How to Write a Self-Study Workshop

- Robert Urofsky, Ph.D., Vice President of Accreditation and Training
  The Council for Accreditation of Counseling & Related Educational Programs (CACREP)

This hands-on workshop will address the process of preparing to write your CACREP Self-Study. It covers the initial planning phase through the actual development and submission of a Self-Study Report. Attention will be given to the CACREP Standards, Policies, program evaluation, and the assessment of student learning. Participants will have the opportunity to view examples from real self-studies and opportunities to ask the workshop facilitators individualized questions.

FEE AND PRE-REGISTRATION IS REQUIRED TO ATTEND
The cost to attend the workshop is $495.00 for the first person from an institution and $250.00 for up to two additional persons from the same institution. Registration will be limited to the first 30 people to register and pay. Please do not make travel arrangements until you have confirmation that you are registered. You may pay by credit card by calling the office number below. Lunch will be provided.

Information on CEU’s and Registration continued on page 2 of agenda.
How to Write a Self-Study Workshop - CONTINUED

CONTINUING EDUCATION
Participants can earn .7 NBCC approved CEUs, and/or 7 hours CRCC approved as Professional Development – Domain Focus Area 5 for attending the workshop. This is the only workshop offering at which an ASL certified interpreter will be offered. Please notify CACREP by September 30 if you require this service.

PLEASE NOTE: if there are not enough registrants for this workshop, CACREP will need to cancel the workshop and will refund the registration fees. If the workshop is held, the following cancelation policy applies: All fees paid will be refunded up to 30 days prior to the workshop (close of business September 30, 2019). After that date, 50% of fees paid will be refunded up to 10 days prior to the workshop (close of business October 20, 2019). After that time, all fees are nonrefundable.

Also note that the fee for this event does not include registration to the NCRE conference. To attend the NCRE conference you will need to register separately at this link: https://ncre.org/fall-2019-conference-overview/

Questions about registration for the conference should be addressed to the NCRE office at info@ncre.org

QUESTIONS - PLEASE CONTACT CACREP
1001 North Fairfax Street, Suite 510
Alexandria, VA 22314
Phone (703) 535-5990  Fax: (703) 739-6209 - cacrep@cacrep.org

THURSDAY, OCTOBER 31, 2019

8:00AM – 4:00PM

Early Registration

8:30AM – 9:00AM

RSA Update

• Mary Lovley, Chief, Training Programs Unit
  Acting Division Director Training and Service Programs Division
  Rehabilitation Services Administration

Mary Lovley will provide an overview of the major work that the Training Programs Unit has completed over the last year and highlights about what to expect from the RSA sessions during the conference.
9:00AM – 12:00PM

**RSA’s Payback Information Management System (PIMS) for RLTT Scholars**

- Amy Bitterman, Westat
- Rosemary Collins, AnLar
- Aaron Petrillo, AnLar

During the first hour of this session scholars will learn about RSA’s Payback Information Management System (PIMS) for collecting contact information, educational training, funding, and employment about participating scholars to verify the fulfillment of their service obligation. The presenters will provide an overview and demonstration of PIMS including a description of the scholars’ reporting requirements, the process for obtaining Project Director approval and employer verification of employment, and the timeline for launching PIMS. Presenters will also be available the last two hours for one-on-one time with scholars to answer questions.

9:00AM – 3:00PM

**Council on Rehabilitation Disability Studies: Meeting Needs at the Undergraduate Level**

- Garett Huck, Ph.D., CRC, Penn State Hazleton & Penn State Wilkes-Barre
- Christian Horton, Ph.D., CRC, Winston Salem State University

The Council on Rehabilitation Disabilities welcomes all NCRE members with an interest in undergraduate rehabilitation education to this full day meeting, which offers an opportunity for networking and to engage an in-depth discussion of topics relevant to undergrad educators.

While the topics of discussion overlap with the traditional council meeting held on Thursday, October 31 from 12:15PM - 1:30PM this session allows for more time to truly explore the issues important to this area of rehabilitation education. In the past, undergraduate education stakeholders have found this to be a meaningful opportunity to engage in conversations with their peers to discuss current issues and best practices in undergraduate education.

