The National Rehabilitation on Counselor Education conferences are a means of facilitating communication and sharing information among professionals involved in training, recruiting, hiring and enhancing the development of qualified rehabilitation counselors. For the Fall 2020 online conference, we seek to broaden and diversify the exposure and content for our attendees. Our intent is to provide pertinent information related to national trends and legislative changes affecting people with disabilities with particular attention to those who come from underrepresented and underserved backgrounds.

The focus of the 2020 conference is to address new and ongoing challenges faced by people with disabilities from a social justice perspective. Specifically, in areas that form the foundation of rehabilitation counseling practice and research—namely, limiting barriers to obtaining employment, improving health and functioning, and increasing participation in the community among individuals who have a chronic illness and/or disability. An emphasis is also placed on increasing cultural competence while gaining knowledge regarding effective strategies for educating, recruiting, and supervising the development of future rehabilitation counseling practitioners, researchers, and educators.

This year, the conference planning committee is soliciting papers consistent with the theme “Social Justice and Advocacy: Collective Actions in Extraordinary Times that Disrupt Disparities for People with Disabilities.”

This theme reflects the need to move forward amidst the unprecedented,
extraordinary and challenging times we face in our nation and our world. Currently, two of most critical issues that people with disabilities face are health disparities related to COVID-19 and racial discrimination so pervasive that it has prompted the Black Lives Matter movement.

We hope to improve employment outcomes and quality of life for those with a chronic illness and/or disability so that they can achieve full inclusion into society, regardless of their race, gender, or functional limitations. Our future depends on our collective social justice advocacy for people with disabilities including women and those from diverse racial and ethnic backgrounds who are impacted by health disparities and other forms of discrimination.

THE CONFERENCE FEATURES THE FOLLOWING TRACKS THAT MUST Respond TO THE THEME:

1. Counseling and Supervision
2. Educational Pedagogy and Strategies
3. Employment
4. Health and Functioning
5. Inclusion, Equity, and Social Justice
6. Legislative Policies
7. Our Future: Graduate and Undergraduate Rehabilitation Education
8. Research on Effectiveness of Partnerships and Collaboration

COUNSELING AND SUPERVISION

Proposals are invited that examine or demonstrate effective practices, report on research outcomes, and address future directions involved in the counseling and supervision of rehabilitation counseling students.

Of particular interest are those proposals that address the unique supervision issues that have arisen as a result of the COVID-19 pandemic and eliminated or limited face-to-face supervisory interactions.
EDUCATIONAL PEDAGOGY AND STRATEGIES

Proposals are invited that address the development and practice of educational strategies designed to improve the recruitment and training outcomes of students at the bachelors, masters, and doctoral level who are matriculating in rehabilitation counseling programs.

Of particular interest are proposals that address models of the developmental stages of professionals, the development of basic skills and competencies, developing a program of teaching, research and service, facilitating self-care practices, teaching ethical practice, and building supportive environments including those proposals that address technology, hybrid, online and various models of distance learning.

EMPLOYMENT

Proposals are invited that address factors and practices related to employment outcomes among individuals with chronic health and/or disabilities, particularly in regards to individuals with psychiatric disabilities, young adults with disabilities, women, and other underrepresented populations.

Of particular interest are proposals that include the development or examination of employment interventions, services and supports, employer practices, or the effects of public policies including but not limited to training, work experiences, and job shadowing in a Covid-19 environment.

HEALTH AND FUNCTIONING

Proposals are invited that address the development or examination of rehabilitation strategies, practices, technologies, or programming designed to decrease functional limitations and improve physical and/or mental health outcomes among individuals with disabilities and chronic health conditions.

Of particular interests are those proposals that address COVID-19 and racial disparities, research that examines health disparities for people with disabilities as well as strategies, policies, and interventions designed to reduce those disparities.
INCLUSION, EQUITY, AND SOCIAL JUSTICE

Proposals are invited that address inclusion, equity, and social justice. New federal policies regarding education, health care, social justice and equity, and immigration threaten to further marginalize the poorest of Americans.

