM – 11:00AM

Teaching

- Elizabeth Boland, Ph.D., CRC, Western Washington University

This panel discussion and table talks will focus on strategies to enhance student learning, including (a) in-person vs. hybrid vs. online teaching; (b) how to structure class time; (c) classroom management; (d) instructional techniques used, such as flipped classroom and case studies; and (e) balancing the demands of teaching with other aspects of academia.

9:00AM – 1:00PM

Undergraduate Accreditation Training for Site Visitors and Program Directors: Everything You Ever Wanted to Know But Were Afraid to Ask!

- Penny P. Willmering, CRC, LPC, CoRA Co-Chair, Arkansas Tech University
- David Perry, CRC, CoRA Co-Chair, University of North Dakota
- Chrisann Schiro-Geist, CRC, CoRA Treasurer, University of Memphis
- J. Chad Duncan, CRC, CPO, CoRA Committee Member, Northwestern University
- Benjamin Jenkins, CRC, CoRA Committee Member, Western New Mexico University
- Regina Robertson, CRC, LPC, CoRA Committee Member, East Central University
- Frances Siu, CRC, CoRA Committee Member, California State University, LA
- Thomas K. Skalko, CTRS, FDRT, CAAHEP Liaison to CoRA, East Carolina University

Undergraduate rehabilitation programs are now eligible for accreditation through the Commission for Accreditation of Allied Health Educational Programs (CAAHEP). The Committee on Rehabilitation Accreditation (CoRA), which is responsible for accreditation activities under CAAHEP, will provide training regarding the new standards, site visitor training competencies, and information vital to program directors and faculty seeking or considering accreditation. Upon completion of the training, participants will be eligible to apply for site visitor status.

PRE-REGISTRATION IS REQUIRED TO ATTEND

Attendance at the CAAHEP workshop entitled ***Undergraduate accreditation training for site visitors and program directors: Everything you ever wanted to know but were afraid to ask***, requires pre-registration and a \$20.00 pre-paid fee. In order to register, please contact the Committee on Rehabilitation Accreditation (a committee of CAAHEP) at 901-678-4303, and speak to Dr. Chrisann Schiro-Geist. Payments may be made via credit card or personal checks, and payment must be received by March 15th, 2019.

Please note: The remainder of the details for this session can be found on page 4.

TUESDAY, APRIL 16, 2019 - CONTINUED

9:00AM – 1:00PM (CONTINUED)

Undergraduate Accreditation Training for Site Visitors and Program Directors: Everything You Ever Wanted to Know But Were Afraid to Ask!

The event is scheduled for April 16th from 9:00AM-1:00PM. Please note that at this reduced registration rate that food will not be offered. Participants are welcome to bring in their own drinks and food. Agenda items for the training include: overview of CAAHEP and CoRA, review of standards, site visitor training, the application process and accreditation process and fees, and preparation for self-study submissions. At the end of training, participants will be invited to apply for site visitor status. Program directors, faculty members and potential site visitors are invited to attend.

At this time registration is limited to the first 30 applicants. Cancellation policy: All fees will be refunded up to 30 days prior to the workshop date and 50% of fees will be refunded up to 14 days prior to the workshop date. If cancellation occurs less than 14 days prior to the workshop date, no fees will be returned. For further information about training or the accreditation process, you may also contact Dr. Penny Willmering via email at pwillmering@atu.edu

LUNCH (ON YOUR OWN)

12:30PM – 2:30PM

Research/Scholarship

- Brian Phillips, Ph.D., CRC, University of Wisconsin-Madison

This panel discussion and table talks will focus on strategies to enhance research and scholarship, including (a) how to structure time to do research/scholarship, (b) ways to secure internal and external funding, (c) finding a mentor, (d) engaging in writing groups vs. working solo, and (e) how to include students in your research.