Key areas of focus will include program updates, networking with undergraduate program faculty, a discussion on current professional issues, an update on recent research initiatives, and a discussion of the movement towards undergraduate rehabilitation accreditation via the Committee on Rehabilitation Accreditation (CORA). Time will also be allotted for discussion of any other related topics that would be beneficial to participants.
10:15AM – 10:45AM

Rehabilitation Long-Term Training Success Stories

• Mary Lovley, Chief, Training Programs Unit
  Acting Division Director Training and Service Programs Division
  Rehabilitation Services Administration

Mary Lovley will facilitate a panel of experts from the Rehabilitation Long-Term Training program grantees that focuses on the successes of these programs. These may be the success of our grantees or the success of individual scholars.

11:00AM – 12:00PM

NCRTM Prime Day!

• Kristen Rhinehart-Fernandez, Project Manager for the NCRTM, U.S. Department of Education, Rehabilitation Services Administration
• Cherie Takemoto, Ph.D., MPA, NCRTM Project Director, New Editions Consulting, Inc.

Everyone is a National Clearinghouse of Rehabilitation Training Material (NCRTM) Prime Day member in this session. Seasoned educators, researchers, scholars, and current and new grantees funded under RSAs Rehabilitation Long-Term Training Program are invited to broaden their knowledge about RSA funded technical assistance and training materials available on the NCRTM. “Products of the Day” will feature new tools and resources developed by RSA grantees that can be incorporated into an online or classroom training or applied in an internship setting or on the job. There are no limits to the number of products you place in your virtual shopping cart.

Session Objectives: 1). To strengthen and enhance online or classroom training curriculum and 2). Provide scholars with information to support their course of study, internship, or on the job.

12:15PM – 1:30PM

Lunch (On Your Own)
12:15PM – 1:30PM – Council Group Meetings

NCRE maintains a set of Councils, which are a membership benefit, that address specific focus areas in rehabilitation education. The Councils provide a forum for Individual, Emeritus, New Career and Student Members of NCRE for the July 1, 2019 - June 30, 2020 year to network with other professionals and work on areas of shared interest.

Council on Diversity & Equity
• James Stewart, Ph.D., CRC, Coppin State University
• Suneetha B. Manyam, Ph.D., LPC, NCC, Mercer University

Agenda for meeting will be shared in the final electronic program booklet.

Council on Rehabilitation Disability Studies: Meeting Needs at the Undergraduate Level
• Garett Huck, Ph.D., CRC, Penn State Hazleton & Penn State Wilkes-Barre
• Christian Horton, Ph.D., CRC, Winston Salem State University

The Council on Rehabilitation Disabilities welcomes all NCRE members with an interest in undergraduate rehabilitation education to this afternoon meeting, which offers an additional opportunity to discuss topics relevant to undergrad educators. Key areas of focus will include networking with undergraduate program faculty, a discussion on current professional issues, an update on recent research initiatives, and a discussion of the movement towards undergraduate rehabilitation accreditation via the Committee on Rehabilitation Accreditation (CORA).

Council of Psychosocial Adaptation Research
• Chung-Yi Chiu, Ph.D., CRC, University of Illinois
• Bradley McDaniels, M.S., CRC, University of Kentucky

Agenda
• Introductions and sign-in
• Discuss establishing mentoring/collaborative relationships
• Follow-up the research digest idea focusing on the state of PA research. RRPE has been open to this idea. What is the best mechanism to move forward? We have discussed some potential ideas (e.g., resilience, positive psychology, caregiving)
• Follow-up on establishing a repository of seminal PA articles on NCRE site. What about syllabi?
THURSDAY, OCTOBER 31, 2019 - (CONTINUED)

**Council on Psychiatric Rehabilitation**
- Jennifer Sánchez, Ph.D., CRC, The University of Iowa
- Dara V. Chan, Sc.D, CRC, University of North Carolina at Chapel Hill

**Agenda**
- Introductions
- Review/Approval of minutes from Spring 2019 meeting
- Old/Continuing Business
- Psychiatric Rehabilitation Training Materials Repository
- New Business
- Announcements and Updates
- Adjournment

**Council on Intersectionality and Gender Research**
- Dalia Chowdhury, Ph.D., CRC, University of North Texas
- Emily Lund, Ph.D., CRC, St. Cloud State University

Agenda for meeting will be shared in the final electronic program booklet.