This includes millions of individuals with disabilities and/or chronic illnesses. The new federal budget threatens to set disability rights and inclusion back 50 years or more by stripping away critical protections and slashing vital programs.

This track addresses issues such as disability rights and policy, intersectionality, social justice as rehabilitation counselors, enhancing community advocacy and engagement, rehabilitation counselor advocacy and client self-advocacy, and promoting fairness and justice through the CRCC Code of Ethics and the ACA Code of Ethics.

Of particular interest are evidence-based interventions for social justice and advocacy pertaining to disrupting racial discrimination for women and people with disabilities and/or chronic illnesses.

LEGISLATIVE POLICIES

Proposals are invited that address contemporary issues affecting rehabilitation counseling and rehabilitation counselor education.

Presenters are encouraged to generate conversations addressing issues affecting people with disabilities including but not limited to, current federal policy changes to special education and vocational rehabilitation, health care reform and health disparities, migration and immigration, and employment discrimination.

Of particular interest are topics that will contribute to a unified voice advocating for social justice and equity in the provision of rehabilitation counseling services and improve the quality of life for people with disabilities.
OUR FUTURE: GRADUATE AND UNDERGRADUATE REHABILITATION EDUCATION

Proposals are invited that address competencies that are critical to graduate and undergraduate rehabilitation education.

Presenters are expected to discuss best practices in the field of undergraduate rehabilitation education.

Presenters are encouraged to share effective teaching strategies, innovative service activities, and/or research projects that can assist educators, students, and practitioners in developing a deeper understanding of the issues, and develop increased competencies to translate research and theory into practice.

Proposals are invited from graduate students to present papers related to the theme of the conference. Presentation may include panels of two to three graduate students who present “mini papers” on related topics.

Of particular interest are those proposals that address undergraduate curriculum recommendations, accreditation, program evaluation, development and assessment of student learning outcomes, effective and efficient training and supervision practices, innovative field work approaches, recruitment strategies, employment outcomes of students, and/or professional identity.

Also of interest are discussions regarding how Undergraduate and Graduate Rehabilitation Education programs can best serve consumers of public vocational rehabilitation. Proposals also may address the impact of COVID-19 and/or the Black Lives Matter movement on people with disabilities.

RESEARCH ON EFFECTIVENESS OF PARTNERSHIPS AND COLLABORATION

Proposals are invited that describe: (a) effective methods and strategies to establish and maintain partnerships or (b) evidence-based practices that have been successfully implemented and has significantly increased employment outcomes in vocational rehabilitation.

Of particular interest are proposals that include issues and challenges faced in establishing these relationships such as ethical difficulties, conflicts between organizational cultures, and obstacles to be avoided in developing these alliances.
INCLUSION, EQUITY AND SOCIAL JUSTICE (ADRESSED IN PROPOSAL)

All proposals will be evaluated on how they address issues of inclusion, equity, and social justice (i.e., these issues must include, but not be limited to the intersection of disability, and/or race, ethnicity, age, gender, sexual orientation, socioeconomic status, religious/spiritual and language differences).

SUBMISSION PROPOSAL ONLINE LINK

Proposals will be submitted through the NCRE website using the online submission form located on the homepage under the “Conference” tab.

Select “Fall 2020 Conference”, which will direct you to the overview page and refer to the heading Call for Papers – Now Open.

Refer to the heading Online Submission Form and click on the submit button, which will direct you to the online proposal system. Please note proposals will not accepted through email.

IMPORTANT AND HELPFUL TIPS FOR SUBMITTING A PROPOSAL

The Call for Proposals online form is not time sensitive when submitting your proposal before the deadline date and time. For example, if you submit proposal before TUESDAY, SEPTEMBER 2, 2020 at 9:00PM PT the amount of time you spend completing the online form will not be interrupted.

The Call for Proposals form is time sensitive IF you submit proposal on the deadline date. For example, if you start to complete the online form on TUESDAY, SEPTEMBER 2, 2020 at 9:00PM PT please make sure to give yourself plenty of time and to click the submit link by no later than 9:50PM PDT.