1:15PM – 3:45PM

Intersectionality and Multicultural Competencies: Social Justice for Ex-Offenders with Disabilities

- Glacia Ethridge, Ph.D., CRC, NCC, North Carolina A&T University
- Roxanna Pebdani, Ph.D., CRC, University of Sydney (Australia)
- James Stewart, Ph.D., CRC, Coppin State University

Our views of multicultural counseling are changing. Rather than focusing on singular identities, there is an increasing demand for interpreting experiences using a lens of intersectionality. Intersectionality is the recognition and understanding of the influences of multiple identities on a single individual. An example of this is minority ex-offenders with disabilities, who encounter unique barriers to employment based on their multiple minority identities. Rehabilitation counselors working in state agencies may find it arduous placing minority ex-offenders with disabilities due to employer biases, rooted in preconceived notions about race, ethnicity, gender, and other identifiable characteristics.

The panelists will provide an in depth understanding of intersectionality, and how the myriad of facets that make up an individual are related to implicit/explicit bias, microaggressions, and discrimination. Furthermore, the panelists will discuss the barriers that minority ex-offenders encounter when seeking employment, explore the barriers that rehabilitation counselors encounter when placing minority ex-offenders with disabilities, and provide strategies that rehabilitation counselors can utilize when advocating for minority ex-offenders with disabilities seeking employment. This session will also include an interactive component comprised of breakout sessions, where attendees will deliberate about different ways to best serve our customers.

2:45PM – 4:00PM

Disseminating your Research/Scholarship

- Matt Bruinekool, Ed.D., CRC, Drake University

This panel discussion and table talks will focus on strategies to enhance research and scholarship, including (a) tips on dissemination in journals, (b) tips on dissemination at conferences, and (c) how to choose a journal for publishing.

TUESDAY, APRIL 16, 2019 - CONTINUED

4:00PM – 5:15PM

9th Annual Student Social

NCRE is hosting a social gathering for any student (bachelor's, master's, and doctoral). Students will have an opportunity to meet members of NCRE's Board, Council Chairs and Co-Chairs. Attendees will meet other students throughout the United States and learn about ways to get involved now and into the future.

5:30PM – 6:45PM

Master's Level Student Recruitment Fair

NCRE is hosting a Student Recruitment Fair, in conjunction with conference, to help VR recruiters/HR staff and Master's level students connect. It is designed to help State VR agencies make contact with students who may be interested in exploring employment in the public rehabilitation arena. The recruitment fair is intended to help students to gain a sense of the opportunities available to them and establish business contacts.

During the recruitment session, and the rest of the conference, students will have the opportunity to develop relationships and possibly secure gainful employment. We will be providing nametag identifiers for Master's level students and VR representatives so that networking and recruitment can continue to happen throughout the conference. One week before the conference begins, the NCRE office will provide all participating VR representatives a contact list of the Master's level students attending and vice versa.

WEDNESDAY, APRIL 17, 2019

7:15AM – 5:30PM

Early Registration

7:30AM – 8:30AM

Continental Breakfast

WEDNESDAY, APRIL 17, 2019 - CONTINUED

8:00AM – 8:15AM

President's Welcome Address

- Matt Bruinekool, Ed.D., CRC, Drake University
President, National Council on Rehabilitation Education
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8:15AM – 10:45AM

To Be Announced

11:00AM – 12:00PM

Council Groups (5 Meetings)

NCRE maintains a set of Councils, which are a membership benefit that address specific focus areas in rehabilitation education. The Councils provide a forum for Individual, Emeritus, New Career and Student Members of NCRE for the July 1, 2018 - June 30, 2019 membership year to network with other professionals and work on areas of shared interest.