**1:15PM – 4:15PM**

**RSA’s Payback Information Management System (PIMS) for RLTT Grantees**
- Amy Bitterman, Westat
- Rosemary Collins, AnLar
- Aaron Petrillo, AnLar

During the first hour of this session presenters will review for grantees the recently launched RSA Payback Information Management System (PIMS) used for reporting and tracking information about participating scholars and their service obligation. The presenters will describe the scholars’ and employers’ experience in PIMS, discuss next steps, and address any issues grantees’ may be encountering using PIMS. Presenters will be available the last two hours of the session to allow one-on-one time with grantees to answer questions.
1:15PM – 2:15PM

A Conversation with Scholars
- Mary Lovley, Chief, Training Programs Unit
  Acting Division Director Training and Service Programs Division
  Rehabilitation Services Administration

Are you a scholar supported by funding from RSA? Would you like to discuss your experiences with RSA leadership? This session will be a free-flowing dialogue between RSA supported scholars and Mary Lovley, Acting Director of the Training and Service Programs Division. Additional RSA staff may be in the room to document any ideas or recommendations you have so we don’t lose your thoughts.

2:30PM – 3:45PM

Master’s Level Student Recruitment Fair (VR Recruiters/HR Staff)

NCRE is hosting a Student Recruitment Fair, in conjunction with conference, to help VR recruiters/HR staff and Master’s level students connect. It is designed to help State VR agencies make contact with students who may be interested in exploring employment in the public rehabilitation arena. The recruitment fair is intended to help students to gain a sense of the opportunities available to them and establish business contacts. During the recruitment session, and the rest of the conference, students will have the opportunity to develop relationships and possibly secure gainful employment. We will be providing nametag identifiers for Master’s level students and VR representatives so that networking and recruitment can continue to happen throughout the conference.

2:30PM – 4:30PM

RSA Office Hours

This session provides you with an opportunity to meet or have some one-on-one time with your RSA project officer.
3:45PM – 5:00PM

Rehabilitation Counseling and Education Updates: Panel Discussion

- Dave Rosenthal, Ph.D., CRC, University of Wisconsin - Madison
  National Council on Rehabilitation Education, First Vice - President
- Pam Shelmon, Executive Director, Commission on Rehabilitation Counselor Certification (CRCC)
- David Strauser, Ph.D., University of Illinois
  NCRE Journal Editor- Rehabilitation Research, Policy and Education
- Scott Dennis, Assistant State Superintendent, Maryland State Department of Education
  Division of Rehabilitation Services
- M. Sylvia Fernandez, Ph.D., LPC, NCC, ACS, NCSC
  President and CEO, Council for Accreditation of Counseling and Related Educational Programs
  (CACREP)

This session will focus on providing an update on legislative and important issues impacting the profession of rehabilitation on education at the national, state, county, city, and local levels. Participants attending are strongly encouraged to share information.

5:15PM – 6:45PM

Scientific Poster Presentations and Lite Reception

Posters are presented in a 90-minute showcase forum for professionals and students to share best practices and/or research. List of topics can be found on page 13 of this agenda.

FRIDAY, NOVEMBER 1, 2019

7:30AM – 3:45PM
Registration

7:45AM – 8:45AM
Continental Breakfast

8:15AM – 8:45AM

Welcome and Greetings

- Matt Bruinekool, Ed.D., CRC, Drake University
  National Council on Rehabilitation Education, President
- Scott Dennis, Assistant State Superintendent of the Maryland Division of Rehabilitation Services
- Mary Lovley, Chief, Training Programs Unit
  Acting Division Director Training and Service Programs Division
  Rehabilitation Services Administration
8:45AM – 9:45AM

Invited Speaker (Confirmed)

• Mark Schultz, Commissioner for Rehabilitation Services Administration

Mark will share his background and experience and its influence on his values and priorities for RSA and VR programs. He will discuss the need for new, well-trained counselors and ongoing training for VR counselors and how the RSA Rehabilitation Long-Term Training program plays a vital role in helping states with this issue. In addition, Mark will share a brief overview of the new Innovative Rehabilitation Training projects.