The online form will automatically close on TUESDAY, SEPTEMBER 2, 2020 at 9:00PM PDT and if the proposal is not submitted before 9:00PM PT the online form will not accept the proposal.

It is highly recommended that you compose your title, abstract, content description, presenter, and co-presenter information in a text editor (e.g. Microsoft Word) to help check spelling, grammatical errors and the word count requirements.
IMPORTANT AND HELPFUL TIPS FOR SUBMITTING A PROPOSAL (CONTINUED)

Then copy/paste your text into the online form fields when prompted.

Additionally, the online form may work better using either Mozilla Firefox or Google Chrome browsers.

Newer versions of Internet Explorer work as well but problems with older versions of Internet Explorer have been reported in the past.

HOW MANY CONCURRENT PRESENTATION PROPOSALS CAN I SUBMIT?

Submit no more than (1) concurrent presentation in which you are listed as the FIRST PRESENTER.

As the first presenter on (1) concurrent presentation, you can be listed as a CO-PRESENTER on additional proposals submitted in this format.

CONCURRENT PRESENTATION DATES AND TIME

Online Concurrent Presentation will be 75 minutes in length.

Presentations will be held via the NCRE Zoom Account and presented via Zoom Meeting. Presentations will be recorded with live audio transcription during the presentation and available at the conclusion of the conference for 6 months.

Presentation will be scheduled throughout the month of November 2020 based on presenter(s) availability.

PROPOSAL TITLE

The title is limited to 13 words. The title of the paper should be concise and descriptive. It must accurately describe the content of the proposed session.

We appreciate your adherence to the submission procedures by only using uppercase letters for the first letter of each new word in the title. If the proposal is selected, this title will be printed in the conference program.
PROPOSAL ABSTRACT

The abstract is limited to 140 words or less. Longer abstracts will be edited.

The abstract needs to include the basic content of the proposed session, the method for information delivery, and the source of the information. If the proposal is selected, this abstract will be printed in the conference program.

We appreciate your adherence to the submission procedures by only capitalizing the first letter of each word at the beginning of a new sentence and/or if it is to focus attention on particular elements within any group of people, places, or things.

CONTENT DESCRIPTION AND ANONYMOUS PEER REVIEW PROCESS

This is an anonymous peer-review process.

In addition to the expertise of the reviewers and the cooperative nature of the process, confidentiality and the avoidance of any conflict of interest are critical components of NCRE’s review process.

Once the Call for Proposals is closed, in order to ensure the integrity of the review process, all self-identifying information is removed from each proposal by the administrative office before the review process begins.

Please do not include identifying information in the content description including but not limited to the following: the identity/identities of the presenter(s), biographical sketch of presenter(s), or professional affiliation(s).

We appreciate your adherence to the submission procedures by only capitalizing the first letter of each word at the beginning of a new sentence and/or if it is to focus attention on particular elements within any group of people, places, or things.
CONTENT DESCRIPTION – EMPIRICAL REQUIRED SECTIONS

EMPIRICAL REQUIRED SECTIONS

The proposal content description is limited to 1,200 words.

If your proposal is empirical presentation the following are REQUIRED SECTIONS.

To help identify each required section in your proposal you MUST number each section with the section heading exactly as it is listed below so proposal reviewers can easily identify each new section.

(1) Purpose

(2) Methods

(3) Results - Research or Clinical

(4) Conclusions

(5) Implications for Research and Practice

PLEASE MAKE NOTE OF THE FOLLOWING - IMPORTANT EXAMPLE

If your proposal includes:

(1) Purpose

(3) Results - Research or Clinical

(4) Conclusions

(5) Implications for Research and Practice but DOES NOT include section number (2) Methods the proposal will not be accepted and will not go through the review process.
CONCEPTUAL REQUIRED SECTION

The proposal content description is limited to 1,200 words.

If your proposal is conceptual presentation the following are **REQUIRED SECTIONS**.

To help identify each required section in your proposal you **MUST** number each section with the section heading exactly as it is listed below so proposal reviewers can easily identify each new section.