Council on Diversity & Equity

- James Stewart, Ph.D., CRC, Coppin State University
- Suneetha Manyam, Ph.D., CRC, LPC, NCC, Mercer University

Council on Intersectionality and Gender Research

- Dalia Chowdhury, Ph.D., CRC, University of North Texas
- Emily Lund, Ph.D., CRC, St. Cloud State University

Council on Rehabilitation Disability Studies: Meeting Needs at the Undergraduate Level

- Garrett Huck, Ph.D., CRC, Penn State Hazleton & Penn State Wilkes-Barre
- Christan Horton, Ph.D., CRC, Winston Salem State University

Council on Psychiatric Rehabilitation

- Jennifer Sánchez, Ph.D., CRC, The University of Iowa
- Dara Chan, ScD., CRC, University of North Carolina - Chapel Hill

Council of Psychosocial Adaptation Research

- Chung-Yi Chiu, Ph.D., CRC, University of Illinois
 - Bradley McDaniels, Ph.D., CRC, Virginia Commonwealth University
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WEDNESDAY, APRIL 17, 2019 - CONTINUED

11:00AM – 12:00PM

CACREP Table Talk

- Robert I. Urofsky, Ph.D., Vice President of Accreditation and Training
Council for Accreditation of Counseling and Related Educational Programs (CACREP)

This interactive session is an opportunity for representatives from CACREP-accredited counselor preparation programs and from programs interested in the CACREP accreditation process to interact with CACREP representatives to ask questions and share information about what is occurring in your program, institution, and/or state that is influencing counselor preparation and counseling practice.

11:00AM – 12:00PM

Introduction to RSA's Payback Information Management System (PIMS) for RLTT Scholars

- Karen Schroll, Westat
- Rosemary Collins, Anlar

During this session scholars will learn about RSA's Payback Information Management System (PIMS) for collecting contact information, educational training, funding, and employment about participating scholars to verify the fulfillment of their service obligation. The presenters will provide an overview of PIMS including a description of the scholars' reporting requirements, the process for obtaining Project Director approval and employer verification of employment, and the timeline for launching PIMS.

12:00PM – 1:15PM

Introduction to RSA's Payback Information Management System (PIMS) for RLTT Grantees

- Karen Schroll, Westat
- Rosemary Collins, Anlar

During this session grantees will learn about RSA's Payback Information Management System (PIMS), which replaces the Management Information System (MIS) for reporting contact information, educational training, funding, and employment about participating scholars to verify the fulfillment of their service obligation. The presenters will provide an overview of the new system; describe the information reported by grantees', scholars' and employers'; and present the timeline for launching PIMS. Grantees will also learn what they can start doing in preparation for the new system.

WEDNESDAY, APRIL 17, 2019 - CONTINUED

LUNCH (ON YOUR OWN)

1:30PM – 2:30PM

Concurrent Presentations I (7 SESSIONS)

2:45PM – 3:45PM

Concurrent Presentations II (7 SESSIONS)

4:00PM – 5:00PM

Concurrent Presentations III (7 SESSIONS)

5:15PM – 6:15PM

Concurrent Presentations IV (7 SESSIONS)

6:30PM – 7:30PM

Recruitment Meeting for Open Faculty Positions

NCRE hosts a Recruitment Meeting for Open Faculty Positions. This allows candidates to connect face- to-face with the representatives from each academic program who have positions they are actively recruiting to fill.

6:30PM – 7:30PM

Informational Meeting for Students Interested in Doctoral Study

The purpose of the doctoral meeting is to provide graduate students the opportunity to learn about the Ph.D. programs available in rehabilitation psychology and rehabilitation counseling education. Graduate Students will have the chance to meet with a faculty member and a current doctoral student in the program to ask questions.

THURSDAY, APRIL 18, 2019

7:30AM – 5:00PM

Early Registration

THURSDAY, APRIL 18, 2019 - CONTINUED

8:00AM – 9:00AM

Continental Breakfast

8:30AM – 10:00AM

Scientific Poster Presentations

Posters are presented in a 90-minute showcase forum for professionals and students to share best practices and/or research.

10:30AM – 12:00PM

Seminar Presentations (5 SESSIONS)

12:15PM – 1:45PM

Awards Luncheon

2:00PM – 3:00PM

Concurrent Presentations V (7 SESSIONS)

3:15PM – 4:15PM

Concurrent Presentations VI (7 SESSIONS)