10:00AM – 11:00AM  CONCURRENT SESSION I (6 SESSIONS)

Session I
Rehabilitation Long-Term Training Grantees -- Starting on the Right Foot and The Debt Collection Process

• Renu Kapur, Financial Management Analyst, Office of Finance and Operations
• Mary Lovley, Chief, Training Programs Unit
  Acting Division Director Training and Service Programs Division
  Rehabilitation Services Administration

Renu Kapur and Mary Lovley will discuss the Rehabilitation Long-Term Training grantees responsibility to set up scholarship agreements that contain the information needed, exit certifications and the information needed, how long records should be kept, and other pertinent information needed related to payback. They will then provide Rehabilitation Long-Term Training scholars and grantees with an understanding of the debt collection process that happens if/when a scholar is removed from the program, drops out of the program, does not meet the service obligation requirement, or chooses to pay back the award in cash rather than service/work. This will provide an understanding of what to expect, should this happen to you or your scholars.

Session II – V will be shared in the final electronic program booklet

11:15AM – 12:15PM  CONCURRENT SESSION II (6 SESSIONS)

Session I
Administering Your ED Grant: From Starting Up to Closing Out

• David J. Downey, Senior Management Analyst, Office of Finance and Operations

This session provides grantees with an understanding of the key resources and their responsibilities to effectively administer ED grants projects throughout the project period. Included in this interactive session are commonly identified audit issues to avoid and proactive steps to properly balance achieving successful project outcomes while ensuring compliance with all statutory and regulatory requirements.

Session II – V (presentations scheduled at this time will be listed in the final program booklet. For the list of topics please refer to page 12 of this agenda).
12:30PM – 1:45PM – Awards Luncheon

Welcome
- Matt Bruinekool, Ed.D., CRC, Drake University
  National Council on Rehabilitation Education, President

Presentation of 5th Annual Dr. Ted Daniels’ Scholarship Award
- James Stewart, Ph.D., CRC, Coppin State University
- Rita Daniels, Washington, DC

Award Recipient - Deyu Pan, M.Phil.Ed, M.S.Ed, The University of Iowa

Spring 2020 Conference Update
- David A. Rosenthal, Ph.D., CRC, University of Wisconsin - Madison
  National Council on Rehabilitation Education, First Vice-President

2:00PM – 3:00PM  CONCURRENT SESSION III (6 SESSIONS)

Session I – V (presentations scheduled at this time will be listed in the final program booklet. For the list of topics please refer to page 12 of this agenda).

2:00PM – 4:15PM

RSA Office Hours

This session provides you with an opportunity to meet or have some one-on-one time with your RSA project officer.

4:30PM – 5:45PM

Annual Student Social and Network Reception (NCRE Sponsored and Student Invitation Only)

NCRE is hosting a social gathering for any student (bachelor’s, master’s, and doctoral) attending the conference. Students will have an opportunity to meet members of NCRE’s Board, Council Chairs and Co-Chairs. Attendees will meet other students throughout the United States and learn about ways to get involved now and into the future.
7:30AM – 1:00PM
Registration

7:30AM – 8:45AM
Continental Breakfast

8:30AM – 10:00AM
Invited Speaker (Confirmed)
Alison Sutton Levy, Manager, Disability Resource Center
Workforce Quality Division
Departmental Office of Human Resources Management
Office of the Secretary
U.S. Department of Transportation

Topic and Abstract will be included in final program booklet

10:15AM – 11:45AM  SEMINAR SESSION V (4 SESSIONS)

The Effects of Collaborative Partnerships Between Vocational Rehabilitation and Community Rehabilitation Providers
• Randall Boen, Ph.D., CRC, Southern University
• Vanessa Rodriguez, B.A., B.S., The Diversity Initiative, Inc.,
• John Pribanic, B.S., The Diversity Initiative, Inc.,

Soft Skills for Success at Work
• Janice Oursler, Ph.D., CRC, Rutgers, The State University of New Jersey

Using Virtual Reality, Augmented Reality and 360 Video in Educational and Clinical Applications
• Robert David Dawson, Ph.D., CRC, University of South Carolina