(1) Purpose

(2) Relevant Literature

(3) Conclusions

(4) Implications for Research and Practice

**PLEASE MAKE NOTE OF THE FOLLOWING - IMPORTANT EXAMPLE**

If your proposal includes

(1) Purpose

(3) Conclusion

(4) Implications for Research and Practice but **DOES NOT** include section number (2) Relevant Literature the proposal will not be accepted and will not go through the review process.
EXPERIENTIAL REQUIRED SECTIONS

The proposal content description is limited to 1,200 words.

If your proposal is experiential presentations the following are REQUIRED SECTIONS.

To help identify each required section in your proposal you MUST number each section with the section heading exactly as it is listed below so proposal reviewers can easily identify each new section.

(1) Purpose

(2) Relevant Literature

(3) Conclusions

(4) Implications for Research and Practice

PLEASE MAKE NOTE OF THE FOLLOWING - IMPORTANT EXAMPLE

If your proposal includes

(1) Purpose

(3) Conclusions

(4) Implications for Research and Practice but DOES NOT include section number (2) Relevant Literature the proposal will not be accepted and will not go through the review process.
INTENDED TARGET AUDIENCE

Select the group(s) that best describes your audience. The online form will allow you to select more than 1 audience.

___Agency Training Officers  
___Doctoral Students  
___Educators  
___Grant Writers and Administrators  
___Masters Students  
___Practitioners  
___Researchers  
___Service Providers  
___University Educators

ALTERNATIVE FORMAT PRESENTATION

Speed Poster: An Alternative to Traditional In Person Presentation

The concept of a “speed poster” is to allow presenters to briefly discuss their poster and provide attendees with snippets of the content as well as the opportunity for further discussion.

Scientific Speed Poster Presentations will be held in a 30 minute presentation format with 15 minutes for Q&A. Posters will be scheduled throughout the month of November 2020.

PRESENTATION FORMAT CHANGE

If your presentation is not accepted as a CONCURRENT PRESENTATION, are you willing to change format to a POSTER PRESENTATION?

When completing the online form you will be prompted to select one of the two options below.

___ Yes  
___ No
CONTINUING EDUCATION UNITS (CEU’S AND ETHICS)

In order to offer CEU’s in the Ethics focus area, the presentation must show evidence that the CRCC Code of Professional Ethics for Rehabilitation Counselors or, alternatively, the ACA Code of Ethics and Standards of Practice is referenced and properly cited within the presentation.

Examples of such evidence includes written explanation from the presenter(s) that states the way and extent to which the CRCC or ACA code have been addressed within in the PowerPoint presentation or lecture document that has to be submitted to the NCRE administrative office prior to the conference. No Exceptions!

1. Does your presentation have an ethics focus area?
   ___ Yes
   ___ No

COMMUNICATION WITH FIRST PRESENTER AND DISSEMINATION OF INFORMATION

The first presenter listed on the proposal will serve as the main point of contact.

For a proposal with more than one presenter, the first presenter will answer on behalf of all presenters.

The first presenter is responsible for disseminating all correspondence from the NCRE administrative office to co-presenter(s).

The email address you provide will be used for all communications throughout the proposal process. For this reason, it is critical that you take the time to check that the email provided is accurate (i.e., check for additions or omissions of letters, numbers or characters, etc.)
**PRESENTER AND CO-PRESENTER(S) INFORMATION AND PROGRAM BOOKLET**

Presenter and co-presenter(s) name(s), credential(s), and professional affiliation(s) will appear EXACTLY as you have provided in your proposal for the electronic program booklet should your proposal be accepted.

Therefore, it is critical that you confirm this information with your co-presenter(s) BEFORE you submit proposal.

**FIRST PRESENTER INFORMATION**

1. First and Last Name (please do not capitalize entire name)
2. Professional credentials obtained (e.g., Ph.D., CRC)
3. Email address
4. Professional Affiliation (e.g., State University and/or Acme Agency)

Do not add credentials that have not been obtained at the time of submitting this proposal. For example, PhD Candidate, LPC Candidate, Masters Candidate etc.

**CO-PRESENTER(S) INFORMATION (UP TO FIVE CO-PRESENTER(S) ONLY). INCLUDE THE FOLLOWING FOR EACH CO-PRESENTER:**

1. First and Last Name(s) (please do not capitalize co-presenter(s) entire name)
2. Professional credential obtained (e.g., Ph.D., CRC, etc.,)
3. Professional Affiliation (e.g., State University and/or Acme Agency)

Do not add credentials that have not been obtained at the time of submitting this proposal. For example, PhD Candidate, LPC Candidate, Masters Candidate etc.
REVIEW SCHEDULE AND CONTACT INFORMATION

Proposal must be submitted no later than **TUESDAY, SEPTEMBER 2, 2020 at 9:00PM PT.** Early submissions are always appreciated.

Upon completion of your online proposal, you will see a confirmation message at the top of this webpage. **“Thank you. Your Fall 2020 CONCURRENT PROPOSAL has been successfully received.”**

Once successfully submitted, the first presenter will also receive a copy of the proposal submitted to include a list of the important notification and deadline dates. If you do not receive this message, please contact the administrative office at **info@ncre.org**

For questions regarding your proposal please contact the Lead Proposal Review Team: Dr. Brian Phillips and Dr. Michelle Lizotte at **ncrefallconference@ncre.org**

For questions regarding registration, hotel, membership, scheduling, and conference materials please contact the administrative office at **info@ncre.org**

**IMPORTANT COMMUNICATION WITH FIRST PRESENTER ON PROPOSAL**

Due to the high number of proposals submitted for all presentation formats (Concurrent, Scientific Poster and Seminar Presentations) the administrative office cannot be held responsible if you fail to respond to email communication.

If accepted to present and you **fail to respond to the confirmation email** by the deadline date, your proposal will be removed from the conference program and another proposal will take its place, no exceptions.

If you **fail to register by the deadline date** your proposal will be removed from the conference program and another proposal will take its place, no exceptions. The email address you provide on your proposal will be used for all communications throughout the proposal process.

To prevent your web browser from recognizing this email as spam, please add the NCRE Fall conference email to your address book **ncrefallconference@ncre.org**
IMPORTANT NOTIFICATION AND DEADLINE DATES (PRESENTER RESPONSIBILITY)

WEDNESDAY, SEPTEMBER 23, 2020: We will inform the first presenter on each proposal, via email, on the decision regarding their submitted proposal.

WEDNESDAY, SEPTEMBER 30, 2020: The deadline date for presenters, who have been accepted, to notify NCRE of their decision to agree to present via email.

SUNDAY, OCTOBER 4, 2020: Presenter and co-presenters must complete conference registration to participate as presenters.

SUNDAY, OCTOBER 18, 2020: Confirmation of date and time of presentation will be emailed to the first presenter only after proof of registration for all presenters attending the conference are complete.

AVAILABILITY OF PRESENTER AND CO-PRESENTER(S)

Submission of this proposal is an acknowledgment that Presenter and Co-Presenter(s) all agree to:

- Be listed as the First Presenter on no more than (1) 60-minute Concurrent Presentation
- Pay the registration fee to present at the online conference.
- Present the program on any day/time of the online conference
- Not charge a separate fee for attending your online presentation
- Submit PowerPoint presentation in an accessible PDF file format to ncrefallconference@ncre.org by no later than SUNDAY, OCTOBER 18, 2020, No Exceptions.
- Presenter(s) listed on a proposal that has been accepted but do not register to attend the conference and present will not be listed in any conference materials or the final electronic program booklet that is submitted to CRCC and provided to all registered attendees.

TERMS AND CONDITIONS OF PROPOSAL

- Proposals will be reviewed based on the information submitted online.
- Proposals that are received as incomplete will not be reviewed.
- Once submitted, the proposal cannot be edited.
- Please do not submit duplicate proposals, instead contact the administrative office at info@ncre.org.