Health Care Disparities and Ethical Issues of Individuals with Disabilities: A Social Advocacy Perspective
• Suneetha B Manyam, Ph.D., CRC, LPC, CPCS, Mercer University
• Priyanka Yalamanchali, Ph.D., CRC, California State University
• Kristina Henderson, Ph.D., CRC, LPC, CPCS, Mercer University
• James Stewart II, Ph.D., CRC, Coppin State University

12:00PM – 1:00PM  CONCURRENT VI (4 SESSIONS)

Session I – IV (presentations scheduled at this time will be listed in the final program booklet. For the list of topics please refer to page 12 of this agenda).
CONCURRENT PRESENTATION
The topics below will be scheduled for a 1-hour presentation between Friday, November 1st and Saturday, November 2nd.

1. Combat Boots to Business Suits: Holistic Approach to Prepare Student Veterans for Employment
2. Using the Career Construction Interview with People Facing a Forced Career Transition
3. Using Ecological Momentary Assessment to Understand Stress And Academic Engagement
4. Career and College READI, Experiential Learning for Young Adults with Disabilities
5. Cognitive Remediation: Neuroscience Implications for Rehabilitation Practice
7. Supervision Strategies for Counselor Educators Working with Rehabilitation Counseling Students
8. Tackling Assistive Technology Barriers Among African Americans with Cognitive Developmental Disabilities Seeking Employment
9. Impact of Trauma on Career Development of Individuals with Disabilities
10. Developing, with Businesses, Work-Based Learning Experiences for Students with Intellectual Disabilities
11. “Adulting” Transition Skills: An Innovative Interdisciplinary Pre-service Training for Rehabilitation Counseling Students
12. Utah State Prison In-Reach Project: Connecting Incarcerated Individuals with Disabilities to Vocational Rehabilitation
13. A Developmental Model of Learning in Rehabilitation Counselor Education and Training
14. Identifying and Addressing Interpersonal Violence: The Role of Rehabilitation Counselors
15. Model of Inclusive Off-Campus Community Living for Students with Intellectual Disabilities Attending College
16. Improving Employment Outcomes for People with Disabilities: Research Outcomes of Effective Collaborative Partnerships
17. Prayer as Effective Supplemental Care for Clients Living with HIV
18. The Development and Validation of Disability Grief Questionnaire
19. The Importance of Mandatory Disability Training for Individuals in Law Enforcement
20. Group Motivational Interviewing Improves Employment Stages of Change in Adults with Psychiatric Disabilities

SCIENTIFIC POSTER PRESENTATION
The topics below will be scheduled on Thursday, October 31, 2019 from 5:15PM - 6:45PM

topics continued on page 13

1. Addressing Colorism: Conscious and Unconscious Bias in Rehabilitation Counseling
2. Advocating for Service Dog Handlers: Legal Considerations and the State of the Research
3. An Investigation of Influences of Work Motivation Among Young Adult CNS Cancer Survivors
4. Analyzing Psychological Trauma in Refugees from the Democratic Republic of the Congo
5. Association between Self-determination and Recovery in Undergraduate College Students with Psychiatric Disabilities
6. Best Practices for Intake/Eligibility in VR Agencies and WIOA Core Partner Programs
7. Biopsychosocial Factors Related to Employment for Persons with Serious Mental Illness
8. Community Based Rehabilitation For Inclusive Social Development In Emerging Countries Of Southern Africa
9. Developing Career Exploration Groups for Clients with Disabilities
10. Development of the IL Brief Functioning Inventory
11. Employment and Participation Patterns Following Traumatic Brain Injury: A 10-Year Longitudinal Analysis
12. Engaging Out-of-School Youth: Using the Vocational Rehabilitation Learning Lab Model
13. Examining the Impact of a Career Counseling Course on Students’ Levels of Self-Efficacy
14. Life After Cancer: Implications for Hispanic Cancer Survivors
15. Overview of Rehabilitation Counseling System in Saudi Arabia
16. Predictors of Depression Among International Students in a Midwestern University
17. The Polytrauma Clinical Triad: Evidence-Based Counseling Practices
18. Undergraduate Rehabilitation Accreditation: History, Standards Review, and Vocational Competencies